

## Collaboration Webinar

Dr Mac Ruairc has suggested that the following readings may be useful in this area:

- Drudy S. (2009). *Education in Ireland: Challenge and change*, Dublin, Gill and MacMillian. (eBook collection)
- Dyson A. (2001). Special needs in the twenty first century: where we've been and where we're going. *British Journal of Special Education*, 28(1), 24–29.
- Florian L. (2008). Special or inclusive education, future trends, *British Journal of Special Education*, 35(4), 202–208.
- Graham L. and. Slee R. (2008). An illusory interiority: interrogating the discourse/s of inclusion. *Educational Philosophy and Theory*, 40(2), 277–293.
- Operti R. (2010). *From inclusive education to inclusive curricula: issues and challenges – a viewpoint from UNESCO*, Teacher education for inclusion 2010 Conference proceedings and annual report, pp. 21–28, SCOTENS: [Belfast – Accessible](#) .
- Precey, R., Ottesen, E., Mac Ruairc, G. (2013). *Leadership for Inclusive Education: Values, Vision and Voices* Rotterdam : Sense Publishers. ( eBook collection)
- Slee R. (2001). Inclusion in practice: does practice make perfect? *Educational Review*, 53(2), 113–123.

All the following accessible from [UNESCO](#)

- *World declaration on education for all*, New York, UNESCO
- *The Dakar framework of action*, Paris: UNESCO.
- *Guidelines for inclusion: Ensuring access to education for all*, Paris: UNECSO.
- *The Salamanca statement and framework for action on special needs education*, Paris: UNESCO.