



# féilte

Sharing Teaching  
Connecting Learning

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An Chomhairle  
Mhúinteoireachta  
The Teaching Council





# Fáilte go féilte

## WELCOME TO THE FOURTH ANNUAL FÉILTE!

This Festival of Education in Learning and Teaching Excellence has grown to become one of the largest gatherings of teachers in Ireland. It is a special day that provides a unique platform for teachers to share their stories of innovation with each other and the public.

At FÉILTE, teachers, parents, students and the wider public have an opportunity to share and celebrate the story of teaching and learning in a rich, engaging and accessible way.

It is increasingly clear that FÉILTE continues to grow and innovate, well beyond its own limits in terms of space and time. The best part is that teachers themselves are driving this growth and innovation, and we in the Council want to do everything we can to support them in this endeavour. As neighbours in the school community, teachers, parents and learners can do so much to bring learning alive for one another, and FÉILTE is a great place to start!

We will have an inspirational talk on leadership from former teacher, Ireland rugby coach Joe Schmidt, as well as many challenging and honest panel discussions about education in Ireland today.

This year sees the launch of FÉILTE Scoile. Last year, Kinsale Community School was the first school in the country to run its own FÉILTE Beag, where they carried forward the spirit of FÉILTE through their own sharing and celebration of their professional leadership and learning. Inspired by this example, the Council is encouraging schools that are running or plan to run similar events to apply to use the FÉILTE Scoile logo. If you are inspired by what you see today, and want to take the spirit of FÉILTE back with you to your colleagues and school community, FÉILTE Scoile is a perfect opportunity for you.

The late and renowned philosopher John O'Donohue said that "We need to come together. There is incredible power in a community of people who are together because they care, and who are motivated by the ideals of compassion and creativity." FÉILTE gives us a glimpse of what that "incredible power" can look and feel like. As one teacher from last year's FÉILTE advised, take what you see and hear today, and make your own of it. In that way, we can all make so much more of what we bring to FÉILTE.

**Tomás Ó Ruairc**  
Stiúrthóir / Director  
Teaching Council  
1 October 2016

*féilte*  
*Scoile*



Sharing Teaching  
Connecting Learning

# 2016 Programme

9.00 - 10.00

## Registration

Attendees welcome to visit exhibitions

## MORNING SESSIONS

10.15 - 10.35

Introductions from MC Keelin Shanley  
Minister for Education & Skills, Richard Bruton, T.D.

10.35 - 10.40

Welcome from Teaching Council Chair, Gerry Quinn

10.40 - 10.50

Performance by National Children's Choir

10.50 - 11.00

World Teachers' Day Videos

11.00 - 11.40

**Keynote event** with Joe Schmidt

11.40 - 11.45

Housekeeping (Keelin Shanley)

11.45 - 12.00

Break



*National Children's Choir*

## WORKSHOPS

12.00 - 13.00

Workshop 1, 2, 3

13.00 - 14.00

Workshop 4, 5, 6

14.00 - 15.00

Workshop 7, 8, 9

## LIBRARY

12.00 - 15.00

Teachmeet  
ResearchMeet  
Rang Bianca



*Keelin Shanley*



*Joe Schmidt*

## SHOWCASES

11.45 - 15.00

Showcases open



## CONCERT HALL

<b>12.00 - 13.00</b>	<p><b>Plenary 1 - DIGITAL EDUCATION</b></p> <p>A discussion about the relationship between digital education and literacy/ creativity/ social skills</p> <p><b>Participants:</b> Harry McCann, Digital Youth Council; Miriam Bergin, Teacher; Mary Cleary, Irish Computer Society; Cormac Cahill, Teacher</p>
<b>13.00 - 14.00</b>	<p><b>Plenary 2 - DIVERSITY IN EDUCATION</b></p> <p>What do we mean when we talk of “inclusion” and “diversity”? What challenges does the inclusive classroom pose and how are schools coping with these challenges?</p> <p><b>Participants:</b> Sinéad Burke, Teacher, PhD candidate and Broadcaster; Hannah McGinley, Teacher; Manuela Heinz, NUI Galway; Dion O’Caoimh, INTO LGBT Chair</p>
<b>14.00 - 15.00</b>	<p><b>Plenary 3 - WELL-BEING: MOVING THE CONVERSATION ON</b></p> <p>Incorporating physical activity into the school day as a way of promoting student well-being and improved concentration, performance and self-esteem</p> <p><b>Participants:</b> Karl Henry, Personal Trainer and Broadcaster, Dr Ciara Kelly, GP and Broadcaster; Marie Clonan, PE Teacher; Katelyn Murphy, Student</p>
<b>15.00 - 15.15</b>	<b>Break – Attendees to make their way to the Concert Hall</b>
<b>15.15 - 16.00</b>	<p><b>CAPSTONE DISCUSSION: 1916 - RETROSPECT AND PROSPECT: A VISION FOR TEACHING AND LEARNING</b></p> <p>In this important year of commemoration, this capstone discussion will explore the evolution of Ireland’s education system since 1916, and will look forward to the changes the next 100 years might bring.</p> <p><b>Participants:</b> Professor John Coolahan; Máire Goggin, Teacher; Tomás Ó Ruairc, Teaching Council Director; Máire Regan-Walsh, Teaching Principal</p>



Harry McCann



Sinéad Burke



Karl Henry



Dr. Ciara Kelly

## CLOSING SESSION

<b>16.00 - 16.10</b>	Closing Remarks, Tomás Ó Ruairc, Director of the Teaching Council
<b>16.10 - 16.30</b>	Performance by CÓRus
<b>16.30 - 17.15</b>	Showcases open for viewing
<b>16.30 - 18.45</b>	Live screening of GAA All Ireland Senior Football Final Replay for FÉILTE attendees



CÓRus

**FÉILTE 2017** WILL TAKE PLACE ON SATURDAY  
7 OCTOBER 2017, RDS, DUBLIN

# Workshops

Whilst some of the workshop summaries below reference a particular sector (Primary, Post-Primary, Further Ed), it should be noted that all workshops may facilitate opportunities for cross-sectoral learning.

Please note spaces are limited. Tickets will be allocated on a first come basis.

## DODDER ROOM A

12.00 - 12.45	<b>Explore STEAM Using Light, Sound and Creativity</b> Integrating and enhancing STEAM subjects throughout the primary and secondary curriculum.
13.00 - 13.45	<b>Connect RP</b> Restorative Practice - collaborative way to build community and manage conflict.
14.00 - 14.45	<b>DCT: Developing Critical Thinking</b> A framework to teach critical thinking and logical decision making.

## DODDER ROOM B

12.00 - 12.45	<b>Áitbheo – connecting you to your Place, Community and World</b> Increasing student awareness of their community and environment.
13.00 - 13.45	<b>Bullying, Emotional Health &amp; Well-being</b> An Anti-Bullying Resource Pack for teachers.
14.00 - 14.45	<b>Experiencing Innovative Teaching Methods Through CPD</b> A template for in-house CPD.

## DODDER ROOM D

12.00 - 12.45	<b>Henry's Piano</b> Primary level for encouraging hands-on learning in science and mathematics.
13.00 - 13.45	<b>Further Education Network</b> How teachers and students co-develop and learn through evolving classroom practice.
14.00 - 14.45	<b>Going Deeper: Connecting School Science with Frontier Science</b> Innovative lesson plans encompassing key elements of the new Junior Cycle Science Specification.

Look out for coloured signs to the workshop rooms.



## DODDER ROOM E

<b>12.00 - 12.45</b>	<b>Toastmasters Youth Leadership Program</b> Exploring the use of Toastmasters Youth Leadership and Speechcraft programmes in developing communications skills.
<b>13.00 - 13.45</b>	<b>Bealaí diffriúla chun suim Na ndaltaí a choinneáil sa Ghaeilge (Ways to keep our students interested in Irish)</b> Bealaí éagsúla an Ghaeilge a mhúineadh trí úsáid a bhaint as an teicneolaíocht sa rang i mbealach cruthaitheachta agus nuálaíochta.
<b>14.00 - 14.45</b>	<b>The Write a Drama Book Project</b> An interactive drama workshop during which participants will learn how to structure and teach a drama lesson while gaining new understanding of the drama curriculum.

## LANSDOWNE SUITE

<b>12.00 - 12.45</b>	<b>Bendigo Gold - a grow book for your classroom</b> A grow book designed to give children an opportunity to consider life's big questions.
<b>13.00 - 13.45</b>	<b>Enhancing Teaching &amp; Learning with ICT</b> Introduction of student personal devices into the context of an AfL school.
<b>14.00 - 14.45</b>	<b>Playworks</b> Playworks is a semi-structured way to organise play time in the school yard and how it can positively impact relationships in the school.

Read more about each workshop on the **FÉILTE APP** and under the showcase section of this programme

# Showcases (A-Z)

The floorplan at the end of this programme shows where each numbered stand is situated.

## **3D Geometry: Football to Virus Coats**

**STAND: 20**

Through the construction of Archimedean solids, students will explore a wide range of mathematical concepts from Junior Cert through to Leaving Cert Maths. Each modular construction will reveal the mathematical basis for 3D shapes in our world. This is an example of project maths at its best allowing students to access course material through the visual.

## **Áitbheo – Connecting you to your Place, Community & World**

**STAND: 10 - Dodder B from 12.00-12.45**

Giving students a sense of place encouraging a heightened awareness of their community and immediate environment. This showcase aims to reconnect young adults to what is local in a global community. The first of its kind, Áitbheo focuses on active learning and engagement and encourages the use of local places and relevant examples in teaching larger global concepts.

## **Bealaí diffriúla chun suim Na ndaltaí a choinneáil sa Ghaeilge. (Different ways to keep our students interested in Irish)**

**STAND: 56 - Dodder E from 13.00-13.45**

Bealaí éagsúla an Ghaeilge a mhúineadh trí úsáid a bhaint as an teicneolaíocht sa rang i mbealach cruthaitheachta agus nuálaíochta.

## **Bendigo Gold – A Grow Book for Your Classroom**

**STAND: 1- Lansdowne from 12.00-12.45**

Set in Australia, Bendigo Gold is a grow book designed to give children an opportunity to consider questions about special needs, the meaning of wealth, justice, land ownership, emigration, superstitions and religion. The story springboards discussion about topics that affect 8-12 year olds and their understanding of these topics can transfer into the classroom making life better for pupils and teachers.

## **Bullying, Emotional Health & Well-being**

**STAND: 14 - Dodder B from 13.00-13.45**

The skills developed by teachers with this Anti Bullying Resource Pack will allow them to more effectively deal with the issues raised by bullying in all its forms. It will also encourage teachers to be aware of the need to take care of student's emotional needs and consider the importance of nurturing emotional intelligence in their pupils to ensure healthy well-being.

## **Challenging. Collaborating. Innovating.**

**STAND: 55**

The Learning Revolution facilitates weekly cross collaboration between teachers. Aiming to show the benefits of mindfulness for learning, joy, play, autonomy and entrepreneurial thinking. Our aim is to engage people with the process of learning, not just the outcome.

## **CoderWomen.org**

**STAND: 49**

Inspired by the enthusiasm of women who have decided to return to education, coderwomen.org was set up to help them take the next step on to further education and employment in the digital world. The online community allows participants to share their resources and support each other as they learn to code. The women who learn to code are then encouraged to take their skills back into their communities and support community organisations.

## **Coláiste Coding**

**STAND: 34**

Coláiste Coding is a lunch time coding club which allows students with a passion for ICT to demonstrate and exhibit their work in this area, as well as make new friends and connections in school. It presents students with the opportunity to step out of their comfort zone and immerse themselves in the world of coding. The importance of learning a programming language and being digitally literate is also shown through this showcase.



### College Awareness Week

#### STAND: 36

Started in St. Joseph's secondary school in Rush in 2013 with the aim of promoting a college going culture in school, College Awareness Week is now a national campaign. The objective is to help students become college ready, linking them with local role models and demonstrating the value of continuing their studies.

### Connect RP

#### STAND: 18 - Dodder A from 13.00-13.45

Learn about the benefits of Restorative Practice, a collaborative way to build community and manage conflict. Discover the impact it has in a school context or find the inspiration to explore how to implement it in your classroom, sitting room, or boardrooms.

### Continuous Assessment and AFL: Student Centred Language Learning Modules

#### STAND: 24

A self-corrective method of learning grammar, students are encouraged to structure their own grammar learning from AFL feedback in continuous assessment tests throughout the term. The aim is to address the areas for improvement and allow students the opportunity to correct these in their next assessment.

### Creative Engagement

#### STAND: 50

Administered by NAPD, this programme is a second level arts in education programme which reflects the wonderful range of arts, innovation and accomplishments of teachers through the work of their students. The Creative Engagement programme will sample some of the school's 90 arts projects ceramics, film, print, sculpture, poetry and film.

### Cyclone Rep Theatre Shakespeare Sessions

#### STAND: 48

Theatre in Education company Cyclone Rep Theatre presents Shakespeare Sessions, a Shakespearian approach to Bullying Prevention. Combining individual curriculum based Shakespearian plays with bullying prevention sessions. All Sessions include a review of relevant topics and themes along with discussions.

### DCT: Developing Critical Thinking

#### STAND: 27 - Dodder A from 14.00-14.45

Trialled in 15 primary schools in 2015, DCT is a framework of 6 modules to help teachers teach critical thinking, the general term given to a wide range of skills needed to effectively identify, analyse and evaluate issues in order to make logical decisions.

### Developing school partnerships through mentoring and team teaching

#### STAND: 57

Developing school partnerships evolved from the work of the Froebel Department and schools engaged in facilitating B.Ed and Masters In Education students on school placement. It endeavours to ensure there are collaborative relationships at the heart of the mentoring process. This ongoing project is aligned to *Droichead* policy.

### Donegal Schools ICT Collaboration

#### STAND: 16

Teachers from three primary schools have come together to showcase their teaching and learning methodologies using ICT. They have established a virtual learning environment Edmodo, to share knowledge and skills.

### Do You Get Homework

#### STAND: 21

Improving student engagement with homework.

## ***Droichead***

**STAND: 52 and 53**

*Droichead* embraces all that is good about teaching and learning in our schools. It is an innovative model of induction, marking a new direction in Irish education where schools are trusted to self-regulate the standards in the profession. *Droichead* enables and empowers teachers to improve the quality of teaching and learning for the students in their classrooms.

## **e-Twinning - Collaboration between Teachers and Schools across Europe**

**STAND: 35**

E-twinning will showcase some of our teachers' great work in collaborating, sharing and engaging with Irish and European partners in a variety of innovative and creative projects. eTwinning is an example of teachers gaining through collaboration and sharing of best-practice methodologies and proven practices in diverse classrooms across Ireland and Europe.

## **Edison Entrepreneurial Education**

**STAND: 19**

A team of three teachers in Glanmire Community College launched the Edison Entrepreneurial project in March 2016. The aim of this European-led / ETBI Edison programme, was to raise awareness among teachers of opportunities for students to develop a general set of essential competencies of teamwork, risk taking, convincing, creativity and adaptability.

## **Enhancing Teaching & Learning with ICT**

**STAND: 2 - Lansdowne from 13.00-13.45**

This showcase will demonstrate how the introduction of student personal devices into the context of an Afl school with instructional leadership strategies and a Cumas programme for the gifted and talented has continued to revolutionise Teaching and Learning in a meaningful way.

## **Enhancing Well-Being in Primary Schools – Positive Psychology**

**STAND: 7 - Lansdowne from 13.00-13.45**

Highlighting the many practical ways in which Positive Psychology, which is the relatively new science of well-being, can support and enhance well-being throughout the primary school community. It will provide opportunities for participants to engage with some of the evidence-based strategies from Positive Psychology such as boosting positive emotions, enhancing positive relationships, using character strengths and developing emotion-focused coping skills.

## **Explore STEAM Using Light, Sound and Creativity**

**STAND: 17 - Dodder A from 12.00-12.45**

This showcase works towards integrating and enhancing STEAM subjects throughout the primary and secondary curriculum for young people looking to enhance their practice, giving them the confidence to be more innovative in new approaches and encouraging more individuality within their practice.

## **Experiencing Innovative Teaching Methods through CPD**

**STAND: 15 - Dodder B from 14.00-14.45**

Showing how easy it is to spread innovation in teaching and learning through a school community, this showcase will present a template for in-house CPD that allows teachers to display innovative teaching methodologies using workshops such as differentiated learning strategies, numeracy and literacy strategies.

## **Further Education Network**

**STAND: 33 - Dodder A from 13.00-13.45**

With the participation of the Further Education Network, further education teachers and researchers from NCI and NUI Maynooth investigated how teachers and students co-develop and learn through evolving classroom practice in the further education sector in Ireland. The aim of the study is to enable teachers to manage and direct classroom practice change, support and promote teacher CPD and amplify the voice of teachers in practice change discourse.

## **GET... SET... GO...**

### **STAND: 23**

Specifically targeted at first year students, GET... SET... GO... helps facilitate the successful transfer and induction into secondary school. It deals with a number of issues such as coping with change, newness, improving learning, behaviour from learning, building relationships, staying safe and healthy, new skills and thinking and teamwork.

## **Global Schoolroom**

### **STAND: 45**

Global Schoolroom seeks to promote the sharing of educational experience between communities worldwide to help eradicate poverty, promote economic development and build sustainable communities. In furthering this goal, Global Schoolroom works directly with teachers and communities to build a strong framework for high standards of teacher education.

## **Going Deeper – Connecting school science with new frontiers**

### **STAND: 38 - Dodder D from 14.00-14.45**

Communication, collaboration, critical thinking and creativity are key skills for learners of any age, whether they are students and teachers in a classroom or researchers in a lab. With this in mind, teachers from secondary schools across Ireland have worked together with researchers at the frontiers of Irish science to co-design innovative lesson plans encompassing key elements of the new Junior Cycle Science Specification.

## **Growth Mind-set**

### **STAND: 37**

Growth mind-set is an approach to learning based on the belief that intelligence and ability can be developed through hard work and perseverance. The project is a live research study aimed at developing innovative approaches for nurturing a growth mind-set in the primary classroom. Pupils learn how to learn, to appreciate the value of mistakes and failure in enhancing learning, to embrace challenge without fear and to persist in the face of obstacles.

## **Hares on the March**

### **STAND: 32**

As part of their young social innovator class TY students in Waterford developed a youth led project that promoted involvement in the arts, created a fun way of promoting activity for children, supported seriously ill children and developed community partnerships and entrepreneurial and event management skills.

## **Henry's Piano**

### **STAND: 30 - Dodder D from 12.00-12.45**

Henry's Piano is a beautifully designed and visually stimulating primary level resource aimed at capturing pupils' imagination and encouraging hands on learning in science and mathematics. The resource makes the teaching of science rewarding and enjoyable, leading to a much more positive attitude towards mathematics and science.

## **Holocaust Education**

### **STAND: 51**

An interactive presentation, this showcase will enable participants to develop greater understanding and insight into the Holocaust, with practical exercises to amplify the sense of empathy.

## **Inclusive Schools: Combating homophobic and transphobic bullying**

### **Stand: 25**

Highlighting the resources that can be used by teachers to educate against identity based bullying of any kind, but specifically homophobic and transphobic bullying. Both teachers and members of the public will learn the importance of recognising and valuing different family structures in all classes and see the positive effects that creating an inclusive classroom can have on the development of children's empathy, respect and mental well-being.

## **LET's Stand**

### **STAND: 8**

LET's Stand is an Oral Language Public Speaking Programme for children aged 5-15. Presenting 10 projects a year from their first year in Primary School, each child is supported to plan, prepare and practice their oral language, communication and presentation skills in a structured, safe, supportive environment.

## **Maths Behind Bars**

### **STAND: 46**

Teachers in the City of Dublin Education Training Board Prison Education Service have developed a community of practice consisting of teachers working within the service and collaborated with outside agencies (Maths Week, Maths Eyes, Engineers Ireland, Maths Mentors, Holocaust Education Trust) to develop a wide range of initiatives to enhance the teaching and learning experience of maths among our students.

## **maths4real**

### **STAND: 3**

Teaching life-skills, resilience and problem-solving, maths4real is a program that's runs over six weeks and offers students opportunities to increasing problem solving, a safe space in which to 'try something', group-work, real discussion and discovery learning.

## **Mental Health and Personal Development in TY**

### **STAND: 6**

Encouraging TY students to explore and learn ways in which they can take control of and maintain positive mental health. It also aims to reduce the stigma surrounding mental health and give students the confidence to openly engage in their own personal journey towards mental wellness.

## **Mediatheque – A library for the future**

### **STAND: 31**

Introducing primary students to the foundations of architecture. Developing their learning in a highly practical way and raising their awareness of the built environment as they designed a new future focused library for Cork city.

## **Moontour**

### **STAND: 40**

Moontour is a new way of teaching and engaging students in the Irish language. Using experiential learning and peer learning, students engage with Irish through specially designed activities, in a way that reinforces positive association with the language.

## **Nurturing the Well-being of our Children**

### **STAND: 11 and 12**

Our already innovative work on Nurture and Sensory Rooms has been extended with the inclusion of well-being activities, combining best practice both at home and abroad. It is hugely beneficial for all of our children with special educational needs, children with social, emotional and behavioural difficulties, and also to all of our children in general.

## **PAL - Recognising Informal Peer Learning and Sharing**

### **STAND: 9**

Designed to promote and strengthen peer to peer learning amongst teachers and management, PAL is an Erasmus + project that seeks to develop and support opportunities and methodologies that enhance and reward the process of sharing and peer learning amongst staff. PAL helps teachers to record, reflect on and transfer learning from these peer learning experiences and have them acknowledged, recognised and rewarded internally.

## **Playworks**

### **STAND: 4 - Lansdowne from 14.00-14.45**

Playworks is a semi-structured way to organise play time in the school yard which shows how relationships within the school can be positively impacted. Older children act as junior coaches to organise and manage short / snappy and fun games at yard time. Teachers practise chants, claps and warm ups/ cool downs to promote positivity on the yard. The whole school learned how to use Rock / Paper / Scissors to solve play based conflict. Playworks really makes yard time a happier and active time for all.

## **RDS STEM**

### **STAND: 58**

The RDS STEM Learning Programme is an innovative and interactive professional development programme aimed at developing primary school teachers' pedagogical and conceptual knowledge of science and mathematics.

## **Reach for the Sun**

### **STAND: 44**

Reach for the Sun is an exercise programme for children based on Yoga. Focused on good posture which is important for breathing, digestion, sleep and general health. The showcase presents pictures of animals and postures helping children discover the creation of posture through their body and imagination. Teachers and members of the public will learn of the relaxing effect exercise has on the body and mind.

## **REX**

### **STAND 26**

Rex is an on-line community of educational researchers. It can help teachers, student teachers and researchers in Higher Education Institutions find others with similar research interest, from collaborations to complete research projects, and make their findings available to your professional colleagues.

## **S.A.R.S (Sensory Archaeological Remote Sensing)**

### **STAND: 47**

Involving the use of archaeological remote sensing to investigate features in the landscape, this project demonstrates how pupils learn about their local landscape through the use of KITE CAMERAS and REMOTE SENSING. The project incorporates History, Geography, Maths, Art, IT and Archaeology.

## **SciFest**

### **STAND: 5**

SciFest is a national STEM initiative. SciFest's mission is to provide an inclusive and accessible platform for students to present the results of their scientific investigations and learn about careers in STEM.

## **Sláinte agus Folláine: A Whole School Approach**

### **STAND: 22**

With an emphasis on developing healthy, nurturing relationships in the classroom, this school has developed a Pointí Gradam system that underpins their whole school approach. The aim is to ensure that positive interactions, both inside and outside the classroom, are habitual practice.

## **Studyclix – Building Ireland's largest online education community from a Classroom**

### **STAND: 13**

Studyclix has grown to be Ireland's largest online education community. The idea behind Studyclix was to harness the best content and tools online and make them relevant to Irish teachers and students.

## **Supporting Early School Leavers**

### **STAND: 54**

Óige Nua Education is a Not for Profit early school leavers Junior Certificate Programme for out of school students and at risk youth in disadvantaged communities. Students are aged between 11 and 15 and receive access to education in a creative and supportive atmosphere.

## **The Physics Buskers**

### **STAND: 41 and 42**

Physics Busking is a national initiative to promote the awareness and engagement of the Irish public with science, technology, engineering and mathematics (STEM). The busking performances involve interactive experiments and demonstrations selected for maximum engagement, excitement and education.

## **Toastmasters Youth Leadership Program**

### **STAND: 43 - Dodder E from 12.00-12.45**

Exploring the use of Toastmasters International Youth Leadership and Speechcraft programs in developing Communications, Public Speaking and Leadership skills for second and third level students especially TY groups.

## **Wonderlands iBook Project**

### **STAND: 29**

Showcasing a selection of student created iBooks, created as part of a school wide cross-curricular project. Students carried out research and then created original content that included text, audio, video and still images. Demonstrating how a school that has recently adopted 1:1 iPad technology has been innovative in trying a new approach to teaching and learning.

**Youth Media Team will capture the days activity in real-time by blogging, tweeting and interviewing attendees. Look out for the red t-shirts!**



# Teachmeet

**Teachmeet celebrates the exceptional work going on in everyday classrooms and gives primary educators the opportunity to share ideas, resources and tools.**

A Teachmeet is an organised (but informal) meeting where participants are offered a variety of nano (2 minute) or macro (5/7 minute) presentations on any aspect of education - in this case, primary education. Participants can be actively involved as presenters, or can simply relax and listen to all that will be on offer! All presentations are delivered by those currently working in education – teachers, principals, SNAs. Teachmeet offers an opportunity for inspirational educators to meet and share good practice, practical ideas and personal insights into education!

Today's FÉILTE Teachmeet will take place from 12.00-13.30pm and will include presentations from:

<b>Chris Reina</b> - chris@teachtech.support	<b>Apps – The Top 5 in 5</b>
<b>Lorraine Connaughton-Crean</b> - lorraineconnaughton1@yahoo.com	<b>Dual Language Texts among EAL Pupils</b>
<b>Petra Hanlon</b> - petra.hanlon@dit.ie	<b>The Impact/Importance of Social Interaction and Shared Parental Learning</b>
<b>Jacinta Regan</b> - reganjacinta@ymail.com	<b>Using Aistear to teach English as an additional language</b>
<b>Lana Litmanova</b> - lanaesteemconsultancy@gmail.com	<b>Body Image Workshop for kids and teenagers - “GLAD to be ME!”</b>
<b>Patrick Burke</b>	<b>Encouraging a community of readers</b>
<b>Peter Lydon</b> - peterlydon.iol@gmail.com	<b>Open Gifted: An Introduction to Gifted Education</b>
<b>Paula Mulhall</b> - paulamulhall@hotmail.com	<b>Homework – Do you get it?</b>
<b>Seán Greif</b> - sean@moontour.ie	<b>Moontour</b>
<b>Cormac Cahill</b> - cormaccahill@me.com	<b>Comics in the Classroom</b>
<b>Declan McGeown</b> - d.mcgeown@qub.ac.uk	<b>Popping Good Chemistry and Science Investigation</b>
<b>Eoin Walshe</b> - mrwalshe@lecheilesecondaryschool.ie	<b>The School with No Books</b>
<b>Michelle Stowe</b> - michellestowe@connectrp.ie	<b>The Implementation of Restorative Practice (RP) in Schools</b>
<b>Leanne Lynch</b> - leannelynch1@gmail.com	<b>Creating Global Connections with PenPal Schools</b>
<b>Paul Knox</b> - Paulknox1985@gmail.com	<b>Craic sa Chlós</b>
<b>Maria O’Sullivan</b> - mariaosullivan@sdblincoco.ie	<b>How can your Local Library Help You!</b>
<b>Sandra Doody</b> - doody.sandra@gmail.com	<b>What is Attachment?</b>

To find out more, check out **[www.teachmeetireland.com](http://www.teachmeetireland.com)**.  
**More information is available on the FÉILTE APP.**



# Researchmeet

**Innovation within teaching and learning is core to the FÉILTE experience.**

Teachers involved in research will have the opportunity to share and discuss their findings with their peers at FÉILTE's unique Researchmeet session.

This year's Researchmeet will take place from 13.30-15.00pm and will feature short presentations on these research areas followed by an open floor conversation:

Elaine Ní Longaigh	<b>Best Practice for Children with a High Standard of Irish</b>
Sorcha O'Toole	<b>Teaching and Learning Interventions in the FE classroom</b>
Audrey Carty	<b>Promoting Inclusion in Post Primary School Mathematics</b>
Mary Grennan	<b>The Arts Rich Classroom Project</b>
Ciara O Meara	<b>Acquisition of Irish Vocabulary by Primary Children with ASD through the use of Instructive Feedback</b>
Annaïck Farrell	<b>Mindfulness-based Arts Methodologies</b>
Paula Harte	<b>What is Literacy? 6th Class Pupils' Perceptions of the Progression of Literacy Content and Strategies</b>
Dr Éilís Flanagan	<b>Designing Technology-Enhanced Learning to Augment Pupils' Engagement with English</b>



## Rang Bianca

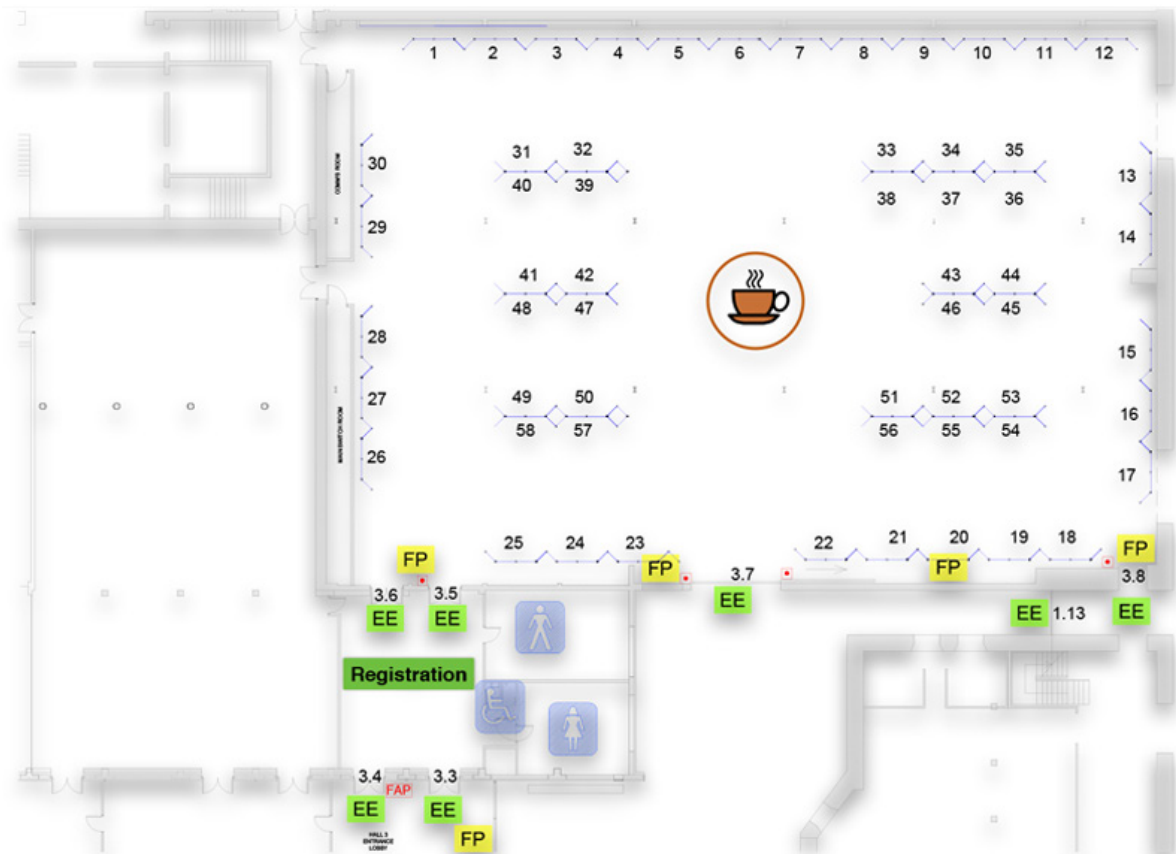
For those teachers who have an idea they want to pursue, including research, and are looking for advice and support, Rang Bianca returns to Researchmeet. Equally, if you feel that you have advice and experience to share, please come to Rang Bianca where your contribution will be warmly welcomed! This dedicated space was inspired by primary school teacher and PhD student Bianca Ní Ghrógáin and allows a free flow of ideas, advice, guidance and support.

**More information is available on the FÉILTE APP.**



# Floorplan

feilte



# Caifé FÉILTE

A brand new food quarter, Caifé FÉILTE , will be located in Hall 6 of the RDS.

Here you will find dedicated, individual food zones with a range of lunch and smaller snack options on offer.

## Caifé FÉILTE

- › **Soup Station** – soup and roll @ €5.00
- › **Sandwich Bar** – sandwich/wrap selection with fruit @ €6.50
- › **Hot Food Kitchen** – main meal with flavoured water @ €10.00



There will also be a tea / coffee and snack station located here.

Caifé FÉILTE will be open from 11.45 – 14.45.

Tea and coffee will be available for delegates in the show case hall as normal.











féilte

Míle buíochas leis na múinteoirí ar fad a raibh baint acu le FÉILTE. Gabhann muid buíochas freisin le tuismitheoirí agus leis an bpobal as a bheith páirteach sa cheiliúradh seo ar theagasc agus ar fhoghlaim.

*Thank you to all the teachers who have made FÉILTE possible. Thank you to parents and the public for joining in this celebration of teaching and learning.*