



FÉILTE 2017

Saturday, 7 October

RDS, Dublin

Leading Learning for All

Showcases

1.	Enriching English: An inclusive, structured programme from 1st to 6th class The Enriching English Programme is based on ten specific techniques. Enriching English is an inclusive approach which enables continuous assessment to take place during each structured lesson. Enriching English links reading, writing and oral language, leading to a greater degree of comprehension for the child.
2.	Sherry Parrish's Number Talk: Teaching number in Scotland Number talks is a strategy based approach to number. It is based on my experience of teaching numbers in progressive classrooms in Scotland. It is a methodology used from age 4 to 12 above.
3.	Using technology to teach STEAM in the primary school curriculum Teaching STEAM using technology reduces our over dependence on textbooks, that sometimes can stem higher order thinking. It embraces the pupil's knowledge of technology and allows learning to be pupil led.
4.	Exploring How Teachers Evaluate and Create Conditions for Student Voice in Post Primary Physical Education This project research centers on a small cluster of three practicing Physical Education teachers (including the researcher) and their respective students working with the researcher in investigating how they evaluate and create conditions for student voice in their Physical Education classes.
5.	Staying cool in school Participants will learn how to recognise the signs of amygdalar hijack and how to avoid such an episode. They will learn how to teach students the skill they need to avoid this 'fight or flight' response and will also learn how to stay in control themselves using these skills.
6.	The Power of Reading Aloud The aim for this project is about building literacy skills and sustaining them. Reading Aloud is often neglected at secondary level, but research has suggested that this long-lasting activity is important in the development of students. Students with a reading age below their chronological age were used in the project.
7.	SciFest SciFest is a national science fair programme which encourages a love of science, technology, engineering and maths (STEM) through active, collaborative, inquiry-based learning and provides a platform for second-level students to present and display their scientific investigations. SciFest science fairs take place at local, regional, and national level.



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8.	ComputingatSchools.ie - What you need to know about Coding, Websites and Apps Computingatschools.ie aids with the delivery of Computing and Coding in the classroom at Primary and Post-Primary Levels. All courses can be delivered easily by our Virtual Teacher via online videos projected into your classroom. We also specialise in the development of modern Websites and Apps aiding schools communicate to their stakeholders.
9.	School for All: Positive Representation of LGBT Students and Families This project demonstrates how this showcase shares best practice ideas to allow for the positive visibility of LGBT students and their families as a prerequisite for combating homophobic and transphobic bullying. It will show the latest Irish made resources available for schools to assist them in this regard in a practical and age-appropriate way.
10.	Thinking Outside the Blocks: Minecraft and Interdisciplinary Learning This showcase examines the uses of Minecraft to facilitate students in developing lateral-thinking skills in multi-sensory environments. The creation of puzzle rooms and an exploration of escape room logic puzzles and code-breaking will be explored, with a focus on practical interdisciplinary learning strategies for all ability levels and SEN students.
11.	Kilglass NS JEP Project-embracing entrepreneurship at Primary level Pupils from Kilglass NS will showcase their 2017 JEP Project efforts and results. They will focus on the many advantages of the JEP programme. They will highlight the cross-curricular links while highlighting how JEP fosters confidence, team building, communication and independence while giving them the opportunity to embrace entrepreneurship as part of their formative education.
12.	ExamRevision At ExamRevision we supply students with interactive video tutorials and PowerPoint presentations to aid a flipped classroom approach to learning. Our resources empower students to take control of their own learning and prepare for Junior and Leaving Cert exams.
13.	One good thing today... WWETB Positive thinking program for families The WWETB "One good thing today..." pilot project promotes emotional well-being in children and their families. The program encourages conversation within the family about the good things happening to us every day. Research has shown that positive thinking improves our moods, fights anxiety and makes our minds and bodies healthier.
14.	Let's Work in Play Every school can facilitate play rich in learning at break time through loose parts play, regardless of space and at no cost. Loose parts play contributes to children's physical, social, cognitive, language, and imaginative development. Loose parts play could make a positive contribution to child development through organic child centered learning.



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15.	Creating a Nurturing School; catering to the needs of SEMH pupils Nurture groups focus primarily on the SPHE curriculum and encourage learning in a relaxed, homely small classroom environment. Circle time, breakfast, interactive games, social skills and play therapy are all integrated into a typical school morning/ afternoon in Nurture Groups. Progress is assessed through a Boxhall Profile.
16.	Mallow Schools Project: Primary Science and Maths The overall aim of the project is to encourage and facilitate the development of the long term interests, understanding, knowledge and skills in STEM subjects among the primary school children in the Mallow area. An extensive programme of continuous professional development in Science & Maths, on-site one-on-one support and whole school support and feedback was provided to teachers, school communities and pupils in 16 primary schools in the Mallow district.
17.	Get up and Go Get up and Go is a mini company competition for transition year pupils which emphasises the importance of entrepreneurship and having a can do attitude. The project is all about encouraging the next generation of Irish entrepreneurs to develop the skills necessary to set up and run their own businesses.
18.	My Adopted Soldier A unique archive of Irish Soldiers in World War One, researched and produced by Irish History Students.
19.	Creating a Culture of Shared Teaching and Learning in Our School Community Through this project we have been able to assess the needs of our students in terms of learning through use of both qualitative and quantitative data. We began and still continue on a journey of teaching and learning/
20.	ic-Teach ic-Teach is an innovative school based initiative which enables teachers to become more IT savvy with the help of their students who are the digital generation.
21.	Primary/Post-Primary TY Team MFL Teaching Initiative This project involved a group of TY students in Killina Presentation Secondary School, Co. Offaly collaborating with their MFL teacher on a team teaching initiative with St. Colman's National School, Mucklagh and the PDST. Prior to the commencement of the project the TY students were recruited and trained by their MFL teacher to design and facilitate lessons on oral language in German.
22.	ePortfolios in Transition Year Students co-construct their learning and track their achievements in a systematic way, developing ownership of their learning and achievements through transition year.



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23.	Team Teaching: A collaborative project between the Curragh Post-Primary and PSDT This workshop aims to: Contextualise team teaching in the Irish context, facilitate discussion around the benefits and challenges associated with team teaching and facilitate discussion around how to begin or enhance collaboration with peers in their schools.
24.	Reverse Inclusion Project: "Together We Shine" Reverse Inclusion Project – “Together We Shine” involves an inclusive partnership between Ballyowen Meadows Special School and Scoil Cholmcille Senior NS aimed at promoting social communication between our pupils through the Creative Arts and Lego therapy. Together, children built friendships and developed their communication skills through practice during structured learning opportunities.
25.	Positive Psychology - the Science of Well-Being This project shows how Positive Psychology can be used in the educational system to enhance the well-being of pupils, teachers and parents. It will outline well-being strategies including boosting positive emotions and developing flow experiences.
26.	Let's Leap Online 21st century learning for primary school children using children's mini-computers, (Raspberry Pis) and laptops to have fun improving essential skills of computers, literacy and numeracy. They can learn to code games, code live music, make robotic cars, design phone apps, upgrade computers, technical trouble shooting, touch type, and practice maths and English using personalised programs.
27.	Óige Nua Education Óige Nua Education, a not for profit Junior Certificate programme formed in September 2014 by Tallaght Secondary School Teacher Rob Rice and Luke Coyne-Curry. We provide a much needed service to early school leavers and help them to re-engage with education in mainstream school, Youthreach or alternatives. We receive no state funding but the programme is used by principals and parents that need an alternative to mainstream school. This year we have designed our first Óige Nua Education Learning 21st Century Space at Tallaght Youthreach. Instead of requiring students to learn, work, and think in one place all day, we have designed a space that is more flexible. We rely on own fundraising efforts and partnerships to keep our doors open.
28.	Teacher Collaboration, Content Creation and Sharing Resources - ‘The whole is greater than the sum of its parts’- Learning from one another This project promoted teacher collaboration and the sharing of best practices in Donegal ETB. The project encouraged teachers to work together with a clear focus of student learning. By developing and sharing resources as well as engaging in professional conversations, teachers were enhancing the learning potential in our schools.



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29.	RDS
30.	Pieta House Resilience Academy Our Schools Programme - The Resilience Academy - is a programme that we designed with schools, for schools. Our Programme is a six-week course for second year students, providing them with the tools to develop resilience, and is a preventative model which helps reduce teenagers needing our services in adulthood. We believe strongly in the Resilience Academy, and feel it is something that all schools should make a part of their academic year.
31.	Biggs' Constructive Alignment: A model for lesson planning for post-primary schools Biggs' Constructive Alignment is a model for lesson planning that is used widely at third level institutions in the developed world and is advocated by the Initial Teacher Education programmes in Ireland. The study looks at a case school to see if it is being used effectively.
32.	Chillax Teens The aim is to spread the positive message about promoting a positive attitude towards mental health in as many schools as possible. The showcase is about gaining the knowledge and insight into thinking outside the box and creating a memorable week for the whole school.
33.	Curiosity won't kill this Cat! Building a culture of curiosity through learning in a brand new school. Moving away from the traditional model of rote learning for the exam to an approach where students are encouraged to take risks in their learning as they experiment with possible solutions and critical analysis.
34.	H.O.T. Hexagon linkages H.O.T. Hexagons are an AfL approach that allows students to cross-link ideas in an individual way across a wide range of topics and subjects, by joining the hexagon shapes. Joining each hexagon to the next creates links between multiple ideas, encouraging movement from lower to higher order thinking.
35.	ChillOut Ireland - Self-Care and Renewal for the Teacher/Leader Our focus is on working closely with teachers and school leaders in terms of their self-care, renewal and well-being. We look at how simple daily practices such as gratitude, acceptance and mindfulness can be brought into the busy daily life of the teacher/school leader in practical, enjoyable ways in order to change their responses to stress and improve their overall wellness.
36.	Team Teaching- Implementing Action Research to improve Learning Outcomes for Students



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	Engaging with Action Research to facilitate discovery learning, critical thinking and collaboration between teachers and students in order to improve learning outcomes. This project implemented active methodologies in a team teaching context - group work, pair work and peer assessment.
37.	<i>Droichead</i> The main objective of the <i>Droichead</i> process is to support the professional learning of NQTs during the induction phase, thus laying the foundations for subsequent professional growth and learning for the next phase of their career. We would like to share with you the learning from our <i>Droichead</i> schools.
38.	Moontour #AdventureAsGaeilge Moontour is teaching Irish through adventure, with a new online course that can bring Irish to life, at home or in the classroom.
39.	Cambodia Ireland Partnership: a Cultural and Learning Exchange Attendees will gain an insight into the value of hands-on, change-making experiences such as the Cambodia Ireland Partnership and the enthusiasm it inspires in teachers, students and the parent body to become active global citizens. It enhances the teaching of ethical education through involvement in fundraising, teacher exchanges and creating friendships through shared teaching and learning experiences.
40.	Video Analysis of daily practice The story of our school from ordinary to extraordinary is told through the development of our teacher collaboration project. This story links a Science teacher's journey of discovery and growth in learning and teaching with a schools journey of building a culture of collaboration.
41.	Creativity and Fun in the 21st Century language classroom This showcases active learning techniques integrated with technology to develop key second language learning knowledge and skills. A background in Drama and training in modern technology skills have helped hone the ability to deliver fun and creative content in the modern language classroom.
42.	Stratford Sessions: student-led music events at lunchtime The aim of The Stratford Sessions is to host lunchtime music sessions with musicians who are active on the local music scene. This project should be student-led to the fullest extent that is possible and responsible while appealing to their creative and organisational strengths.
43.	Teaching languages in a nontraditional setting The Centre for European Schooling (CES) is the only accredited European school in Ireland and one of the fourteen Type II European Schools across Europe. The European Schools are official educational establishments controlled jointly by the governments of the Member States of the European Union and



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	they are legally regarded as public institutions. The mission of the European Schools is to provide a multilingual and multicultural education for nursery, primary and secondary level pupils.
44.	Modelling to Enable Effective Construction of Essays We are incredible at providing our learners with invaluable notes but are we teaching them clear structures to enable them to create analytical essays? My project will look at every aspect of English and I will model to teachers so they can model to their pupils how to construct with judicious quotations and sophistication
45.	Collaborative practice Teachers will learn all of the various ways they can collaborate in order to improve their practice and pedagogy.
46.	Further Education Network The Further Education Network aims to create spaces where FET practitioners can share resources, research and ideas (on and offline). Féilte provides FET practitioners with an opportunity to share their research projects. While these projects may relate to particular groups of learners in specific contexts, they make a contribution to the understanding of the principles, processes and practices involved in the shared activity of teaching and learning.
47.	Mentoring and Coaching in a Home Economics Practicum Mentoring and Coaching a Newly Qualified Home Economics Teacher Using Observation, Attending CPD Workshops and Team Teaching.
48.	Ballymakenny College/ Bremore Educate Together <i>Droichead</i> Shared Learning Day The aim of this shared learning experience was to work in partnership with another school undertaking the Droichead Programme. Together we prioritised areas for action and hosted a Positive Behaviour Management workshop.