



Post-Primary Registration

- **Post-Primary Curricular Subject Criteria**
- **List of Recognised Degree/Teacher Education Programmes**

Important Notice

Degrees contained in this list will only meet the registration requirements for named curricular subjects if all the criteria for that subject are met. The criteria for each curricular subject are contained in pages 7 to 44 of this document.

This is to ensure that, irrespective of any modular options/electives taken during degree studies or where the content of programmes has changed over time, applicants have satisfied all the requirements to teach a particular subject.

These requirements are subject to ongoing review and it is the responsibility of applicants for registration and/or graduates intending on completing a recognised programme of post-primary initial teacher education leading to registration to ensure that they meet these requirements.

The *Teaching Council [Registration] Regulations 2009*, require that applicants must hold a degree which enables the holder to teach at least one curricular subject to the highest post-primary level.

Table of Contents

1. Teaching Council Regulations	4
2. Teaching Council Curricular Subject Requirements	7
English	8
Irish(Gaeilge)	9
French.....	10
German.....	11
Italian	12
Spanish.....	13
Japanese	14
Russian.....	15
Arabic.....	16
Latin	17
Ancient Greek	18
Classical Studies	19
Hebrew Studies	20
Art	21
History.....	22
Geography	23
Civic, Social and Political Education (CSPE)	24
Music	25
Physical Education	26
Religious Education.....	27
Mathematics	28
Applied Mathematics	29
Biology	30
Chemistry.....	31
Physics	32
Physics & Chemistry (combined).....	33
Agricultural Science.....	34
Business	35
Accounting	36
Economics	37
Agricultural Economics.....	38
Engineering.....	39
Technology	40
Technical Drawing	41
Construction Studies	42
Home Economics	43
Information and Communications Technology.....	44
3. Qualifications Recognised by the Teaching Council for the Purpose of Admission to the Register of Teachers – Regulation Four	45
All Hallows College (DCU Formerly awarded by N.C.E.A prior to 1997)	45
American College Dublin (N.C.E.A. Award)	45
Athlone Institute of Technology (HETAC Formerly Awarded By NCEA)	46
Carlow Institute of Technology (HETAC formerly awarded by NCEA)	46
The Chartered Association of Certified Accountants	47
The Chartered Institute of Management Accountants.....	47
Cork Institute of Technology (HETAC formerly awarded by NCEA)	48
Crawford College of Art & Design (N.C.E.A. award)	48
Dublin Business School (Formally known as the Accountancy & Business College) Liverpool, John Moore University Award)	49
Dublin City University	49
Blanchardstown Institute of Technology.....	51
Dublin Institute of Technology (Formerly UNIVERSITY of DUBLIN AWARD).....	51
Dundalk Institute of Technology (HETAC formerly awarded by NCEA)	53
Dun Laoghaire College of Art And Design (also known as Dun Laoghaire Institute of Art & Design Technology	

awarded by HETAC).....	53
Edge Hill College (awarded by University of Lancaster)	54
Galway-Mayo Institute of Technology (HETAC formerly awarded by NCEA).....	54
Griffith College, Dublin awarded by HETAC.....	55
The Institute of Certified Public Accountants In Ireland	56
Institute of Public Administration (N.C.E.A. Award).....	56
The Institute of Chartered Accountants In Ireland.....	56
Institute of Technology, Letterkenny	56
Institute of Technology, Sligo (N.C.E.A. Award).....	57
Institute of Technology, Tallaght (NCEA award)	58
Institute of Technology, Tralee (HETAC formerly awarded by the N.C.E.A.)	58
The Kimmage Mission Institute (N.C.E.A. award)	59
Limerick Institute of Technology (N.C.E.A. award) Formerly Limerick College of Art, Commerce and Technology and Limerick RTC.....	59
L.S.B. College (N.C.E.A. award – amalgamated with Dublin Business School 2000).....	60
Mary Immaculate College (University of Limerick Award).....	60
Mater Dei Institute (awarded by Dublin City University from 2002).....	61
The Marketing Institute	61
Milltown Institute of Theology And Philosophy (N.C.E.A award).....	61
National College of Art And Design Dublin (Degrees – NCEA award up to June 2003, NUI award from June 2003).....	62
National College of Ireland (formerly National College of Industrial Relations).	63
National University of Ireland, Cork (UCC).....	63
National University of Ireland, Dublin (UCD)	66
National University of Ireland, Galway	67
National University of Ireland, Maynooth.....	68
OSCAIL – Awarded by Dublin City University	69
Open University	70
The North East Wales Institute of Higher Education	70
Pontifical University, St. Patrick's College, Maynooth	70
Portobello College (University of Glamorgan Award).....	71
Portobello College (N.C.E.A. Award)	71
Royal Irish Academy of Music (RIAM).....	72
St Angelas College Sligo (awarded by the National University of Ireland, Galway)	72
St Catherines College/Sion Hill Dublin (University of Dublin Award)	72
St. Mary's College, Strawberry Hill, (awarded by University of Surrey)	72
Carlow College (also known as St. Patrick's College, Carlow)	73
St Patricks College Drumcondra (awarded by Dublin City University).....	73
St. Patricks Thurles (N.C.E.A. AWARD)	73
St. Patricks College, Thurles	74
Tipperary Institute, awarded by HETAC.....	74
University of Dublin – Trinity College	75
University of Limerick	76
University of Ulster	79
Waterford Institute of Technology (N.C.E.A. Award).....	80

1. Teaching Council Regulations

One of the statutory functions of the Teaching Council is to maintain a register of teachers and to determine the entry requirements to the register. The Council's regulations in this regard were approved by the Minister for Education and Skills in November 2009.

These state that in order to be eligible for appointment to an incremental salaried teaching position in a recognised post-primary school, a teacher must be registered with the Teaching Council under Regulation Four (Post-primary) of *The Teaching Council [Registration Regulations 2009]*. These regulations stipulate that a person who applies to be entered on the Register on the basis of qualifications as a post-primary school teacher shall satisfy the Council that s/he has obtained one of the following:

1. A) For those making application prior to and including 01 April 2013, a primary degree awarded by one of the Universities referred to in Section 4(1) of the Universities Act 1997 or by the Higher Education and Training Awards Council such as may be recognised by the Teaching Council as suitable for the purpose of registration as a post-primary teacher in accordance with the provisions set out hereunder:
 - (i) The degree must be obtained following a course of at least three years full time study (or its equivalent) carrying at least 180 ECTS (European Credit Transfer And Accumulation System) credits.;
 - (ii) The degree must comply with the minimum requirements as published by the Teaching Council so as to enable the holder teach at least one of the approved subjects at the highest standard within the curriculum as approved by the Department of Education and Science

AND

- B) A qualification in post-primary teacher education (First Year to Sixth Year) carrying at least 60 ECTS credits that was obtained after satisfactory completion of a course in the theory and practice of education which shall include the following three major areas: Studies in the Foundations of Education, Professional Studies, and the Practical Teaching Programme as set out in Schedule Two to these regulations. The Council may require a specific subject methodology in the post-primary teacher education qualification in the case of applicants seeking registration on the basis of qualifications in certain curricular subjects. The Council shall publish a list of these subjects from time to time.

This provision will not apply to a person applying to be entered on the Register as a teacher in a VEC school until after 01 April 2013 (with the exception of the curricular subjects where the Council requires a specific methodology).

OR

- C) For those making application after 01 April 2013, a primary degree at level 8 or qualification at level 9 on the National Framework of Qualifications awarded by one of the Universities referred to in Section 4(1) of the Universities Act 1997 or by the Higher Education and Training Awards Council such as may be recognised by the Teaching Council as suitable for the purpose of registration as a post-primary teacher in accordance with the provisions set out hereunder:
 - (i) The degree must be obtained following a course of at least three years full time study (or its equivalent) carrying at least 180 ECTS credits.;

- (iii) The degree must comply with the minimum requirements as published by the Teaching Council so as to enable the holder teach at least one of the approved subjects at the highest standard within the curriculum as approved by the Department of Education and Science

AND

- D) A qualification in post-primary teacher education (First Year to Sixth Year) carrying at least 60 ECTS credits, obtained after satisfactory completion of a course in the theory and practice of education which shall include the following three major areas: Studies in the Foundations of Education, Professional Studies, and the Practical Teaching Programme as set out in Schedule Two to these regulations. The Council may require a specific subject methodology in the post-primary teacher education qualifications in the case of applicants seeking registration on the basis of qualifications in certain curricular subjects. The Council shall publish a list of these subjects from time to time.

OR

- 2. A qualification in Post-primary teacher education (First year to Sixth year) (not less than level 8 on the National Framework of Qualifications) awarded by one of the Universities referred to in Section 4(1) of the Universities Act 1997 or by the Higher Education and Training Awards Council, such as may be recognised by the Council on the basis of a concurrent course of academic study and post-primary teacher education, which complies with the conditions set out hereunder:

- (i) The degree must be obtained following a course of at least four years full time study and carry at least 240 ECTS credits

AND

- (ii) The degree must comply with the minimum requirements as published by the Teaching Council so as to enable the holder teach at least one of the approved subjects at the highest standard within the curriculum as approved by the Department of Education and Science

AND

- (iii) the post-primary teacher education programme must be included in at least three of the four years, which shall include the following three major areas: Studies in the Foundations of Education, Professional Studies, and the Practical Teaching Programme as set out in Schedule Two to these regulations.

OR

- (iv) A qualification or qualifications other than those set forth in subsection 1 or 2 of this section which, in the opinion of the Teaching Council, is/are of an equivalent standard to that required at paragraph 1 or 2 above and is sufficient for registration, including qualifications previously recognised the Minister for Education and Science or by the Registration Council for the purposes of teaching in a Post-primary school per the DES circulars provided that the qualification was obtained (or at least the applicant had commenced the course) prior to the passing of these Regulations.

If you have any questions in relation to the requirements for registration you can email the Council at info@teachingcouncil.ie

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2. Teaching Council Curricular Subject Requirements



AN CHOMHAIRLE MHÚINTEOIREACHTA
The Teaching Council

RECOGNITION OF TEACHING QUALIFICATIONS

CURRICULAR SUBJECT CRITERIA

SPECIAL REQUIREMENTS
FOR
TEACHERS OF RECOGNISED SUBJECTS
IN
MAINSTREAM POST-PRIMARY EDUCATION

English

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of English as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that knowledge and understanding required to teach English to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature as an integral part of the degree course including comprehensive study through the medium of English of any three of the following:
 - Drama or Theatre Studies
 - Poetry
 - Fiction
 - Media Studies or Communications or Film Studies
- ❑ The list of texts and authors studied by the applicant throughout the degree course must be provided in support of the above
- ❑ Residential experience of at least three months in a country in which English is the vernacular
- ❑ Explicit details of standards achieved in degree studies in English must be presented with at least an overall Pass result in the examinations in English

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Irish(Gaeilge)

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Irish as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Irish to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature through the medium of Irish as an integral part of the degree course supported by the list of authors and texts studied throughout the course
- ❑ Residential experience of at least three months in an area designated as a Gaeltacht area
- ❑ Explicit details of standards achieved in degree studies in Irish with at least an overall Pass result in the examinations in Irish

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

French

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of French as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach French to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature through the medium of French over at least three years of the degree course supported by the related list of authors and texts
- ❑ Residential experience of at least three months in France or other country where French is the vernacular.
- ❑ Explicit details of standards achieved in degree studies in French with at least an overall Pass result in the examinations in French.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

German

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of German as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach German to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature through the medium of German as an integral part of the degree course supported by the list of authors and texts studied throughout the course
- ❑ Residential experience of at least three months in Germany or other country where German is the vernacular
- ❑ Explicit details of standards achieved in degree studies in German with at least an overall Pass result in the examinations in German

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Italian

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ☐ The study of Italian as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ☐ Details of the degree course content to show that the knowledge and understanding required to teach Italian to the highest level in post-primary education has been acquired
- ☐ The study of a substantial body of relevant literature through the medium of Italian as an integral part of the degree course supported by the list of authors and texts studied throughout the course
- ☐ Residential experience of at least three months in Italy or where Italian is the vernacular
- ☐ Explicit details of standards achieved in degree studies in Italian with at least an overall Pass result in the examinations in Italian

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Spanish

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ☐ The study of Spanish as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ☐ Details of the degree course content to show that the knowledge and understanding required to teach Spanish to the highest level in post-primary education has been acquired
- ☐ The study of a substantial body of relevant literature through the medium of Spanish as an integral part of the degree course supported by the list of authors and texts studied throughout the course
- ☐ Residential experience of at least three months in Spain or where Spanish is the vernacular
- ☐ Explicit details of standards achieved in degree studies in Spanish with at least an overall Pass result in the examinations in Spanish

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Japanese

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Japanese as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Japanese to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature through the medium of Japanese as an integral part of the degree course supported by the list of authors and texts studied throughout the course
- ❑ Residential experience of at least three months in Japan or where Japanese is the vernacular
- ❑ Explicit details of standards achieved in degree studies in Japanese with at least an overall Pass result in the examinations in Japanese

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Russian

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Russian as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Russian to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature through the medium of Russian as an integral part of the degree course supported by the list of authors and texts studied throughout the course
- ❑ Residential experience of at least three months in a country in which Russian is the vernacular
- ❑ Explicit details of standards achieved in degree studies in Russian with at least an overall Pass result in the examinations in Russian

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Arabic

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Arabic as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Arabic to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature through the medium of Arabic as an integral part of the degree course supported by the list of authors and texts studied throughout the course
- ❑ Residential experience of at least three months in a country in which Arabic is the vernacular
- ❑ Explicit details of standards achieved in degree studies in Arabic with at least an overall Pass result in the examinations in Arabic

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Latin

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Latin as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of the overall degree programme
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Latin to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of Latin literature as an integral part of the degree course laying particular emphasis on classical Latin including both prose and poetry with a good knowledge of grammar and syntax *and* the study of Roman History of the Classical period, i.e. Republic and Early Empire
- ❑ Explicit details of standards achieved in degree studies in Latin with at least an overall Pass result in the examinations in Latin

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Ancient Greek

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Ancient Greek as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Ancient Greek to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of Greek literature as an integral part of the degree course laying particular emphasis on classical Greek including both prose and poetry with a good knowledge of grammar and syntax *and* the study of Greek History, including the beginnings of Greece and the Heroic Age up to the death of Alexander
- ❑ Specific details of standards achieved in degree studies in Ancient Greek with at least an overall Pass result in the examinations

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Classical Studies

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Ancient Greek *or* Latin, or Greek and Roman Civilisation or Classical Civilisation as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Classical Studies to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of Ancient Greek or Latin literature as an integral part of the degree course with particular emphasis on classical literature including both prose and poetry, Greek and Roman history of the Classical period, *and* the principal areas of Greek and Roman Civilisation, i.e. historical, literary, aesthetic, dramatic and social
- ❑ Explicit details of standards achieved in degree studies in Classical Studies with at least an overall Pass result in the examinations.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Hebrew Studies

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Hebrew Studies as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Hebrew Studies to the highest level in post-primary education has been acquired
- ❑ The study of a substantial body of relevant literature as an integral part of the degree course in Hebrew Studies
- ❑ Explicit details of standards achieved in the degree course in Hebrew Studies with at least an overall Pass result in the examinations in Hebrew Studies

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Art

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) and training-in-teaching as outlined hereunder:

- ❑ The study of Art and/or Design as a specialist degree extending over at least three years
- ❑ History and Appreciation of Art and/or Design studied throughout the course as an integral part of the degree
- ❑ First year degree study in Art and/or Design to provide the breadth of knowledge essential to teaching the subject at post-primary level
- ❑ The methodology and practice of teaching Art in the post-primary school as an essential part of the training-in-teaching course
- ❑ Competence in the safe use of tools and equipment in the teaching of practical aspects of Art in a school workshop environment
- ❑ Explicit details of standards achieved in degree studies in Art and/or Design with at least an overall Pass result in the examinations

Recognition to teach Art to the highest level in post-primary education also confers recognition to teach Art, Craft, Design at Junior Certificate level.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

History

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ History must have been studied as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach History to the highest level in post-primary education has been acquired
- ❑ History must have been studied as an integral part of the degree course with a substantial element covering Irish and European History
- ❑ Explicit details of standards achieved in degree studies in History with at least an overall Pass result in the examinations in History

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Geography

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Geography as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Geography to the highest level in post-primary education has been acquired
- ❑ The degree course must include study of substantial elements in both Human and Physical Geography
- ❑ Explicit details of standards achieved in degree studies in Geography with at least an overall Pass result in the examinations in Geography

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Civic, Social and Political Education (CSPE)

Applicants must provide officially certified evidence of satisfactory achievement in primary degree and post-graduate studies (or equivalent) as outlined hereunder:

- ☐ (i) The study of Sociology (or Social Studies or Social Science) extending over at least three years and of the order of 30% of that period, where the syllabus meets the needs of CSPE
or
- (ii) The study of Politics (or Political Studies or Political Science) extending over at least three years and of the order of 30% of that period, where the syllabus meets the needs of CSPE
- ☐ Details of degree course content to show that the knowledge and understanding required to teach CSPE to the highest level in post-primary education has been acquired
- ☐ (i) The Higher Diploma in CSPE **or**
(i) The Higher Diploma in Curriculum Studies (CSPE) **or**
(ii) The Higher Diploma in Education (H.Dip.Ed) with a CSPE elective (or methodology course in the teaching of CSPE)
- ☐ Explicit details of standards achieved in all aspects of the degree course in sociological or political studies and of the post-graduate studies in CSPE

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Music

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Music as a major subject in the degree extending over at least three years and of the order of 50% at a minimum of that period
- ❑ The study of theory and practice including the following course elements as an integral part of the degree course in Music: Western Art Music, Folk Music, Instrumental and Vocal Performance, Harmonic and Compositional Skills, Aural Skills and Basic Keyboard Skills
- ❑ Demonstrated competence in the playing of one or more musical instruments appropriate to post-primary education
- ❑ Explicit details of standards achieved in degree studies in Music with at least an overall Pass result in the examinations in Music
- ❑ The methodology and practice of the teaching of Music in the post-primary school as an essential part of the training-in-teaching course

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Physical Education

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Physical Education as a major subject in the degree extending over at least three years and of the order of 50% at a minimum of that period
- ❑ Knowledge and understanding of the nature and scope of Physical Education to ensure confidence and competence in the performance of the various activities relative to teaching the subject in post-primary education
- ❑ The methodology and practice of the teaching of Physical Education in the post-primary school as an essential part of the training-in-teaching course.
- ❑ Explicit details of standards achieved in degree studies in Physical Education with at least an overall Pass result in the examinations

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Religious Education

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Religious Education (or Religious Studies or Theology) as a major subject in the degree extending over at least three years and of the order of 35% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Religious Education to the highest level in post-primary education has been acquired
- ❑ The study of the following elements as an integral part of the degree course: Moral Theology, Scripture or Biblical Studies, Systematic Theology and Christology/Origins of Christianity with *either* Philosophy of Religion or World Religions
- ❑ The methodology and practice of the teaching of Religious Education in post-primary education must be studied as an essential part of the training-in-teaching course
- ❑ Explicit details of standards achieved in degree studies in Religious Education with at least an overall Pass result in the examinations

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Mathematics

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Mathematics as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the breadth and depth of the syllabi undertaken are such as to ensure competence to teach Mathematics to the highest level in post-primary education
- ❑ Explicit evidence of standards achieved in degree studies in Mathematics with at least an overall Pass result in the examinations in Mathematics

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Applied Mathematics

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Applied Mathematics as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the breadth and depth of the syllabi undertaken are such as to ensure competence to teach Mathematics to the highest level in post-primary education
- ❑ Explicit evidence of standards achieved in degree studies in Applied Mathematics with at least an overall Pass result in the examinations in Applied Mathematics

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Biology

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Biology as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ The study of at least four of the following biological disciplines as an integral part of the first year degree course: Zoology, Botany, Microbiology, Mammalian Anatomy, Mammalian Physiology, Plant Physiology, Biochemistry, Genetics and Ecology.
- ❑ Specialisation in one or more of those biological disciplines must have been part of the second and third years of the degree programme – allowing for adequate substitutions of discipline where appropriate, e.g. agricultural zoology may be substituted for zoology
- ❑ Details of experimental work completed during the degree course
- ❑ Explicit details of standards achieved in degree studies in Biology with at least an overall Pass result in the examinations in Biology

Recognition to teach Biology also confers recognition to teach Science in the Junior Certificate programme.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Chemistry

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Chemistry as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Chemistry to the highest level in post-primary education has been acquired
- ❑ Details of degree course content where the studies involved modular or applied subject content or where studies were in a related subject area will require specific assessment to determine equivalence
- ❑ Details of course and practical work content completed during the degree programme together with teaching/tutorial times, list of experiments and practicals
- ❑ Explicit details of standards achieved in degree studies in Chemistry with at least an overall Pass result in the examinations in Chemistry

Recognition to teach Chemistry also confers recognition to teach Science in the Junior Certificate programme.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Physics

Applicants must provide officially certified evidence of satisfactory achievement in at least primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Physics as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Physics to the highest level in post-primary education has been acquired
- ❑ Details of degree course content where the studies involved modular or applied subject content or where the studies were in a related subject area will require specific assessment to determine degree equivalence
- ❑ Details of course and practical work content completed during the degree programme together with teaching/tutorial times, lists of experiments and practicals
- ❑ Explicit details of standards achieved in degree studies in Physics with at least an overall Pass result in the examinations in Physics

Recognition to teach Physics also confers recognition to teach Science in the Junior Certificate programme.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Physics & Chemistry (combined)

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ☐ The study of Physics and Chemistry in the degree with the study of one of the subjects (Physics or Chemistry) extending over at least three years and study of the other subject extending over at least two years of the degree programme
- ☐ Details of the degree course content to show that the knowledge and understanding required to teach the combined subject Physics and Chemistry to the highest level in post-primary education has been acquired
- ☐ Details of degree course content where the studies involved modular or applied subject content or where studies were in a related subject area will require specific assessment to determine equivalence
- ☐ Details of course and practical work content completed during the degree programme together with teaching/tutorial times, list of experiments and practicals
- ☐ Explicit details of standards achieved in degree studies in Physics and Chemistry with at least an overall Pass result in the examinations in both Physics and Chemistry

Recognition to teach Physics and Chemistry also confers recognition to teach Science in the Junior Certificate programme.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Agricultural Science

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Agricultural Science as a specialist degree extending over at least three years
- ❑ Details of the degree course content to show that the knowledge, skills and understanding to teach Agricultural Science to the highest level in post-primary education have been acquired
- ❑ The content of the degree course in Agricultural Science should reflect the following indicative tripartite structure:
 - Soils / Earth Science / Natural Resource Science 25%
 - Crop (25%) and Animal Production (25%) Sciences 50%
 - General Biological Concepts 25%.
- ❑ Explicit details of standards achieved in degree studies in Agricultural Science with at least an overall Pass result in the examinations

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Business

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Business as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach Business to the highest level in post-primary education have been acquired
- ❑ Details of degree course content where studies were modular or in a related subject area require specific assessment to determine equivalence
- ❑ Recognised degree studies in Business must have been supported by relevant Information and Communications Technology (ICT) methodology and practice
- ❑ Explicit evidence of satisfactory achievement in the subject Business with at least an overall Pass result in the examinations in Business

Recognition to teach Business to the highest level in post-primary education also confers recognition to teach Business Studies at Junior Certificate level

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Accounting

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Accounting as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach Accounting to the highest level in post-primary education have been acquired
- ❑ Details of degree course content where studies were modular or in a related subject area require specific assessment to determine equivalence
- ❑ Degree studies in Accounting must have been supported by relevant Information and Communications Technology (ICT) methodology and practice
- ❑ Explicit evidence of satisfactory achievement in the Accounting courses with at least an overall Pass result in the examinations in Accounting

Recognition to teach Accounting to the highest level in post-primary education also confers recognition to teach Business Studies at Junior Certificate level.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Economics

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Economics as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach Economics to the highest level in post-primary education have been acquired
- ❑ Details of degree course content where studies were modular or in a related subject area require specific assessment to determine equivalence
- ❑ Degree studies in Economics must have been supported by relevant Information and Communications Technology (ICT) methodology and practice
- ❑ Explicit evidence of satisfactory achievement in Economics with at least an overall Pass result in the examinations in Economics

Recognition to teach Economics to the highest level in post-primary education also confers recognition to teach Business Studies at Junior Certificate level.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Agricultural Economics

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Agricultural Economics as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge and understanding required to teach Agricultural Economics to the highest level in post-primary education have been acquired
- ❑ Explicit details of standards achieved in degree studies in Agricultural Economics with at least an overall Pass result in the examinations

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Engineering

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) and related training-in-teaching as follows:

- ❑ The study of Engineering relates to integrated specialised studies of engineering technologies in the degree course extending over at least three years to include engineering materials, materials science, electronics and manufacturing technology
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach Engineering to the highest level in post-primary education have been acquired, including:
 - demonstrated mastery of the range of skills and processes in workshop practice and related theory
 - details of practical work completed during the degree course
 - relevant experience of design and project technology
- ❑ Appropriate health and safety education and training relative to the teaching of Engineering in school working environments including relevant provision for special educational needs
- ❑ The essential integrated methodologies and practice of teaching Engineering, Technology and Metalwork in the post-primary school
- ❑ Explicit details of standards achieved in degree studies in Engineering with at least an overall Pass result in the examinations

Recognition to teach Engineering to the highest level in post-primary education also confers recognition to teach Metalwork and Technology at Junior Certificate level.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Technology

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) and training-in-teaching as outlined hereunder:

- ❑ The study of Technology as a major subject in the degree extending over at least three years and of the order of 40% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach Technology to the highest level in post-primary education have been acquired
- ❑ Details of integrated studies in the degree course to include Craft and Materials, Energy, Structures and Mechanisms, Control Systems, Design Procedure and Health and Safety
- ❑ Essential methodologies and specialised practice of teaching Technology in the post-primary school
- ❑ Explicit details of standards achieved in degree studies in Technology with at least an overall Pass result in the examinations in Technology

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Technical Drawing

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of Technical Drawing as a major subject in the degree extending over at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach Technical Drawing to the highest level in post-primary education have been acquired
- ❑ Demonstrated mastery of the range of Technical Drawing skills supported by Computer Aided Design (CAD) where appropriate and including specialisation in either Engineering Drawing or Construction Drawing
- ❑ Explicit evidence of standards achieved in degree studies in Technical Drawing with at least an overall Pass result in the examinations in Technical Drawing

Recognition to teach Technical Drawing to the highest level in post-primary education also confers recognition to teach Technical Graphics at Junior Certificate level.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Construction Studies

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) and related training-in-teaching as follows:

- ☐ Construction Studies relates to integrated specialised studies of construction technologies in the degree course extending over at least three years to include construction materials, manufacturing technology and construction drawing
- ☐ Details of the degree course content to show that the knowledge, skills and understanding required to teach Construction Studies to the highest level in post-primary education have been acquired, including:
 - demonstrated mastery of the range of skills and processes in workshop practice and related theory
 - details of practical work completed during the degree course
 - relevant experience of design and project technology
- ☐ Appropriate health and safety education and training relative to the teaching of Construction Studies in school working environments including relevant provision for special educational needs
- ☐ The essential integrated methodologies and practice of teaching Construction Studies, Materials Technology (Wood) and Technology in post-primary schools
- ☐ Explicit details of standards achieved in degree studies in Construction Studies with at least an overall Pass result in the examinations

Recognition to teach Construction Studies to the highest level in post-primary education also confers recognition to teach Materials Technology (Wood) and Technology at Junior Certificate level.

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Home Economics

Applicants must provide officially certified evidence of satisfactory achievement in primary degree studies (or equivalent) and training-in-teaching as outlined hereunder:

- ❑ The study of Home Economics as a specialist degree extending over at least three years or equivalent
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach Home Economics to the highest level in post-primary education have been acquired
- ❑ The content of the degree course in Home Economics is required to have a tripartite structure as follows:
 - Food Studies
 - Textile Studies
 - Family, Home and Environmental Studies, including Sociology of the Family
- ❑ The methodology and practice of teaching Home Economics in the post-primary school as an essential part of the training-in-teaching course
- ❑ Explicit details of standards achieved in degree studies in Home Economics with at least an overall Pass result in the examinations

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

Information and Communications Technology

Applicants must provide officially certified evidence of satisfactory achievement in at least primary degree studies (or equivalent) as outlined hereunder:

- ❑ The study of ICT (or Computer Studies) as a major subject in the degree extending to at least three years and of the order of 30% at a minimum of that period
- ❑ Details of the degree course content to show that the knowledge, skills and understanding required to teach ICT to the highest level in post-primary education have been acquired
- ❑ Details of degree course content where the studies involved modular or applied subject content or where studies were in a related subject area will require specific assessment to determine equivalence
- ❑ Details of course content, modules, teaching and tutorial times, and practical work completed
- ❑ Explicit details of standards achieved in degree studies in ICT with at least an overall Pass result in the examinations

Additional information (i) where greater clarity is requested or (ii) which would otherwise more fully support the application must be provided as required.

3. Qualifications Recognised by the Teaching Council for the Purpose of Admission to the Register of Teachers – Regulation Four

Important Notice

Degrees contained in this list will only meet the registration requirements for named curricular subjects if all the criteria for that subject are met. The criteria for each curricular subject are contained in pages 7 to 44 of this document.



All Hallows College (DCU Formerly awarded by N.C.E.A prior to 1997)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Theology and Philosophy	Religious Education*
Bachelor of Arts in Theology and English	Religious Education and English*
Bachelor of Arts in Theology and Psychology	Religious Education*
Bachelor of Arts in Theology and Spirituality	Religious Education*
Bachelor of Arts in English and Philosophy	English*
Bachelor of Arts in English and Psychology	English*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

American College Dublin (N.C.E.A. Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Liberal Arts ¹	English*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹ Provided English is the chosen concentration area in the degree.

Athlone Institute of Technology (HETAC Formerly Awarded By NCEA)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies	Accounting, Economics & Business*
Bachelor of Arts in Design Communications ²	Art and Design*
Bachelor of Arts in Accounting & Finance ³	See below*
Bachelor of Business Studies in Tourism & Hospitality Management ⁴	Business and Accounting*
Bachelor of Science in Applied Chemistry	Chemistry*
Bachelor of Arts in Humanities ⁵	Economics, History & CSPE*
Bachelor of Science in Toxicology	Biology*
Bachelor of Arts in Accounting	Accounting*
Bachelor of Business Studies in Management, Tourism & Sport	Accounting & Business*
Bachelor of Technology in Integrated Manufacturing Systems	Applied Mathematics*
Bachelor of Science in Computer & Software Engineering	Computer Studies*
Bachelor of Science in Business Computing	Computer Studies*
Bachelor of Science (Hons) in Biotechnology	Biology*
Bachelor of Engineering (Hons) in Software Engineering	Computer Studies*
Bachelor of Science (Hons) in Applied Bioscience ⁶	Biology & Agricultural Science*
Bachelor of Arts (Hons) in Design in Visual Communications	Art*
Bachelor of Arts (Hons) in Design in Multimedia Studies	Art*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Carlow Institute of Technology (HETAC formerly awarded by NCEA)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science Industrial Environmental Degree ⁷	Chemistry*
Bachelor of Business Studies – Services Marketing Degree	Accounting, Business & Economics*

² Formerly known as the National Diploma in Design Communications

³ The Bachelor of Arts Degree Accounting & Finance is a one-year add-on to the National Diploma in Professional Accounting and to the National Diploma in Business Studies qualifications. Applicants who obtain the National Diploma in Professional Accounting are recognised to teach Accounting, Business and Economics to senior level. Applicants who hold the National Diploma in Business Studies are recognised to teach Business only.

⁴ The BBS in Tourism & Hospitality Management Degree is a one-year add-on to the National Diploma in Hotel & Catering Management

⁵ **Economics** – Subject to the applicant taking the “*Economics and the Business Environment*” option in each of the four years of study.

History – Subject to the applicant taking the “*History*” option in each of the four years of study **and** specifically in Year 4 taking the option “*Special Subject 2 – Europe since 1945*”.

⁶ Formerly known as the BSc in Agriculture Science

⁷ An applicant must have successfully completed the National Certificate in Applied Chemistry AND the National Diploma in Analytical Science awarded by the N.C.E.A.

Bachelor of Business Studies – Industrial Purchasing Management	Accounting, Business & Economics*
Bachelor of Arts in International Business with French	Accounting, Business & Economics*
Bachelor of Arts in International Business with German	Accounting, Business & Economics*
National Diploma in Design in Industrial Design (formerly Product Design)	Art & Design*
Bachelor of Arts in Accounting	Accounting & Business*
Bachelor of Science (Hons) in Biosciences with Biopharmaceuticals Formerly known as Bachelor of Science (Hons) in Industrial Biology	Biology*
Bachelor of Science Degree Honours in Biotechnology with Bioinformatics	Biology*
Bachelor of Business (Hons)	Business* (Approved September 2007)

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

The Chartered Association of Certified Accountants

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
ACCA Professional Qualification	Accounting, Business and Economics*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

The Chartered Institute of Management Accountants

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Accountant Professional Qualification	Accounting, Economics & Business*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

Cork Institute of Technology (HETAC formerly awarded by NCEA)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science (Hons) in Applied Biosciences Degree	Biology*
Bachelor of Business Studies	Accounting, Economics & Business*
Bachelor of Science in Applied Physics and Instrumentation	Mathematics and Physics*
Bachelor of Science in Analytical Chemistry & Quality Assurance	Chemistry*
Bachelor of Science in Applied Bio-sciences	Biology*
Bachelor of Music	Music*
Bachelor of Science in Computer Applications HETAC award)	Computer Studies*
National Diploma in Design Communications (NCEA Award)	Art & Design*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Crawford College of Art & Design (N.C.E.A. award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Fine Art	Art and Design*
National Diploma in Design – Products/Ceramics	Art and Design*
National Diploma in Art	Art and Design*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualification

Qualification Title
Diploma for Art and Design Teachers

Dublin Business School (Formally known as the Accountancy & Business College) Liverpool, John Moore University Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts (Hons) Accounting and Finance ⁸	Accounting, Business and Economics*
Bachelor of Arts (Hons) Business Studies ⁹	Accounting, Business and Economics*
Bachelor of Arts (General) Degree (Full Time) specialisation in Literature & Drama	English*
Bachelor of Arts (Hons) Business Management ^{10/11}	Accounting, Business and Economics*
Bachelor of Arts in Management & Information Systems	Business & Computer Studies*
Bachelor of Arts in Marketing	Business*
Bachelor of Arts in Media and Marketing Studies	Business*
Bachelor of Arts in Financial Services	Accounting, Business & Economics*
Bachelor of Arts (Hons) General – Literature and Drama Specialisation (Full Time) ¹²	English*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Dublin City University

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science in Applied Mathematical Science	Mathematics and Applied Mathematics*
Bachelor of Science in Biotechnology	Mathematics, Biology and Computer Studies*
Bachelor of Science in Analytical Science	Biology & Chemistry*
Bachelor of Science in Applied Physics	Physics*
Bachelor of Science in Chemical and Pharmaceutical Sciences ¹³	Chemistry*
Bachelor of Science in Chemistry with a Language (German)	Chemistry*
Bachelor of Business Studies	Accounting, Business and Economics*
Bachelor of Arts in Accounting and Finance	Accounting, Business and Economics*
Bachelor of Arts in Applied Languages	French and German*
Bachelor of Arts Degree (International Business & Languages)	Business, Accounting & Economics*

⁸ Provided the complete course of study is undertaken at the Dublin Business School

⁹ Provided the complete course of study is undertaken at the Dublin Business School

¹⁰ Provided the complete course of study is undertaken at the Dublin Business School

¹¹ Formerly Bachelor of Arts (Hons) Business Administration

¹² Recognition granted on the basis that students take specific compulsory modules. Students taking the part time course cannot be granted automatic recognition and must apply on an individual basis.

¹³ Formerly known as Bachelor of Science in Applied Chemistry until 1996 and Bachelor of Science in Pure and Applied Chemistry (1996-2002)

Bachelor of Arts in International Marketing and Languages	Accounting, Business, Economics, Spanish, French & German*
Bachelor of Arts (Oscail) ¹⁴	History, English and CSPE*
Bachelor of Science in Computer Applications	Computer Studies*
Bachelor of Science Degree (Hons) in Financial & Actuarial Mathematics	Mathematics*
Bachelor of Science Degree (Hons) in Mathematical Sciences	Mathematics*
Bachelor of Science Degree (Hons) in Information Technology (Oscail)	Computer Studies*
Bachelor of Science in Education and Training ¹⁵	CSPE*
B.A Economics, Politics and Law ¹⁶	CSPE*
Bachelor of Science (Hons) in Genetics and Cell Biology	Biology*
Bachelor of Arts in Applied Languages & Intercultural Studies or BA in Applied Language and Translation Studies	French, German, Spanish and Japanese*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

Teacher Education Qualifications

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science in Science Education	Physics, Chemistry and Mathematics*
Graduate Diploma in Education	
Bachelor of Science (Hons) in Physical Education with Biology	Physical Education, Biology*
Bachelor of Science (Hons) in Physical Education with Maths	Physical Education, Maths*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

¹⁴ For the purpose of teaching CSPE an applicant must have taken Sociology with History / Psychology / Philosophy / Literature in their degree followed by the Higher Diploma in Education with CSPE as a chosen methodology OR the Higher Diploma in Education and a Post Graduate Diploma in CSPE.

¹⁵ Recognised for the purposes of teaching CSPE at post primary level (Voluntary) provided holders are recognised teachers ie hold a recognised degree and teacher education qualification. Also fulfills the requirements to teach CSPE in VEC schools.

¹⁶ Recognised for CSPE provided the Politics element is taken to third year and followed by the Postgraduate Diploma in Education with CSPE as a chosen methodology OR the Postgraduate Diploma in Education and a Post Graduate Diploma in CSPE

Blanchardstown Institute of Technology

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts (Hons) in Business and a Language	Accounting & Business*
Bachelor of Arts (Hons) in Business with Information Systems - HETAC award ¹⁷	Business*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Dublin Institute of Technology (Formerly UNIVERSITY of DUBLIN AWARD)

Degrees

Qualification Title	DIT College	Potential Post-Primary Curricular Subject(s)
Bachelor of Science (Hons) in (Applied Sciences) ¹⁸		Maths or Physics or Chemistry, Physics & Chemistry, Computer Studies*
Bachelor of Science in Biochemistry & Molecular Biology		Biology*
Bachelor of Science (Tourism & Marketing)	Cathal Brugha St	Accounting & Business*
Bachelor of Science (Hospitality Management)	Cathal Brugha St	Accounting, Economics, Business*
Bachelor of Science (Business Studies)	Aungier St	Accounting, Economics, Business*
Bachelor of Science in Business and Management ¹⁹		Accounting, Economics, Business*
Bachelor of Science Marketing and the BSc in Business and Management ²⁰	Mountjoy Square	Accounting, Economics, Business*
Bachelor of Science (Management Services)	Aungier St	Accounting, Economics, Business*
Bachelor of Science (Health Service Management)	Aungier St	Accounting, Economics, Business*
Bachelor of Science (Management Law)	Aungier St	Business*
Bachelor of Science (Hons) in Accounting and Finance		Accounting* (Approved May 2008)
Bachelor of Engineering (Hons) in Manufacturing Engineering Formerly BSc in Manufacturing Engineering ²¹	Bolton Street	Mathematics, Physics, Computer Studies*
Bachelor of Engineering (Hons) in Building	Bolton Street	Mathematics, Physics, Computer

¹⁷ Subject to also holding the National Diploma in Business Studies, Information Technology and Language qualification

¹⁸ Provided Maths, Physics or Chemistry is studied for at least 3 years of the degree programme.

¹⁹ Formerly Known as Bachelor of Science (Administration & Marketing) until 2000 and the Bachelor of Science in Management and Marketing until 2009.

²⁰ Formerly known as the BSc in Marketing Techniques and the BSc Management

²¹ Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

Services Engineering Formerly BSc in Building Services Engineering ²²		Studies*
Bachelor of Engineering (Hons) in Mechanical Engineering Formerly BSc in Mechanical Engineering ²³	Bolton Street	Mathematics, Physics, Computer Studies*
Bachelor of Engineering (Hons) in Structural Engineering Formerly BSc in Structural Engineering ²⁴	Bolton Street	Physics, Mathematics, Computer Studies*
Bachelor of Engineering (Hons) in Electronic/Electrical Engineering Formerly BSc in Electronic/Electrical Engineering ²⁵	Kevin Street	Physics, Mathematics, Computer Studies*
Bachelor of Science (Hons) in Mathematical Science		Mathematics*
Bachelor of Arts in International Business & Languages	Kevin Street	Business, Economics & Accounting*
Bachelor of Arts (Design) ²⁶		Art & Design*
Bachelor of Arts (Fine Art) ²⁷		Art & Design*
Bachelor of Arts (Journalism with a Language) ²⁸		French and Irish*
Bachelor of Music		Music*
Bachelor of Science in Mathematics (Ordinary Degree)		Mathematics*
Bachelor of Science in Pharmaceutical Technology		Chemistry*
Bachelor of Science in Human Resource Management		Accounting, Business & Economics*
Bachelor of Science in Management of Credit		Accounting, Business & Economics*
Bachelor of Science in Forensic and Environment Analysis		Chemistry*
Conjoint Bachelor of Science (Hons) in Human Nutrition and Dietetics Conferred by Trinity College		Biology*
Bachelor of Science in Chemical Sciences with Medicinal Chemistry ²⁹		Chemistry*
Bachelor of Science (Hons) in Biomedical Sciences		Biology*
Bachelor of Science (Hons) in Computer Sciences		Computer Studies*
Bachelor of Science (Hons) in Mathematics (Part-Time) ³⁰		Mathematics & Applied Mathematics*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

²² See 20 above

²³ See 20 above

²⁴ See 20 above

²⁵ See 20 above

²⁶ Incorporating B.A (Hons) Interior & Furniture and B.A (Hons) Visual Communications

²⁷ Formerly known as the Diploma in Art and the Advanced Diploma in Art

²⁸ Graduates of this programme pre 2011 may also meet the requirements for the subjects of Spanish and German

²⁹ Formerly known as Bachelor of Science in Chemical Sciences

³⁰ Incorporating Bachelor of Science (Ordinary) in Mathematics (Part-Time)

Dundalk Institute of Technology (HETAC formerly awarded by NCEA)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies	Accounting, Economics & Business*
Bachelor of Science in Commercial Computing Degree	Computer Studies*
Bachelor of Arts in Accounting & Finance	Accounting, Economics & Business*
Bachelor of Engineering (Product Design Engineering) Degree ³¹	Computer Studies*
Bachelor of Science in Building Surveying ³²	Construction Studies*
Bachelor of Arts (Hons) in Applied Music	Music*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

Dun Laoghaire College of Art And Design (also known as Dun Laoghaire Institute of Art & Design Technology awarded by HETAC)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies (awarded by the H.E.T.A.C.)	Accounting, Business and Economics*
National Diploma in Art	Art & Design*
Bachelor of Arts in E-Business Systems	Business & Computer Studies*
Bachelor of Design in Visual Communication	Art & Design*
Bachelor of Design in Interactive Media	Art & Design*
Bachelor of Arts in Animation	Art & Design*
Bachelor of Arts in Visual Arts Practice	Art & Design*
Bachelor of Arts in Fine Arts	Art & Design*
Bachelor of Arts (Hons) in English, Media and Cultural Studies	English*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

³¹ **Computer Studies** – Recognised for Computer Studies subject to the applicant taking the “electronics engineering/electronics manufacture and service OR electronics product development” diploma route, followed by the corresponding Electronic Engineering option in the degree

³² Subject to the completion of a suitable Post Graduate course e.g. Postgraduate Certificate in Education in Technology and Design from the University of Ulster. This course is automatically recognised by the Registration Council subject to an aptitude test in the History & Structure of the Irish Education System.

Edge Hill College (awarded by University of Lancaster)

Teacher Education Qualification

Qualification Title	Subject Methodology only – This qualification does not fulfil the Council's degree requirement
Post Graduate Certificate in Education (Secondary) ³³	English, Mathematics, Science, History, Geography, Business Education, French, Spanish, German, Music, Design Technology and Information Technology.

Galway-Mayo Institute of Technology (HETAC formerly awarded by NCEA)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies	Accounting and Business*
Bachelor of Arts in Information Systems Management	Business, Accounting*
Bachelor of Arts in Theological Studies and Business Practice	Accounting, Business, Economics & Religious Education*
Bachelor of Arts in Heritage Studies Degree	Geography* – Castlebar Campus only History* - Galway Campus only
Bachelor of Arts in Religious Studies	Religious Education*
BA in Art and Design ³⁴	Art & Design*
Bachelor of Science Chemical & Pharmaceutical Science ^{35 36}	Chemistry*
Bachelor of Business Studies Degree ³⁷ Castlebar Campus	Accounting * & Business *
Bachelor of Science in Physics and Instrumentation	Physics*
Bachelor of Science in Applied Biology & Biopharmaceutical Science ^{38 39}	Biology*
Bachelor of Science in Computer Services Management ⁴⁰ (Castlebar Campus)	Computer Studies*
Bachelor of Arts in nGnó agus Cumarsáid	Accounting and Business*
Bachelor of Arts in Hotel & Catering Management	Accounting and Business*
Bachelor of Science (Hons) in Information Technology for Business	ICT*

³³ Subject to the completion of an aptitude test or adaptation period in the History and Structure of the Irish Education System.

³⁴ Formerly known as the National Diploma in Art and Design

³⁵ An applicant must have successfully completed the National Certificate in Chemical & Pharmaceutical Science AND the National Diploma in Fine Chemicals & Pharmaceuticals awarded by the NCEA

³⁶ Formerly known as BSc Fine Chemicals & Pharmaceuticals

³⁷ ***Accounting** – The requirements are met for Accounting where the applicant has graduated with a National Diploma in Accounting and Financial Management and have then taken Corporate Finances as an elective in year 4.

³⁸ **Subject to** Module GW04004 – Biological Aspects of H2O Pollution and Module 04013 – Biotechnology been taken in year II. (i.e.2nd year of the National Certificate)

³⁹ Formerly known as the BSc in Applied Biopharmaceutical & Healthcare Services

⁴⁰ 4th year add on degree for students who have done the National Certificate in Information Technology Support & National Diploma in Information Technology Support courses.

Bachelor of Science (Hons) in Furniture and Wood Technology ⁴¹	Technology*
Bachelor of Science (Hons) in Furniture Design and Manufacture ⁴²	Technical Drawing, Communications Graphics*
Bachelor of Science (Hons) in Software Development	ICT*
Bachelor of Science (Hons) in Applied Freshwater & Marine Biology ⁴³	Biology*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualifications

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science in Design and Technology Education	Technical Drawing, Construction Studies*
Higher Diploma in Arts in Education (Technology) ⁴⁴	Technology <u>or</u> Technical Drawing (Design and Communications Graphics)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Griffith College, Dublin awarded by HETAC

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Business Studies	Accounting, Business & Economics*
Bachelor of Science in Computing Science ⁴⁵	Computer Studies*
Bachelor of Arts (Hons) in Business Studies (Full-Time & Part-Time Courses) ⁴⁶	Accounting Business & Economics*
Bachelor of Arts (Hons) in Accounting and Finance ⁴⁷	Accounting*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

⁴¹ Formerly known as the Bachelor of Science (Hons) in Manufacturing Technology (full time).

⁴² Formerly known as the Bachelor of Science in Product Design (Furniture).

⁴³ Formerly known as BSc in Applied Aquatic Ecology

⁴⁴ Formerly known as the Higher Diploma in Education. Graduates of the Higher Diploma in Arts in Education (Technology) meet the registration requirements for the curricular subject Technology if they progressed from the Bachelor of Science (Hons) in Furniture and Wood Technology **or** Technical Drawing (Design and Communications Graphics) if they progressed from the Bachelor of Science (Hons) in Furniture Design and Manufacture.

⁴⁵ Currently awarded by HETAC, previously awarded by the University of Ulster – pre 1996. Both recognised.

⁴⁶ Awarded by University of Ulster, undertaken at Griffith College

⁴⁷ Awarded by University of Ulster, undertaken at Griffith College

The Institute of Certified Public Accountants In Ireland

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Certified Public Accountants Qualification	Accounting, Economics & Business*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Institute of Public Administration (N.C.E.A. Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Public Management	Economics and Business*
Bachelor of Business Studies	Accounting, Business & Economics*
Bachelor of Arts in Public Administration ⁴⁸	Accounting, Business & Economics*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

The Institute of Chartered Accountants In Ireland

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Chartered Accountants (Associate Membership of the Institute of Chartered Accountants in Ireland)	Accounting & Business*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Institute of Technology, Letterkenny

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies (Hons) HETAC	Business & Accounting*
BA (Hons) in Design – Visual Communication ⁴⁹	Art & Design*

⁴⁸ Provided Financial Management or Law in Year 3 and Economics in Year 4 are taken.

⁴⁹ Previously known as the BA in Graphic Design and the National Diploma in Design – Communication Graphics

Bachelor of Science (Hons) in Computer Services Management - HETAC ⁵⁰	Computer Studies*
Bachelor of Science (Hons) in Applied Computing – HETAC award	Computer Studies*
Bachelor of Science (Hons) in Bioanalytical Science	Biology * (Approved Sep 2007)

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

Institute of Technology, Sligo (N.C.E.A. Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Industrial Design formerly known as (prior to Nov 2005) National Diploma in Design in Industrial Design	Art & Design*
Bachelor of Arts in Fine Art formerly known as (prior to Nov 2005) National Diploma in Art	Art & Design*
Bachelor of Science (Hons) in Environmental Chemistry formerly known as (prior to Nov 2005) Bachelor of Science Degree in Environmental Chemistry	Chemistry*
Bachelor of Business formerly known as (prior to Nov 2005) Bachelor of Business Studies Degree	Accounting, Business & Economics*
Bachelor of Business in Business Administration ⁵¹	Accounting, Business & Economics*
Bachelor of Business (Hons) formerly known as (prior to Nov 2005) Bachelor of Business Degree (Hons) – HETAC	Accounting, Business & Economics*
Bachelor of Science (Hons) in Computing	ICT* (Approved June 2007)
Bachelor of Science (Hons) in Computing in Web Development	ICT* (Approved June 2007)
Bachelor of Arts (Hons) in Applied Social Studies ⁵²	CSPE* (Approved Dec 2007)
Bachelor of Science in Forensic Investigation and Analysis	Chemistry* (Approved Sep 2009)

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

⁵⁰ Add on degree for graduates of the National Diploma in Computing in IT Support or equivalent

⁵¹ Formerly known as the Bachelor of Arts in Information Systems Management

⁵² For the purpose of teaching CSPE an applicant must have taken sociology with History /Psychology /Philosophy /Literature in their degree followed by the Postgraduate diploma in education with CSPE as a chosen methodology or the postgraduate diploma in education and a postgraduate diploma in CSPE.

Institute of Technology, Tallaght (NCEA award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies (Management)	Accounting, Economics & Business*
Bachelor of Business Studies (Accounting)	Accounting, Economics & Business*
Bachelor of Business Studies (Marketing Management) ⁵³	Accounting, Economics & Business*
Bachelor of Engineering in Electronic Engineering ⁵⁴	Mathematics*
Bachelor of Science in Applied Chemistry	Chemistry*
Bachelor of Science in Computing (Information Technology)	Computer Studies*
Bachelor of Science (Hons) in Bioanalytical Science	Biology*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

Institute of Technology, Tralee (HETAC formerly awarded by the N.C.E.A.)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies	Accounting, Business & Economics*
Bachelor of Arts in Information Systems Management	Accounting, Business & Economics*
Bachelor of Science in Analytical Science (Chemistry) with Product/Process Development	Chemistry*
Bachelor of Science (Hons) in Physical Education (Level 8) ⁵⁵	Physical Education*
Bachelor of Business Studies (Hons) Degree in Electronic Business – HETAC award	Accounting & Business*
Bachelor of Science in Computing with Enterprise Studies (Hons) ⁵⁶	Computer Studies*
Bachelor of Science in Computing (Software Development) (Hons) ⁵⁷	Computer Studies*
Bachelor of Business (Hons) in Management	Business* (Approved Nov 2010)

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

⁵³ Formerly known as the Bachelor of Business Studies (Marketing and Languages)

⁵⁴ Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

⁵⁵ Holders of this Level 8 qualification which when combined with an accredited Graduate Diploma in Education (PE) meets the requirements for registration as a post-primary (PE) teacher, must have progressed to this award via Year 1 BSc Health & Leisure, Year 2 BSc in Health & Leisure and Year 3 BSc in Health & Leisure (PE Stream).

⁵⁶ HETAC Award prior to 2004

⁵⁷ HETAC Award prior to 2004

The Kimmage Mission Institute (N.C.E.A. award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Theology and Anthropology	Religious Education*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Limerick Institute of Technology (N.C.E.A. award) Formerly Limerick College of Art, Commerce and Technology and Limerick RTC

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts with (Hons) in Design – Ceramic Design	Art and Design*
Bachelor of Arts with (Hons) in Design – Fashion Design	Art and Design*
Bachelor of Arts with (Hons) in Design – Graphic Design	Art and Design*
Bachelor of Arts in Fine Art – Painting, Sculpture, Print	Art and Design*
Bachelor of Business Studies in Business Computing	Accounting, Business & Economics*
Bachelor of Business Studies in Accounting & Finance	Accounting, Business & Economics*
Bachelor of Business Studies in Marketing	Accounting, Business & Economics*
Bachelor of Science Chemical Instrumentation & Analysis Degree	Chemistry*
National Diploma in Art	Art and Design*
National Diploma in Design Fashion	Art and Design*
National Diploma in Design in Communications	Art and Design*
National Diploma in Design in Product Design	Art and Design*
Bachelor of Arts in Business Studies with Tourism	Business*
Bachelor of Arts in Business Studies (Hons) with Event Management	Business* (Approved July 2007)
Bachelor of Business (Hons) in Business Computing formerly known as the Bachelor of Business Degree Honours in Business Computing (prior to May 2006)	Accounting, Business, Economics, Computer Studies*
Bachelor of Science (Hons) in Computer Services Management	Computer Studies*
Bachelor of Science (Hons) in Software Development	Computer Studies*
Bachelor of Science (Hons) in Multimedia Programming and Design – formerly known as Bachelor of Science Degree Honours in Multimedia Computing with Design (prior to May 2006)	Computer Studies*
Bachelor of Science (Hons) in Information Systems	Computer Studies*
Bachelor of Business Studies in Legal Studies & Taxation (Hons) – HETAC award	Accounting*

Bachelor of Science in Bio-analysis and Biotechnology	Biology* (Approved Sep 2009)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualification

Qualification Title
Diploma for Art & Design Teachers

L.S.B. College (N.C.E.A. award – amalgamated with Dublin Business School 2000)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Tourism	Business*
Bachelor of Arts in Business	Accounting, Economics & Business*
Bachelor of Arts – Economics Specialisation	Economics*
Bachelor of Arts – Politics Specialisation	C.S.P.E*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Mary Immaculate College (University of Limerick Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Liberal Arts	Irish, English, French, German, Geography, Music, History, Religious Education & Mathematics*
Master of Arts Degree in Theology & Religious Studies ⁵⁸	Religious Education*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

⁵⁸ Subject to the applicant completing the methodology of teaching Religious Education in the Higher Diploma in Education

Mater Dei Institute (awarded by Dublin City University from 2002)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Irish Studies & Religious Studies	English & Religion *
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualification

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Religious Education from 1.6.2003, (prev B. Rel. Sc)	Religious Education and a second curricular subject*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

The Marketing Institute

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Graduate ship in Marketing	Business and Economics*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Milltown Institute of Theology And Philosophy (N.C.E.A award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts (Hons) in Theology and Pastoral Care ⁵⁹	Religious Education*
Bachelor of Arts in Theology Ministry	Religious Education*
Bachelor of Divinity	Religious Education*
Bachelor of Arts in Philosophy and Theology	Religious Education*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

⁵⁹ Formerly known as Bachelor of Arts in Theology and Ministry prior to 1994 and Bachelor of Arts in Theological and Philosophical Studies (2005-2006)

National College of Art And Design Dublin (Degrees – NCEA award up to June 2003, NUI award from June 2003)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Fine Arts	Art and Design*
Bachelor of Design with (Hons) in Visual Communications	Art and Design*
Bachelor of Design with (Hons) in Fashion Design	Art and Design*
Bachelor of Design in Craft Design ⁶⁰	Art and Design*
Bachelor of Design in Industrial Design	Art and Design*
Bachelor of Design in Textile Design	Art and Design*
Bachelor of Arts in History of Art and Fine Art	Art and Design*
Bachelor of Arts in History of Art and Fashion Design	Art and Design*
Bachelor of Design in History of Art and Design and Craft Design	Art and Design*
Bachelor of Design in History of Art and Design and Industrial Design	Art and Design*
Bachelor of Design in History of Art and Design and Textile Design	Art and Design*
Bachelor of Design in History of Art and Design and Visual Communications	Art and Design*
Bachelor of Design with (Hons) in Graphic Communications	Art and Design*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualifications

Qualification Title	Approved Subject
Bachelor of Art in Art and Design Education	Art and Design*
Higher Diploma in Art and Design Education ⁶¹	
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

⁶⁰ From 2003 all graduates will be on NUI validated courses and the Bachelor of Design in Craft Design will be renamed the BDes in Ceramics Glass and Metals

⁶¹ Formerly known as the Diploma for Art & Design Teaching, awarded by the NCEA up to June 2000

National College of Ireland (formerly National College of Industrial Relations).

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts (Hons) in Industrial Relations and Personnel Management (formerly know as)↓ Bachelor of Arts in Industrial Relations and Personnel Management	Economics and Business*
Bachelor of Arts in Accounting and Human Resource Management	Accounting, Economics & Business*
Bachelor of Arts (Hons) in European Business and Languages HETAC	Business*
Bachelor of Arts (Hons) in Human Resources	Business* (Approved Sep 2009)
Bachelor of Arts (Hons) in Financial Services	Business* (Approved Sep 2009)
Bachelor of Science (Hons) in Computing formerly known as the Bachelor of Science (Hons) in Software Systems	ICT* (Approved March 2010)
Bachelor of Science (Hons) in Business Information Systems	ICT* (Approved March 2010)
Bachelor of Arts (Hons) in Accounting	Business & Accounting* (Approved August 2010)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

National University of Ireland, Cork (UCC)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts (Oscail) ⁶²	History, English and CSPE*
Bachelor of Arts ⁶³	See below*
Bachelor of Arts (Languages & Cultural Studies) ⁶⁴	See below*
Bachelor of Science ⁶⁵	See below*
Bachelor of Science in Food Science	Biology*

⁶² For the purpose of teaching CSPE an applicant must have taken Sociology with History / Psychology / Philosophy / Literature in their degree followed by the Higher Diploma in Education with CSPE as a chosen methodology OR the Higher Diploma in Education and a Post Graduate Diploma in CSPE.

⁶³ The BA degree must in the opinion of the Council, be adequate to enable the holder to teach at least one of the following approved subjects as defined in the latest edition of "The Rules and Programme for Secondary Schools" - Irish, English, French, German, Italian, Spanish (Spanish offered at UCC has been renamed Hispanic Studies), Latin, Greek, Hebrew Studies, Classical Studies, Mathematics, Physics, Chemistry, Physics and Chemistry, Biology, Applied Mathematics, Accounting, Business, Economics, Economic History, Agricultural Economics, History, Geography, Music.

⁶⁴ In the subject areas – English, History, Italian, Spanish (Spanish offered at UCC has been renamed Hispanic Studies), French, German, Geography and Classical Studies. Classical Studies is recognised subject to Latin or Greek or Civilisation being undertaken as a joint subject with modern language to degree level.

⁶⁵ Provided one or more of the following subjects are taken in the third or fourth year of an honours degree or the third year of a general degree: Biochemistry, Biology, Botany, Chemistry, Experimental Physics, Food Chemistry, Geography, Mathematics, Mathematical Physics, Applied Mathematical Science, Plant Science, Science of Materials, Statistics, Theoretical Physics, Zoology

Bachelor of Science in Nutritional Sciences	Biology*
Bachelor of Science in Finance	Accounting, Economics & Business*
Bachelor of Science in Business Information Systems	Accounting, Economics Business & ICT* (ICT approved June 2007)
Bachelor of Science in Economics	Economics*
Bachelor of Surgery	Biology*
Bachelor of Dental Surgery	Biology*
Bachelor of Medicine	Biology*
Bachelor Degree in the Art of Obstetrics	Biology*
Bachelor of Medical Science	Biology*
Bachelor of Science in Information Technology (Oscail)	Computer Studies*
Bachelor of Science (Hons) in Applied Mathematics	Mathematics & Applied Mathematics*
Bachelor of Science (Hons) Degree in Computer Science	Mathematics*
Bachelor of Science (Microbiology) Honours	Biology*
Bachelor of Science (Hons) in Genetics	Biology*
Bachelor of Science Single Honours in Computer Studies	Computer Studies*
Bachelor of Science Joint Honours in Computer Studies	Mathematics, Economics & Computer Studies*
Bachelor of Science in Physiology ⁶⁶	Biology*
Bachelor of Science (Chemical Mathematical & Physical Sciences) Degree ⁶⁷	Physics, Maths & Applied Maths*
Bachelor of Science in Information Technology	Computer Studies*
Bachelor of Science (Hons) – Plant & Microbial Biotechnology	Biology*
Bachelor of Science (Hons) – Human Neuroscience	Biology*
Bachelor of Science (Hons) – Biomedical Science	Biology*
Bachelor of Science (Hons) – Zoology & Animal Ecology	Biology*
Bachelor of Science (Hons) in Anatomy	Biology*
Bachelor of Science (Hons) in Applied Ecology	Biology*
Bachelor of Science in Earth Sciences	Geography*
Bachelor of Science (Hons) in Earth Science	Geography*
Bachelor of Science in Environmental Studies	Geography*
Bachelor of Science Government ^{68 69}	Business, Economics and CSPE*
Bachelor of Commerce	Accounting, Business & Economics*
Bachelor of Civil Law (Law and Irish) Degree	Irish*
Bachelor of Arts in European Studies ⁷⁰	*French, German, *Spanish and Italian.*
Bachelor of Science Degree in Accounting ⁷¹	Accounting, Economics * and Business* *

⁶⁶ Recognised only when applicants have taken the first science area of study in chemistry, maths, physical sciences.

⁶⁷ For recognition to teach Mathematics and Applied Mathematics, the applicant must have studied Mathematics or Applied Mathematics electives for year 2 and year 3 of the course

⁶⁸ Recognised for the purpose of teaching CSPE provided that graduates would subsequently acquire the Higher Diploma in Education with a CSPE elective or a Higher Diploma in CSPE.

⁶⁹ Formerly known as the BSc in Government & Public Policy

⁷⁰ Subject to French / Spanish being taken as the major subject during the Degree course. Spanish offered at UCC has been renamed Hispanic Studies

⁷¹ **Economics**

Provided that the degree contains in addition to the stated obligatory modules, elective Economics modules in year 2 and year 3.

Business

Provided that in Year 2, the following electives are taken AP2200 Organisational Behaviour, MG1000 Principles of Management and Organisation and MG2001 Human Resource Management

AND

In Year 3, two of the following electives are taken, LW3311 Company Law and the Law of Business Organisation, MG 4007 Human Resource Management, MG 4008 Small Business Ventures, MG 4013 Business to Business Marketing

Bachelor of Social Science ⁷²	CSPE*
Bachelor of Commerce (International) formerly known as the Bachelor of Commerce (European) Degree	Accounting, Business, Economics, Irish, French, German, Spanish (Hispanic Studies) and Italian*
Bachelor of Business Studies Degree	Accounting, Business & Economics*
Bachelor of Civil Law in Law & French	French*
Bachelor of Civil Law in Law & German	German*
Bachelor of Music	Music*
Bachelor of Engineering ⁷³	Mathematics & Applied Mathematics*
Bachelor of Agricultural Science ⁷⁴	Agricultural Science & Agricultural Economics*
Bachelor of Science in Environmental & Earth System Sciences ⁷⁵	Biology*
Bachelor of Science Honours in Food Business	Agricultural Economics*
Bachelor of Science Honours in Chemistry of Pharmaceutical Compounds	Biology & Chemistry*
Bachelor of Science in Environmental Plant Biotechnology	Biology* (Approved Dec 2007)
Bachelor of Science (Hons) Financial Mathematics & Actuarial Science	Mathematics* (Approved May 2009)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualification

Qualification Title	
Higher Diploma in Education	
Bachelor of Science Education (Physical Sciences)	Chemistry & Physics*
Bachelor of Education (Sports Studies)	Physical Education and a second curricular subject ⁷⁶ *

⁷² CSPE-Subject to holding a H Dip in Education to include the methodology of CSPE or a non specific H. Dip together with a Higher Diploma in CSPE

⁷³ Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

⁷⁴ Recognised in the following programmes only: General Agriculture, Commercial Horticulture, Landscape Horticulture, Animal Production, Agricultural Chemistry

⁷⁵ Biology is approved with the provision that in Year 3 and 4 that the 'Environmental Biology and Environmental Biotechnology theme' has been followed. Pre 2003 this degree was known as a Bachelor of Science Degree (Hons) in Environmental Science

⁷⁶ The second curricular subject must be taken from the Bachelor of Arts Degree at NUI, Cork and must be the same course as studied in the Bachelor of Arts Degree

National University of Ireland, Dublin (UCD)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts ⁷⁷	See below*
Bachelor of Arts (Oscail) ⁷⁸	History, English and CSPE*
Bachelor of Business Studies (Industrial Relations / Human Resources) through distance education	Accounting, Business and Economics*
Bachelor of Science ⁷⁹	See below*
Bachelor of Commerce / Bachelor of Commerce International	Accounting, Business, Economics, French, Italian, Irish, Spanish and German ⁸⁰ *
Bachelor of Music	Music*
Bachelor of Engineering ⁸¹	Mathematics and Applied Mathematics*
Bachelor of Agricultural Science ^{1, 82}	Agricultural Science and Biology *
Bachelor of Social Science Degree ⁸³	Geography and Economics*
Bachelor of Business Studies Degree (Management)	Accounting, Business & Economics*
Bachelor of Science Degree in Industrial Microbiology	Biology*
Bachelor of Business and Law ⁸⁴	Accounting, Business & Economics*
Bachelor of Science Degree (Economics and Finance)	Economics & Mathematics*
Bachelor of Medical Science Degree	Biology*
Bachelor of Science in Information Technology (Oscail)	Computer Studies*
Bachelor of Arts Degree (incorporating the B.A. – International Studies Degree & the B.A. Degree-Computer Science)	Applied Mathematics & Mathematics*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

⁷⁷ The BA degree (incorporating the BA-International degree) must in the opinion of the Council, be adequate to enable the holder to teach at least one of the following approved subjects as defined in the latest edition of "The Rules and Programme for Secondary Schools" - Irish, English, French, German, Italian, Spanish, Latin, Greek, Hebrew Studies, Classical Studies, Mathematics, Physics, Chemistry, Physics and Chemistry, Biology, Applied Mathematics, Accounting, Business, Economics, Economic History, Agricultural Economics, History, Geography, Music.

⁷⁸ For the purpose of teaching CSPE an applicant must have taken Sociology with History / Psychology / Philosophy / Literature in their degree followed by the Higher Diploma in Education with CSPE as a chosen methodology OR the Higher Diploma in Education and a Post Graduate Diploma in CSPE.

⁷⁹ Provided one or more of the following subjects are taken in the third or fourth year of an honours degree or the third year of a general degree: Biochemistry, Biology (options: Cell & Molecular Biology, Environmental Biology, Genetics, Industrial Microbiology, Physiology, Plant Genetic Engineering) Botany, Chemistry (Option: Environmental Geochemistry), Experimental Physics, Food Chemistry, Geography, Mathematics, Mathematical Physics, Applied Mathematics, Plant Science, Science of Materials, Statistics, Theoretical Physics, Zoology

⁸⁰ Bachelor of Commerce International recognised for German providing the following two modules are taken 1. Focus Sprechan Ger 10050 and 2. Introduction to German Linguistics

⁸¹ Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

⁸² Recognized where the applicant has taken one of the following degree programmes: 1. Animal & Crop Production, 2. Animal Science, 3. Food and Agribusiness Management (formerly known as Agribusiness and Rural Development); 4. Agricultural & Environmental Science, 5. Food Science; 6. Engineering Technology, 7. Commercial Horticulture, 8. Landscape Horticulture, and 9. Forestry.

⁸³ The Bachelor of Social Science Degree (incorporating the Bachelor of Social Science International Degree) is recognised in the subject area Geography provided Geography is taken in each of the 3 years of the degree programme. The degree is recognised for the purpose of teaching Economics subject to Economics being taken as an option in each year or students who did not take courses in Economics or Politics in First year will have to have taken these courses in Second year.

⁸⁴ Formerly known as the Bachelor of Business and Legal Studies Degree

Teacher Education Qualification

Qualification Title
Higher Diploma in Education

National University of Ireland, Galway

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts ⁸⁵	See below*
Bachelor of Arts (Oscail) ⁸⁶	History, English and CSPE*
Bachelor of Science ⁸⁷	See below*
Bachelor of Science in Marine Science ⁸⁸	Biology*
Bachelor of Science in Environmental Science ⁸⁹	Biology*
Bachelor of Science in Computer Studies	Mathematics and Computer Studies*
Bachelor of Science in Information Technology	Computer Studies*
Bachelor of Arts in Information Technology	Computer Studies*
Bachelor of Arts (Economics & Social Studies) – IT Specialism	Computer Studies*
Bachelor of Science in Biotechnology	Biology*
Bachelor of Science in Physiology	Biology*
Bachelor of Science in Anatomy	Biology*
Bachelor of Science in Microbiology	Biology*
Bachelor of Commerce / Bachelor of Commerce International	Accounting, Business & Economics*
Bachelor of Music	Music*
Bachelor of Science in Information Technology (Oscail)	Computer Studies*
Bachelor of Engineering ⁹⁰	Mathematics and Applied Mathematics*
Bachelor of Agricultural Science ⁹¹	Agricultural Science and Agricultural Economics*
Bachelor of Science – Applied Physics and Electronics	Physics*
Bachelor of Arts – Sociological & Political Studies	C.S.P.E*

⁸⁵ The BA degree (including the Bachelor of Arts (International) and BA Connect degrees) must in the opinion of the Council, be adequate to enable the holder to teach at least one of the following approved subjects as defined in the latest edition of "The Rules and Programme for Secondary Schools" - Irish, English, French, German, Italian, Spanish, Latin, Greek, Hebrew Studies, Classical Studies, Mathematics, Physics, Chemistry, Physics and Chemistry, Biology, Applied Mathematics, Accounting, Business, Economics, Economic History, Agricultural Economics, History, Geography, Music.

⁸⁶ For the purpose of teaching CSPE an applicant must have taken Sociology with History / Psychology / Philosophy / Literature in their degree followed by the Higher Diploma in Education with CSPE as a chosen methodology OR the Higher Diploma in Education and a Post Graduate Diploma in CSPE.

⁸⁷ Provided one or more of the following subjects are taken in the third or fourth year of an honours degree or the third year of a general degree: Microbiology, Biotechnology, Physiology, Anatomy, Biochemistry, Biology, Botany, Chemistry, Experimental Physics, Food Chemistry, Geography, Mathematics, Mathematical Physics, Applied Mathematical Science, Plant Science, Science of Materials, Statistics, Theoretical Physics, Zoology.

⁸⁸ Recognised in the subject area Biology provided that the 3rd year of the honours degree (Final year of B.Science General degree) contains in addition to the Fundamentals of Marine Science, one of the core subject 4-unit courses (Botany or Zoology).

⁸⁹ Recognised in the subject area Biology provided that the 3rd Year of the honours degree (Final year of B.Science General degree) contains in addition to stated obligatory subjects, both of the 2 unit courses Botany (BT303) AND Zoology (Zo303).

⁹⁰ Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

⁹¹ Recognised in the following programmes only: General Agriculture, Commercial Horticulture, Landscape Horticulture, Animal Production, Agricultural Chemistry

Bachelor of Arts – Mathematical Physics	Mathematics & Applied Mathematics*
Bachelor of Arts – Applied Mathematical Science	Mathematics & Applied Mathematics*
Bachelor of Science – Applied Mathematics	Mathematics & Applied Mathematics*
Bachelor of Science in Chemistry & Applied Chemistry	Chemistry*
Bachelor of Science in Biomedical Science ⁹²	Biology*
Bachelor of Science in Financial Mathematics & Economics	Economics & Mathematics*
Bachelor of Arts in Economics & Social Studies ⁹³	CSPE & Economics*
Bachelor of Arts Honours in History & Archaeology (Part-Time) ⁹⁴	History*
Bachelor of Arts Honours in Public & Social Policy ⁹⁵	Economics & CSPE*
Bachelor of Science Physics and Astronomy	Physics* (Approved Sep 2007)
B.A Riarachan Gno (Bachelor of Arts in Business) ⁹⁶	Business*
Bachelor of Commerce (Accounting)	Accounting* (Approved Nov 2010)

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

Teacher Education Qualifications

Qualification Title	Potential Post-Primary Curricular Subject(s)
Higher Diploma in Education	
Bachelor of Arts in Mathematics and Education	Mathematics and Applied Mathematics*

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

National University of Ireland, Maynooth

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts, including B.A. International ⁹⁷	See below*
Bachelor of Arts – subject – Sociology ⁹⁸	Civic, Social & Political Education*
Bachelor of Arts (Oscail) ⁹⁹	History, English and CSPE*

⁹² Provided **Anatomy, Biochemistry or Physiology** is taken as a major subject in the 3rd and 4th Year.

⁹³ **CSPE** – Subject to taking the Higher Diploma in Education with a full course in CSPE Methodology or Taking a Post Graduate Diploma in CSPE in addition to a Higher Diploma in Education.

⁹⁴ In conjunction with the Faculty of Arts

⁹⁵ CSPE- Subject to graduates undertaking the Higher Diploma in Education with a CSPE Elective/Methodology course in the teaching of CSPE.

⁹⁶ Offered in conjunction with Letterkenny IT

⁹⁷ The degree must in the opinion of the Council, be adequate to enable the holder to teach at least one of the following approved subjects as defined in the latest edition of "The Rules and Programme for Secondary Schools" - Irish, English, French, German, Italian, Spanish, Latin, Greek, Hebrew Studies, Classical Studies, Mathematics, Physics, Chemistry, Physics and Chemistry, Biology, Applied Mathematics, Accounting, Business, Economics, Economic History, Agricultural Economics, History, Geography, Music.

⁹⁸ Subject to an applicant acquiring a Higher Diploma in Education with CSPE as a chosen methodology or the Higher Diploma in Education and a post graduate diploma in CSPE.

⁹⁹ For the purpose of teaching CSPE an applicant must have taken Sociology with History / Psychology / Philosophy / Literature in their degree followed by the Higher Diploma in Education with CSPE as a chosen methodology OR the Higher Diploma in Education and a Post Graduate

Bachelor of Science ¹⁰⁰	See below*
Bachelor of Science in Biotechnology	Biology and Chemistry*
Bachelor of Music	Music*
Bachelor of Arts (Finance) including BA Finance International	Accounting, Business & Economics*
BA Local Studies and BA Community Studies formerly known as Bachelor of Arts Degree Local & Community Studies ¹⁰¹	CSPE & History*
Bachelor of Engineering in Electronic Engineering	Computer Studies*
Bachelor of Engineering in Communications Engineering	Computer Studies*
Bachelor of Engineering in Computer Engineering	Computer Studies*
Bachelor of Arts Music International	Music*
Bachelor of Biological and Biomedical Science	Biology* (Approved April 2007)
Bachelor of Arts in Finance and Accounting	Accounting & Economics* (Approved Aug 2010)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualifications

Qualification Title	Potential Post-Primary Curricular Subject(s)
Higher Diploma in Education	
Bachelor of Science Education	Chemistry, Biology, Mathematics, Physics and Physics and Chemistry* (Approved March 2009)
Bachelor of Science Mathematics Education	Mathematics and Applied Mathematics* (Approved November 2010)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

OSCAIL – Awarded by Dublin City University

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science in Information Technology	Computer Studies*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Diploma in CSPE.

¹⁰⁰ Provided one or more of the following subjects are taken in the third or fourth year of an honours degree or the third year of a general degree: Biochemistry, Biology, Botany, Chemistry, Experimental Physics, Food Chemistry, Geography, Mathematics, Mathematical Physics, Applied Mathematical Science, Plant Science, Science of Materials, Statistics, Theoretical Physics, Zoology

¹⁰¹ CSPE – Subject to the applicant completing a Higher Diploma in Education with a methodology course in CSPE.

Open University

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts Honours or Bachelor of Science Honours in Mathematics/Mathematics & Statistics	Mathematics*
Bachelor of Science (Honours) in Molecular Sciences	Chemistry* (Approved Sep 2006)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

The North East Wales Institute of Higher Education

Teacher Education Qualification

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Education (Honours) in Business Studies	Accounting, Business & Economics*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Pontifical University, St. Patrick's College, Maynooth

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Baccalaureate in Theology and Arts ¹⁰²	Religious Education and a second curricular subject*
Baccalaureate in Divinity	Religious Education*
Baccalaureate in Theology	Religious Education*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹⁰² The BA degree must in the opinion of the Council, be adequate to enable the holder to teach at least one of the following approved subjects as defined in the latest edition of "The Rules and Programme for Secondary Schools" - Irish, English, French, German, Italian, Spanish, Latin, Greek, Hebrew Studies, Classical Studies, Mathematics, Physics, Chemistry, Physics and Chemistry, Biology, Applied Mathematics, Accounting, Business, Economics, Economic History, Agricultural Economics, History, Geography, Music.

Portobello College (University of Glamorgan Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts (Hons) in European Business Administration	Accounting, Business and Economics*
Bachelor of Arts (Hons) in Enterprise & Small Businesses	Accounting, Business and Economics*
Bachelor of Arts (Hons) in Business Studies	Accounting, Business and Economics*
Bachelor of Arts (Hons) in Marketing	Accounting, Business and Economics*
Bachelor of Arts (Hons) in Marketing with a Language	Accounting, Business and Economics*
Bachelor of Arts (Hons) in Business Information Management	Business and Economics*
Bachelor of Arts (Hons) in Accounting and Finance	Accounting, Business and Economics*
Bachelor of Arts (Hons) in Human Resource Management ¹⁰³	Accounting, Business and Economics*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Portobello College (N.C.E.A. Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Accounting and Finance	Accounting, Business and Economics*
Bachelor of Arts Degree in Business Studies	Accounting, Business and Economics*
Bachelor of Arts in Marketing	Accounting, Business and Economics*
Bachelor of Arts in Business Information Management	Accounting, Business and Economics*
Bachelor of Arts (Hons) in Business Studies – HETAC award	Business*
Bachelor of Arts (Hons) in Accounting & Finance – HETAC award	Accounting*
Bachelor of Arts (Hons) in Marketing – HETAC award	Business*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹⁰³ Final year of approval for this degree was 1998/99

Royal Irish Academy of Music (RIAM)

Teacher Education Qualification

Qualification Title
Teaching Licentiate

St Angelas College Sligo (awarded by the National University of Ireland, Galway)

Teacher Education Qualification

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Education – Home Economics ¹⁰⁴	Home Economics and a second curricular subject (Biology or Religious Education or Economics or Irish)* (Approved Dec 2007)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

St Catherines College/Sion Hill Dublin (University of Dublin Award)

Teacher Education Qualification

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Education – Home Economics	Home Economics and a second curricular subject (Economics or Irish or Religious Education)*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

St. Mary's College, Strawberry Hill, (awarded by University of Surrey)

Teacher Education Qualification

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts (QTS) Secondary Degree in Physical Education ¹⁰⁵	Physical Education*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹⁰⁴ The additional subjects Economics and Irish were previously offered by St. Catherines College. These programmes were first offered by St Angelas in Sept 2004.

¹⁰⁵ Subject to the completion of an aptitude test or adaptation period in the History and Structure of the Irish Education System.

Carlow College (also known as St. Patrick's College, Carlow)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts Degree in Humanities ¹⁰⁶	English & Religious Education*
Bachelor of Arts (Hons) in English and Spanish	English and Spanish*
Bachelor of Arts (Hons) in English and History	English and History*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

St Patricks College Drumcondra (awarded by Dublin City University)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Humanities and Bachelor of Arts in Humanities (International) ^{107 108}	See below*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

St. Patricks Thurles (N.C.E.A. AWARD)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in Theology	Religious Education*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹⁰⁶ Recommended for the purpose of teaching RE subject to Catechetics and Placement being taken in third and fourth year.

¹⁰⁷ The degree must in the opinion of the Council, be adequate to enable the holder to teach at least one of the following approved subjects as defined in the latest edition of "The Rules and Programme for Secondary Schools" - Irish, English, French, German, Italian, Spanish, Latin, Greek, Hebrew Studies, Classical Studies, Mathematics, Physics, Chemistry, Physics and Chemistry, Biology, Applied Mathematics, Accounting, Business, Economics, Economic History, Agricultural Economics, History, Geography, Music.

¹⁰⁸ Degree recognised for the purpose of teaching Religious Education subject to the applicant completing the Higher Diploma in Education with R.E. as the chosen methodology.

Teacher Education Qualifications

Qualification Title	Potential Post-Primary Curricular Subject(s)
BA in Education (Joint Hons) Business, Accounting and Religious Studies formerly known as Bachelor of Education in Business and Religious Studies	Religious Education Business and Accounting* (Approved August 2008)
BA in Education, Irish and Religious Studies.	Religious Education and Irish* (Approved March 2009)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Tipperary Institute, awarded by HETAC

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business Studies (Small and Medium Enterprise)	Accounting, Business & Economics*
Bachelor of Science (Hons) in Computing Software Development (Full time and ACCS module)	ICT* (Approved Sep 2006)
Bachelor of Arts (Hons) in Accounting and Finance	Accounting & Business* (Approved July 2008)
Bachelor of Business Studies (Hons) in eBusiness	ICT & Business* (Approved July 2008)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹⁰⁹ Previously known as St. Patricks College, Thurles & Tipperary Institute

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts ¹¹⁰	See below*
Bachelor of Arts in Natural Sciences ¹¹¹	See below*
Bachelor of Arts in European Studies	French, German, Spanish, Italian*
Bachelor of Business Studies	Accounting, Business and Economics*
Bachelor of Engineering B.A.I. ¹¹²	Mathematics and Applied Mathematics*
Bachelor of Arts in Biblical and Theological Studies (Single Honour)	Religious Education*
Bachelor of Arts (Moderator ship) in Medicinal Chemistry	Chemistry*
Bachelor of Arts (Moderator ship) in Computational Chemistry	Chemistry & Physics*
Bachelor of Arts (Moderator ship) in Computational Physics	Physics*
Bachelor of Arts (Moderator ship) in Natural Science (Human Genetics)	Biology*
Bachelor of Arts in Natural Sciences (Physiology)	Biology*
Bachelor of Arts (Moderator ship) in Biblical & Theological Studies (TSM) ¹¹³	Religious Education*
Bachelor of Arts in Germanic Languages	German*
Bachelor of Science Honours in Information Systems	Computer Studies*
Hons Degree in Management Science and Information Systems Studies	Computer Studies*
Bachelor of Arts(Mod.) in Natural Sciences (Environmental Sciences) Honours Degree	Biology*
Bachelor of Arts in Natural Sciences (Genetics)	Biology*
BA (Moderatorship) in Irish Studies	Irish, English and History* (Approved May 2011)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹¹⁰ The BA degree must in the opinion of the Council, be adequate to enable the holder to teach at least one of the following approved subjects as defined in the latest edition of "The Rules and Programme for Secondary Schools" - Irish, English, French, German, Italian, Russian, Spanish, Latin, Greek, Hebrew Studies, Classical Studies, Mathematics, Physics, Chemistry, Physics and Chemistry, Biology, Applied Mathematics, Accounting, Business, Economics, Economic History, Agricultural Economics, History, Geography, Music.

¹¹¹ Provided one or more of the following subjects are taken in the fourth year of an honours degree:

Microbiology, Genetics, Biochemistry, Biology, Botany, Chemistry, Experimental Physics, Food Chemistry, Geography, Mathematics, Mathematical Physics, Applied Mathematical Science, Plant Science, Science of Materials, Statistics, Theoretical Physics, Zoology, Physiology

¹¹² Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

¹¹³ Subject to taking the following modules:

Year 2, course 5: Christianity and Society and Contemporary Ethical Issues.

Year 2, course 4: Philosophical and Theological Approaches to God

Year 3, course 3: Christology

Year 3, course 5: Ethics: (A) Philosophical and Theological and (B) Approaches to Theological Ethics

Year 4, course 13: Christianity and World Religion

Teacher Education Qualifications

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Music Education	Music and History or Irish*
Higher Diploma in Education	
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

University of Limerick

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Arts in European Studies	French, German, History and Spanish* ¹¹⁴ *
Bachelor of Business Studies ¹¹⁵	See below*
Bachelor of Business Studies ¹¹⁶	Accounting, Economics & Business*
Bachelor of Arts in Applied Languages ¹¹⁷	French, Spanish, German and Irish*
Bachelor of Arts (Oscail) ¹¹⁸	History, English and CSPE*
Bachelor of Arts Irish and New Media ¹¹⁹	Irish*
Bachelor of Arts in History, Political & Social Studies ¹²⁰	History and Civic, Social & Political Education*
Bachelor of Arts Languages, Literature and Film ¹²¹	German, French, English, Irish and Spanish* *
Bachelor of Arts in Languages with Computing ¹²² Formerly Bachelor of Arts in Languages and Computing	French, German, Irish and Spanish* *
Bachelor of Science Pharmaceutical & Industrial Chemistry ¹²³	Chemistry*
Bachelor of Science in Industrial Biochemistry	Biology*
Bachelor of Science in Applied Physics	Physics*
Bachelor of Science in Environmental Science	Biology and Chemistry*
Bachelor of Arts in Law and Accounting	Accounting, Business and Economics*
Bachelor of Arts in English & History	English & History*

¹¹⁴ **Spanish**-that ab-initio students will only be eligible for recognition if they spend at least one of the two semesters off campus in a Spanish speaking country. This applies to existing graduates of the degree as well as current and future students.

¹¹⁵ Provided that one of the following electives is taken: Accounting/Economics, Accounting/finance, Marketing or Personnel. Available to graduates up to and including September 1998

¹¹⁶ ***Business caveat** – Core subjects + any option ***Economics Caveat** – Core subjects + Major option in Economics and Finance option

***Accounting caveat** – Core subjects + Major option in Accounting and Finance option

¹¹⁷ Recognised for Irish provided Irish has been taken as a **major subject**.

¹¹⁸ For the purpose of teaching CSPE an applicant must have taken Sociology with History / Psychology / Philosophy / Literature in their degree followed by the Higher Diploma in Education with CSPE as a chosen methodology OR the Higher Diploma in Education and a Post Graduate Diploma in CSPE.

¹¹⁹ Formerly known as Bachelor of Arts Irish Studies

¹²⁰ Recognised for the purposes of teaching History subject to History being taken as the major subject.

¹²¹ Recognised for Irish provided **Irish** has been taken as a **major subject**,

Spanish-that ab-initio students will only be eligible for recognition if they spend at least one of the two semesters off campus in a Spanish speaking country. This applies to existing graduates of the degree as well as current and future students.

Formerly known as Bachelor of Arts in Language and Cultural Studies

¹²² Recognised for Irish provided **Irish** has been taken as a **major subject**

Spanish-that ab-initio students will only be eligible for recognition if they spend at least one of the two semesters off campus in a Spanish speaking country. This applies to existing graduates of the degree as well as current and future students.

¹²³ Formerly known as BSc Industrial Chemistry

Bachelor of Science in Mathematical Sciences and Computing Formerly known as Bachelor of Science in Applied Mathematics and Computing. ¹²⁴	Mathematics and Applied Mathematics*
Bachelor of Arts in Insurance and European Studies	Business & Economics*
Bachelor of Science in Information Technology & Telecommunications ¹²⁵	Computer Studies*
Bachelor of Arts (Public Administration) ¹²⁶	CSPE & Economics*
Bachelor of Arts in International Insurance & European Studies	Business*
Bachelor of Science in Economics & Mathematical Science	Economics*
Bachelor of Science in Computer Systems	Computer Studies*
Bachelor of Science in Mathematical Sciences and Computing ¹²⁷ Formerly Bachelor of Science Degree Applied Mathematics and Computing	Computer Studies, Applied Mathematics & Mathematics*
Bachelor of Engineering in Electronic Engineering ¹²⁸	Applied Mathematics & Computer Studies*
Bachelor of Engineering in Computer Engineering ¹²⁹	Applied Mathematics & Computer Studies*
Bachelor of Business Studies (Evening)	Accounting, Business & Economics*
Bachelor of Business Studies (Day Course)	Accounting*, Business*, & Economics* *
Bachelor of Business Studies with a Modern Language ¹³⁰	Accounting*, Business*, & Economics* *
Bachelor of Arts (Hons) in New Media and English	English*
Bachelor of Arts (Hons) in Irish Music and Dance	Music*
Bachelor of Arts (Hons) in History, Politics Sociology & Literature (Evening) ¹³¹	History, CSPE and English ¹³² *
Bachelor of Arts (Hons) Economics and Sociology. ¹³³	CSPE & Economics* (CSPE - Approved May 2008, Economics - Approved March 2009)
Bachelor of Science in Financial Mathematics	Mathematics and Applied Mathematics* (Approved Sep 2009)
Bachelor of Arts (Joint Hons)	CSPE, Economics, History, Mathematics, English, French, German, Irish and Spanish* (Approved Nov 2010)

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

¹²⁴ Recognised for Mathematics and Applied Mathematics provided Mathematics has been taken in year 3 and year 4 of the degree programme

¹²⁵ Known as Bachelor of Science in Information Technology & Telecommunications prior to Sept. 2004

¹²⁶ **CSPE** – Subject to applicant undertaking the H. Dip in Education with CSPE elective/ methodology course in the teaching of CSPE.

¹²⁷ Recognised for Computer Studies subject to taking Computing option in Year 3 & Year 4.

¹²⁸ Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

¹²⁹ Graduates of this programme are reminded that in order to meet registration requirements for either Mathematics and/or Applied Mathematics he/she must meet all the curricular subject requirements for at least one of these subjects as set out by the Council. This includes a requirement to have a minimum of 30% (or 54 ECTS Credits) coverage of Mathematics and/or Applied Mathematics over at least three years of a degree.

¹³⁰ *Accounting Caveat – Core subjects & Major option in Accounting and Finance option

*Business Caveat – Core subjects & any option

*Economics Caveat – Core subjects & Major option in Economics and Finance option

¹³¹ **CSPE**- Provided CSPE is taken as a full methodology in the Professional Diploma in Education.

¹³² Graduates of this programme from 2014 onwards may meet the requirements for English

¹³³ **CSPE**- Provided CSPE is taken as a full methodology in the Professional Diploma in Education

Teacher Education Qualifications

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science in Physical Education ¹³⁴	Physical Education and a second curricular subject (Maths, English, Irish, Geography and Chemistry)*
Bachelor of Technology in Education (Materials and Architectural Technology) ¹³⁵	Construction Studies and Technical Drawing*
Bachelor of Technology Education in (Materials and Engineering Technology) ¹³⁶	Engineering and Technical Drawing*
Bachelor of Science Education (Biological Science with Chemistry or Physics) ¹³⁷	Biology, Agricultural Science and Chemistry or Physics*
Bachelor of Science Education (Biological Science with Physics) ¹³⁸	Biology, Agricultural Science and Physics*
Bachelor of Science (Education) in Physics and Chemistry	Physics and Chemistry*
Graduate Diploma in Education (Music) ¹³⁹	
Graduate Diploma in Education (Business Studies) ¹⁴⁰	
Graduate Diploma in Education Languages (French, German, Spanish, Japanese or Irish) ¹⁴¹	
Graduate Diploma in Education Technology ¹⁴²	Construction Studies, Technical Drawing & Technology Or Engineering, Technical Drawing & Technology
Graduate Diploma in Education Physical Education ¹⁴³	
Graduate Diploma in Education (Mathematics Teaching) ¹⁴⁴	(Approved Aug 2010)
Bachelor of Arts (Education) Languages	French, Spanish, German and Japanese* (Approved November 2010)
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

¹³⁴ Formerly known as Bachelor of Arts in Physical Education Degree prior to 2001

¹³⁵ Formerly known as BTech in Education (Materials and Construction Technology) and prior to this title was known as BTech in Education (Wood and Building Technology)

¹³⁶ Formerly Metal and Engineering Technology

¹³⁷ Formerly General and Rural Science (This course was recognised for the purposes of teaching Agricultural Science and Biology only)

¹³⁸ Formerly General and Rural Science

¹³⁹ Recognised as fulfilling the training in teaching requirement provided the applicant holds a Bachelor of Music or a Bachelor of Arts with music as a major subject.

¹⁴⁰ Recognised as fulfilling the training in teaching requirement provided the applicant holds an approved degree in Business.

¹⁴¹ Recognised as fulfilling the training in teaching qualification requirement, provided the applicant holds an approved degree in French, German, Spanish, Japanese or Irish

¹⁴² Only applicants who hold a degree as deemed suitable by UL, will be eligible for admission onto this programme.

¹⁴³ Recognised as fulfilling the training in teaching requirement provided the applicant holds an approved degree in Physical Education.

¹⁴⁴ Recognised as fulfilling the training in teaching requirement provided the applicant holds a recognised degree in Mathematics.

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Science Geography Bachelor of Science Geography (Hons) Bachelor of Science Geography (Hons) with Diploma in Area Studies Bachelor of Science Geography (Hons) with Diploma in Industrial Studies	Geography*
Bachelor of Science Mathematics Statistics and Computing with DIS Bachelor of Science (Honours) Mathematics Statistics and Computing with DIS	Mathematics*
Bachelor of Science (Hons) Biomedical Science Bachelor of Science (Hons) Biomedical Science With Diploma in Industrial Studies (DIS) OR Diploma in Professional Practice (DPP).	Biology*
Bachelor of Science (Hons) Human Nutrition Bachelor of Science (Hons) Human Nutrition and Dietetics Bachelor of Science (Hons) Human Nutrition with Diploma in Industrial Studies (DIS) OR Diploma in Area Studies (DAS)	Biology*
Bachelor of Arts (Hons) in Irish Studies	Irish*
Bachelor of Arts (Hons) in Irish Language & Literature	Irish*
Bachelor of Arts (Hons) in Humanities	Irish*
B.A (Hons) in English ¹⁴⁵	English*
*Important Note Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.	

Teacher Education Qualification

Qualification Title	
Post Graduate Certificate in Education (Secondary) ¹⁴⁶	This qualification does not fulfil the Council's degree requirement. <u>Subject Methodology in the following:</u> English with Drama and Media Studies; Geography; History; Music; Art and Design, Home Economics, Physical Education and Technology & Design

¹⁴⁵ Recognised provided English is taken as a **single subject, a major subject and a main subject**. English as a minor subject does not automatically meet the requirements and can only be considered on a case by case basis.

¹⁴⁶ Subject to the completion of an aptitude test or adaptation period in the History and Structure of the Irish Education System.

Waterford Institute of Technology (N.C.E.A. Award)

Degrees

Qualification Title	Potential Post-Primary Curricular Subject(s)
Bachelor of Business (Hons) in Recreation & Sport Management ¹⁴⁷	Business*
Bachelor of Arts in Music	Music*
Bachelor of Business Studies	Accounting, Economics & Business*
Bachelor of Arts Degree (Accounting)	Accounting, Business & Economics*
Bachelor of Arts in Legal & Business Studies	Business*
Bachelor of Arts (Honours) in Business Management with Law ¹⁴⁸	Accounting, Business & Economics*
Bachelor of Arts (Honours) in Languages and Marketing ¹⁴⁹	Accounting, Business, Economics, German (Major) French (Major)*
Bachelor of Arts in Financial Services Degree	Accounting, Business & Economics*
Bachelor of Science in Applied Biology with Quality Management	Biology*
Bachelor of Science in Applied Chemistry with Quality Management	Chemistry*
Bachelor of Science in Applied Computer Studies	Computer Studies*
Bachelor of Arts (Hospitality Management)	Accounting & Business*
Bachelor of Arts (Marketing)	Business*
Bachelor of Arts (Hons) in Visual Art ¹⁵⁰	Art and Design*
Bachelor of Arts (Hons) in Design (Visual Communications) ¹⁵¹	Art and Design*
Bachelor of Science (Hons) in Computing and Information Technology	Computer Studies*
Bachelor of Science (Hons) in Computing in Commercial Software Development	Computer Studies*
Bachelor of Arts (Hons) in Business Information Systems	ICT*
Bachelor of Arts (Hons) Finance and Investment	Economics*
Bachelor of Science (Hons) Retail Management	Business*
Bachelor of Arts (Hons) & BA (Hons) International	Irish, French ¹⁵² , Spanish ¹⁵³ , CSPE ¹⁵⁴ , Religious Education ¹⁵⁵ *
Bachelor of Arts (Hons) Psychology & BA (Hons) Psychology International ¹⁵⁶	Irish, French, Spanish, CSPE, Religious Education*

¹⁴⁷ Formerly known as Bachelor of Arts in Recreation and Leisure

¹⁴⁸ Formerly known as Bachelor of Arts in General & Corporate Administration.

¹⁴⁹ Formerly known as Bachelor of Arts (Applied Languages) – The ab initio BA (Hons) Languages & Marketing replaces the National Diploma in Languages & Marketing and the add-on BA (Hons) Applied Languages *registratiion* is subject to German / French being studied as the major language.

¹⁵⁰ Formerly National Diploma in Art

¹⁵¹ Formerly National Diploma in Design – Communications

¹⁵² Approved for the subject of French when taken as a major subject only.

¹⁵³ Approved for the subject of Spanish when taken as a major subject only.

¹⁵⁴ Recognised for the purpose of teaching CSPE provided that graduates subsequently acquire the Higher Diploma in Education with a CSPE elective/methodology.

¹⁵⁵ Recognised for the purpose of teaching Religious Education provided that graduates subsequently acquire the Higher Diploma in Education with a Religious Education elective/methodology.

¹⁵⁶ These degrees are recognised for the named subjects on the basis that students follow the identical programme to those on the WIT BA (Hons)

***Important Note**

Degrees and modules within degrees can change over time. When determining suitability of an undergraduate qualification, applicants should in the first instance read the requirements for named curricular subjects on pages 7 to 44 of this document.

programme and that in all cases they meet the subject requirements for named curricular subjects. French and Spanish are approved when taken as a major subject only and in the case of CSPE and Religious Education, it must be followed by a Higher Diploma in Education with an elective/methodology in CSPE/Religious Education.

ⁱⁱ The Bachelor of Social Science Degree (incorporating the Bachelor of Social Science International Degree) is recognised in the subject area Geography provided Geography is taken in each of the 3 years of the degree programme. The degree is recognised for the purpose of teaching Economics subject to Economics being taken as an option in each year or students who did not take courses in Economics or Politics in First year will have to have taken these courses in Second year.

