

# feilte

## 2022



## Innovation Report

Remembering

## Respect

Reflecting

Reimagining



In a constantly changing world, today is an opportunity for great conversation about the continuing evolution and best qualities of teaching in Ireland.

And so...let's get talking!

Michelle Keane, Chair of the Teaching Council

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# FÉILTE: 10 mbliana ag fás

*FÉILTE 2022 featured a live, in-studio keynote address by Declan Coyle, creator of The Green Platform, three live-streamed panel discussions, twenty-eight showcases, six workshops, Comhrá Taighde, LeadershipMeet, StudentMeet, TeachMeet, and much, much more. Social media engagement was brisk, with #FEILTE reaching the no.1 spot on Twitter on the day.*

The theme of this year’s FÉILTE was ‘Respect: Remembering, Reflecting, Reimagining’, an apt theme for the 10th anniversary of FÉILTE’s inception, dovetailing with the UN theme to mark World Teachers’ Day, “the transformation of education begins with teachers”.

FÉILTE has grown from strength to strength; it has evolved from an in-person only event to a successful hybrid model, opening up accessibility to national and international participants alike, as well as facilitating teachers’ professional learning through the establishment of an online record of videos and resources, available post-event on the Teaching Council website.

FÉILTE is quite a unique event. It’s very much about celebrating what is working in teaching, the learning in teaching. It is the only celebration of teaching that involves teaching from all sectors of our education system across the country.

**Michelle Keane, Chair of the Teaching Council**

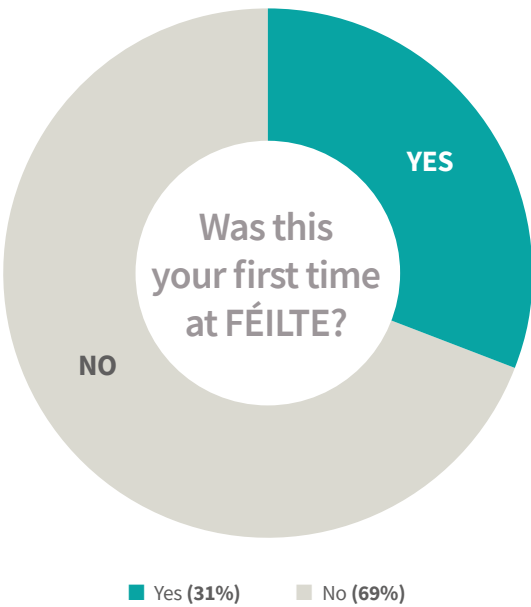
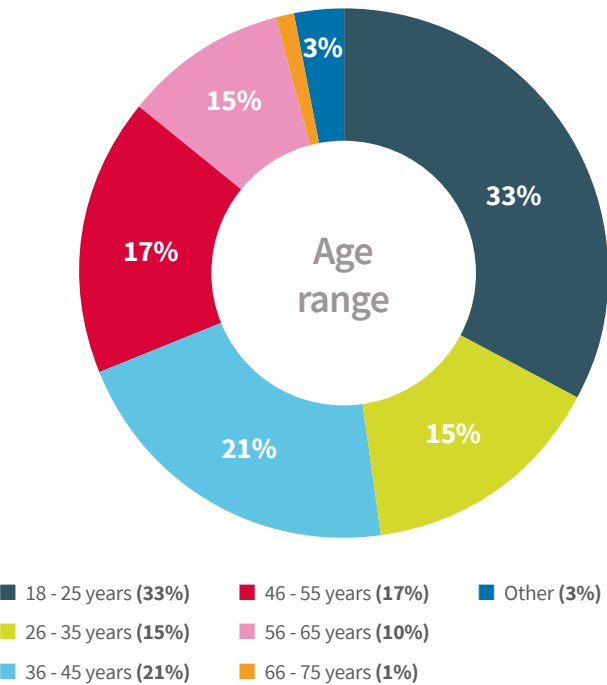
## FÉILTE 2022 Highlights



Click to watch a video of  
our 2022 Highlights

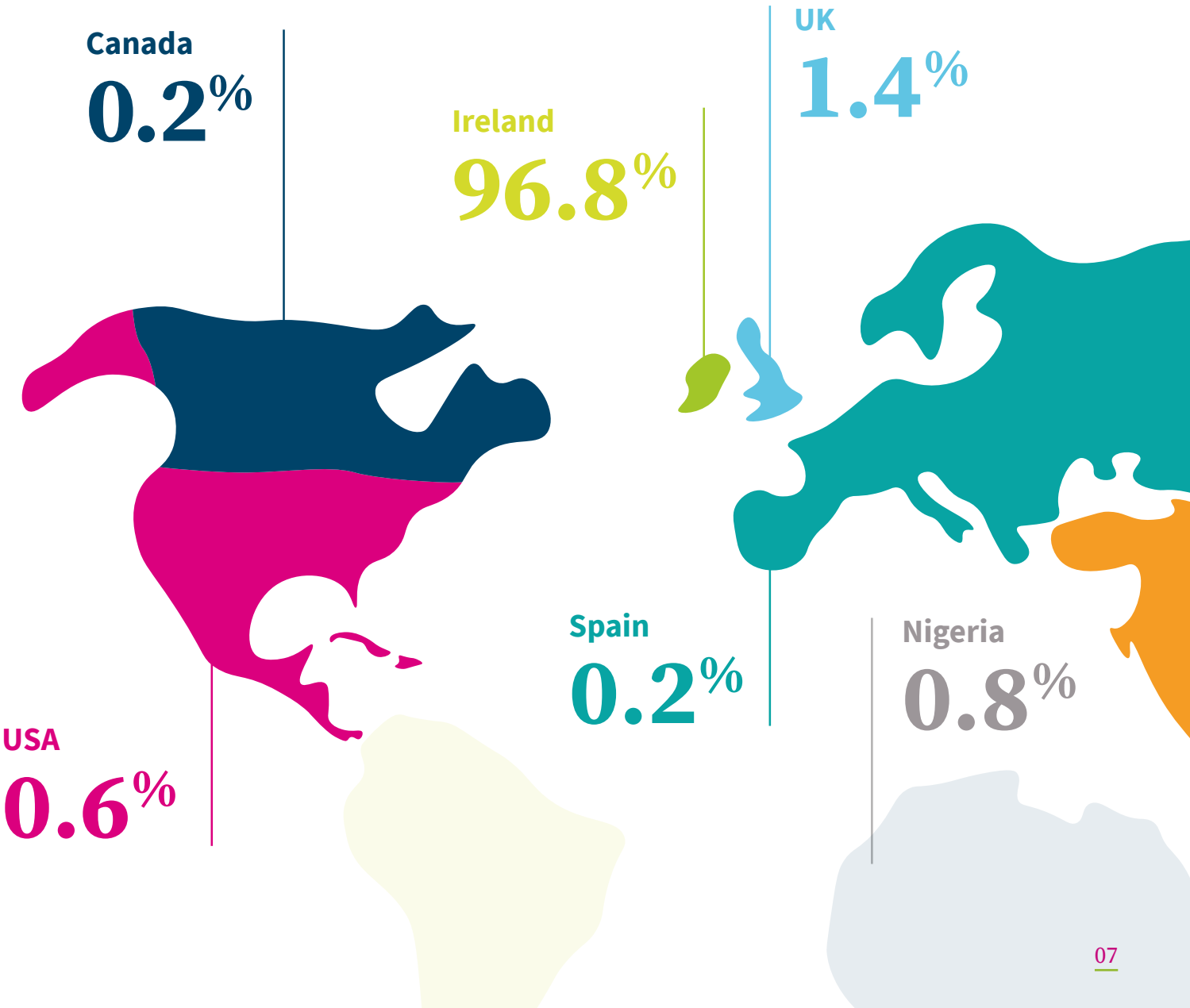
# FÉILTE 2022 at a glance

## Attendee Profile (in person - 410 onsite / 492 online):



## Live stream statistics:

**9,290**  
total minutes viewed  
on livestream



### Showcases

- 28 Showcase stands onsite
- Wellness session & digital gym, hosted by Spectrum Life

### Workshops

1. Cluichí Teanga le Is Múinteoir Mé
2. Playful Teaching and Learning in the Primary School
3. Student Voice Pedagogies and Meaningful PE
4. Improving our Professional Pride in Teaching and Learning
5. Stronger Smarter Safer Schools; Digital Media Skills
6. What we can Learn from Autistic Teachers



# Programme of events

*Opening address by Bernie McNally, Secretary General of the Department of Education, and Michelle Keane, Chair of the Teaching Council*

Bernie McNally, Secretary General of the Department of Education, officially opened FÉILTE. She acknowledged the work that was done by the teaching profession during the pandemic and noted that teachers have a transformative effect on children and young people.

Michelle Keane, Chair of the Teaching Council, expressed thanks on behalf of the Teaching Council to all teachers for the role that they played during the pandemic, and the role that they continue to play in young people’s lives and in communities. Michelle commented that the topics for discussion and the excellent work on show at FÉILTE is clear evidence of the dedication, commitment and innovation of teachers across Ireland.



**Click to watch a video of Michelle Keane’s opening remarks**







Keynote address by  
Declan Coyle

*féilte*  
2022

*FÉILTE was delighted to host Declan Coyle as the keynote speaker. Creator of 'The Green Platform' system and founding Director of Andec Communications, Declan Coyle is one of Ireland's most experienced leadership training and development consultants. Declan's unique 'inner software' process 'The Green Platform' focuses on transforming leadership thinking, productivity and morale.*

Declan began by presenting attendees with a review of the four Rs of FÉILTE from a Green Platform perspective, grounded in positive thinking. **Respecting** yourself, others and the environment; **Remembering** why you became a teacher in the first place; **Reflecting** to find time for clarity, to catch up with yourself, and; **Reimagining** new ways to bring joy to your life and share that joy with others.

Declan continued by inviting participants to think about how they develop a newfound appreciation for their daily actions, both at work and personally, by choosing to be positive rather than reacting to circumstances. Declan asked attendees to live by the mantra "if it is to be, it is up to me", empowering instead of blaming and complaining. Following from this, Declan questioned why it is important for teachers to hear about and practice The Green Platform: because students will come to realise how wonderful they are if teachers persist in a 'green thoughts' approach in modelling and consistently reinforce attitudes of positive self-worth, which in turn, will make the world better for everyone.

Declan summarised his address by advising everyone to steer clear of 'energy vampires', those who drain the positivity, but choose to be an energy transformer instead, and to consciously think about language used for example "How are you? I can't complain".

To conclude Declan reminded all present that "you are a powerful, creative, passionate, loving human being", which is the essence of 'The Green Platform', and to share that passion with everyone.

**"Teachers are natural leaders. The first person that you influence is yourself, and then you influence others. For a teacher to get that power to be the best version of themselves, every morning that they get up, they touch people's lives. The best gift that I can give to others is my positive emotional state."**  
– Declan Coyle



Click to watch a video of  
Declan's Keynote address



# Panel Discussions

## FÉILTE Panel Discussion – Respect: Remembering, Reflecting, Reimagining

### Chair

**Phil Fox**, Acting Director of the Teaching Council

### Panellists

**Rachel O'Connor**, President of the National Association of Principals and Deputy Principals and Principal of Ramsgrange Community School

**Cliona Ní Chiosáin**, Múinteoir bunscoile agus réalt teilifíse

**Caitlin Faye Maniti**, Former student and President of the Irish Second-Level Students' Union

**Codie Preston**, Post-primary teacher and a Coordinator of the Irish Schools Sustainability Network

**David Mullins**, University Solicitor, Director of the National Parents Council Primary

Phil Fox, Acting Director of the Teaching Council, facilitated the first panel discussion in the morning on the theme of FÉILTE 2022 'Respect: Remembering, Reflecting, Reimagining'. The panel discussed the impact that Covid-19 had on education in Ireland, from student, teacher, principal and parent perspectives, while also suggesting areas of innovation and creativity for development in a post-pandemic space.

The resounding consensus that arose from the panel discussion was that school communities in Ireland were resilient, and rallied to support students, teachers and school leaders, during a time of crisis and uncertainty. Rachel O'Connor remarked that a partnership approach emerged out of Covid, where education has moved from what could be perceived as a 'them and us' approach, to one that champions home-school-community collaboration. It was noted that teachers and parents went above and beyond in communicating, delivering food hampers, helping the school community to keep connected and maintain a sense of belonging.

David Mullins described how the familiar setting of the kitchen table was transformed to that of a school desk during the pandemic, noting that parents have a profound level of respect for teachers as a result of going through the remote-learning process. The narrative of any distance between schools and parents working together has shifted. David noted that parents are becoming much more involved in all aspects of school life as they witnessed the need in schools for a holistic approach to education.

Caitlin Faye Maniti gave her perspective on what it was like as a student on the receiving end of online learning. She described how her teachers' pastoral care had a grounding effect in the midst of uncertainty. Caitlin Faye relayed an anecdote that illustrates the pivotal role that teachers have in encouraging others. We should never underestimate the power that teachers have in supporting and unlocking the potential that students might not realise they have.

Codie Preston reflected on the merits of the outdoor classroom, brought into sharper focus because of the pandemic. While many school communities rediscovered their outdoor spaces out of necessity, reimagining outdoor spaces could lead to future opportunities, particularly with

sustainability and student wellbeing in mind. While not every school has direct access to large outdoor spaces, there are public parks and amenities that can be used as an outdoor classroom, which in turn, could improve climate literacy. For every problem, there can be a creative solution, with support and leadership.

Cliona Ní Chiosáin believes that the most important thing for students learning from home was connection with others, interaction with familiar adults and other children, which technology could not replace. Rachel agreed that, while technology has advanced enormously, the screen cannot replace the in-person interaction that makes schools such special places.

For the full video of the panel discussion, or to listen to the panel discussion on the *Lighting a Fire!* podcast series, visit [teachingcouncil.ie](https://teachingcouncil.ie)

## Wellbeing Panel Discussion – Wellbeing in the Staffroom

### Chair

**Allison Keating**, Author, Columnist and Chartered psychologist.

### Panellists

**Ciara Delaney**, Team Leader of Primary Health and Wellbeing Team (PDST)

**Shane O'Neill**, Primary teacher

**Katherine McKenna**, Director of Rays of Sunshine & Pranic therapist

**Lesley Byrne**, Principal of Clogher Road Community College

**Dr Stephen Moore**, Post-primary teacher and PE Advisor (PDST)

A second panel discussion of the day explored the theme of wellbeing in the staffroom. Allison Keating began by inviting all present, both in-person and online, to reflect on the term wellbeing. The panellists were invited to share their lived experiences of what works for them in terms of promoting their wellbeing both in and outside of school, noting that the two cannot be separated.

Shane O'Neill shared the wellbeing strategies that he practices. Shane suggested exercise before school, cold water swimming, and keeping a diary to track thoughts as some of the approaches that work for him. He posited that looking after your wellbeing outside of school will lead to better outcomes for your children in school. Shane and Allison both agreed that everyone should explore different approaches and hobbies to see what works best for them, and reminded the audience that half of the fun is in the exploring. A final strategy that Shane shared was to turn off the Wi-Fi or technology for an hour or two to intentionally switch off. Allison summed up that it is a great idea to "swap a scroll for a stroll".

Katherine McKenna described the importance for children with additional needs, and their parents, to have coping mechanisms in place to safeguard their wellbeing. She described the ripple effect of energy in the room – staffroom, classroom – to be accountable for the energy that you bring to the room. Calmness creates positive energy, whereas stress and discord can breed negative energy and throw our wellbeing out of kilter. Katherine advocated the use of meditation and pranic therapy to reduce anxiety and ground stress.



Allison added that it can be challenging to switch off when leaving a busy classroom and walking into a quieter staffroom. It is advisable to take a breath and try to ground yourself, or “check your energy”, on a regular basis.

Building on Katherine’s thesis, Ciara Delaney described how the energy used in the teaching profession is unlike any other, which is why it is so important that teachers look after their wellbeing and in doing so prevent burn out. Ciara described the bespoke supports that the PDST have in place to scaffold schools and individual school communities in cultivating teacher wellbeing. She also encouraged the use of Spectrum Life, the Department of Education employee assistance service, which is available for free to all teachers. Ciara noted that the Wellbeing Policy Statement and Framework for Practice 2018 – 2023 states that “staff wellbeing is as important as pupils’ wellbeing”.

Lesley Byrne described her experiences as a school leader in the staffroom. She explained how school leaders are conscious of their positionality, that the staffroom is a safe place, and how important it is that everyone is valued, including the school leaders. She talked to the importance of having authentic conversations, that are necessary for positive mental health, particularly as a principal trying to drive change that they truly believe in. Lesley also added that it is important to remember your ‘why’ – getting involved in events like FÉILTE and surrounding yourself with people who are passionate and encouraging can only be a good thing for your professional wellbeing.

Stephen Moore reminded all present of the importance of including all staff members in the staffroom. It can be particularly daunting for a new member of staff trying to navigate a staffroom where there are allocated seats or cups. This is in addition to the potential fear of rejection when sitting at a table of well-established teachers. The staffroom can become a place of avoidance rather than a sanctuary. Stephen advocated for giving time and investing in relationships through conversations with teachers that you feel comfortable with, but there is an onus on all teachers to be inclusive and imagine being in a newcomer’s shoes.

In bringing the discussion to a close, Ciara led participants and all present in a mindful breathing activity (taken from the PDST’s Breathe resource). Allison summed up the discussion by highlighting the importance of investing in your wellbeing, become an ‘upstander’; if you see someone being mistreated to call it out, and to give time and to keep exploring new ways in finding ways of safeguarding your wellbeing.



# Workshops

Applications to present a workshop were submitted in the spring of 2022. The applications were shortlisted to ensure that a diversity of topics and sectors were represented. There were six workshops, from which participants could choose three to attend:



### Workshop 1:

1. *What we can Learn from Autistic Teachers*, **Claire O’Neill**. This workshop explored the experiences and insights of Autistic teachers, with a view to increasing understanding and knowledge of autism and enhancing inclusive school practices.
2. *Cluichí Teanga le Is Múinteoir Mé*, **Aislinn Nic Pháidín**. This workshop examined teaching Gaeilge through ‘cluichí teanga’, arming participants with a bank of simple games that they can use to assist them in their Gaeilge lessons and promote a ‘grá’ for Gaeilge in the classroom.

### Workshop 2:

3. *Improving our Professional Pride in Teaching and Learning*, **Eleanor Nolan**. This workshop focused on engaging participants in teaching and learning at the cutting edge of research. It focused on a case study of the presenter’s school. Initiatives were shared as well as resources used and reading materials.
4. *Playful Teaching and Learning in the Primary School*, **Rachael Byrne**. The theme of the workshop was based on the presenter’s recent doctoral research, which involved the development of a framework for playful music education for Irish primary schools. Participants were afforded the opportunity to engage in a range of playful activities centred around the notion of playful pedagogy.

### Workshop 3:

5. *Stronger, Smarter, Safer Schools – Teaching Internet Safety & Digital Media Literacy Skills*, **Georgie Cooney**. This workshop was designed to raise awareness of what children are doing online, the positive benefits, the associated risks and safeguards. Participants discussed teaching children and young people the increasingly important skill of Digital Media Literacy
6. *Student Voice Pedagogies and Meaningful PE*, **Grace Cardiff**. A Meaningful PE approach, within an Irish primary education context, was the focus of this workshop. The elements of Meaningful PE were discussed, along with the democratic and reflective principles of this approach. Suggestions as to how teachers can make PE lessons more meaningful for their own students, were explored.



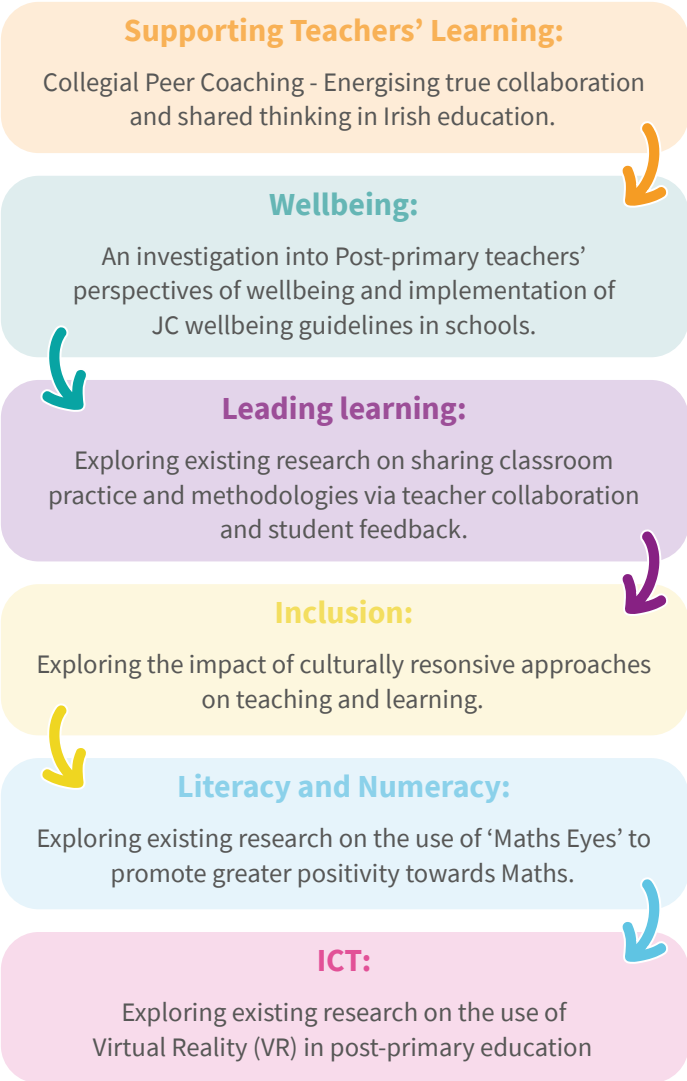




# Comhrá Taighde

The Comhrá Taighde session was hosted by Virginia Kells and Tara Cahill from the Teaching Council. The session took place in the Blueroom in The Helix. On the day, 14 teacher researchers attended and presented their research projects. The projects focused on student voice in politics and society, immersive technologies for learning, the use of virtual reality in primary schools to positive psychology interventions, retrieval techniques to improve recall, and much more.

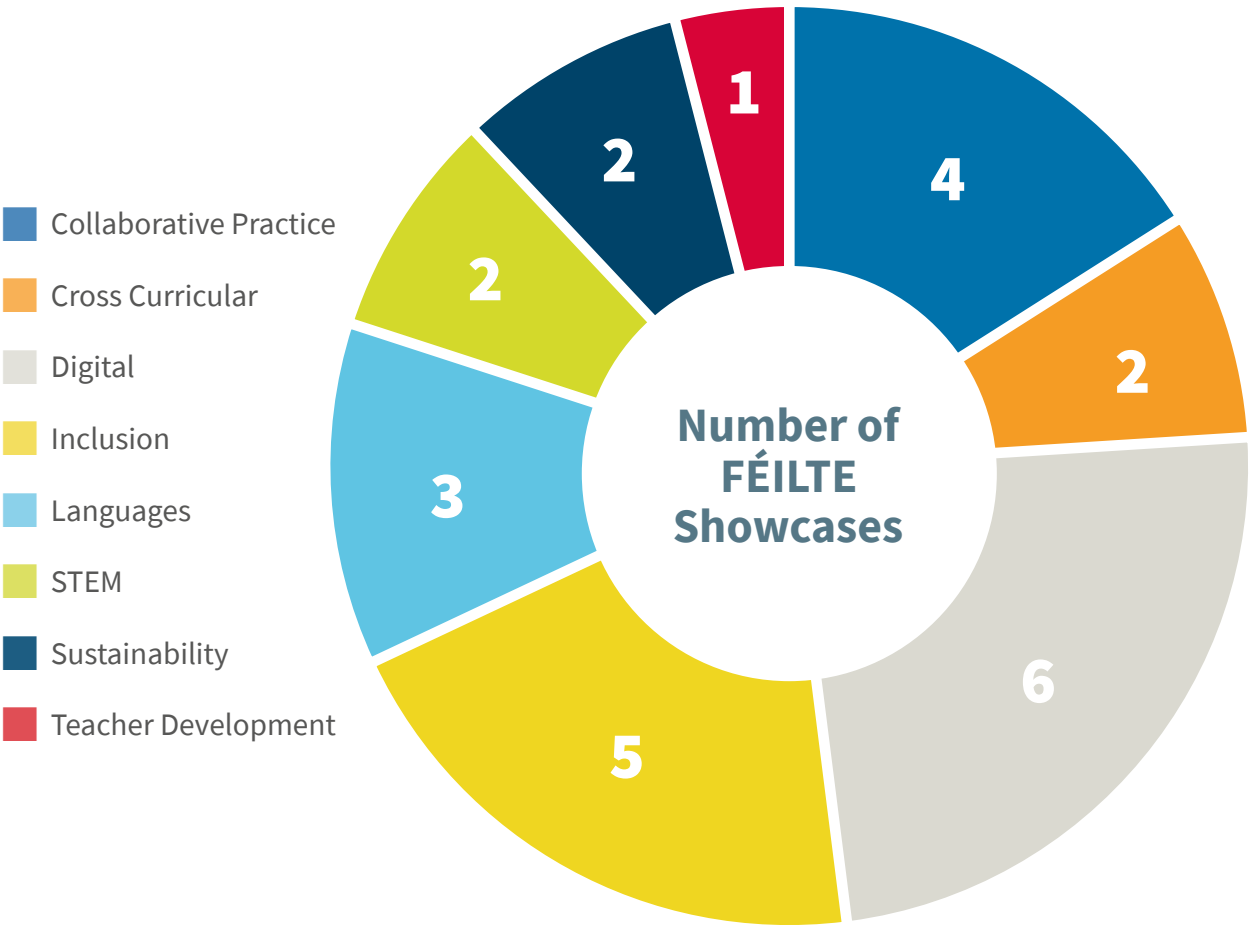
All of the teacher researchers who participated had their projects funded under the Teaching Council’s John Coolahan Research Support Framework. The funding was provided under the Research Bursary Scheme (RBS) or the Researchers in Residence Scheme (RiRS) and at the time of FÉILTE, each project was at a different stage of their research journey. All research projects aligned with one or more of the Cosán Learning Areas, which include Leading Learning, Inclusion, Wellbeing, ICT, Literacy and Numeracy and Supporting Teachers’ Learning.



# Showcases

FÉILTE is a celebration of excellence in learning and teaching, led by teachers and researchers in Irish education. Following a competitive open call application process which commenced in February 2022, 64 applications were received to showcase. After a shortlisting process, 30\* showcases were selected to present, covering nine different areas of learning and teaching, across Primary, Post-primary and Further Education.

\*There were 28 showcases on the day, two showcases were unavailable due to illness.



# SHOWCASES 1-15

## 1st FLOOR, THE HELIX, DCU

Tap the stand numbers for full details!

NUMBER	SHOWCASE TITLE	THEME	PRESENTED BY
S1	Benefits of Community Service Learning Initiatives in Further Education	Inclusion	Kevin Smith Una Flynn
S2	Encouraging Aspiration and Increasing Achievement in a DEIS Setting	Inclusion	Barry Hurley Paul Rickard Emma McDonnell
S3	My Canine Companion School Therapy Dog Programme	Inclusion	Deirdre Prendergast Katie Fox
S4	Power2Progress - A Post-Primary Education Resilience Initiative	Inclusion	Dr. Rachel Farell Amalia Fenwick John Fitzpatrick
S5	20 Years of Inclusion - Reflecting & Reimagining	Inclusion	Sophia Dyer Margaret O'Donnell Moya O'Brien
S6	Cyberwise	Digital	Karen Maye
S7	Adventures in Cyberland: A Collaborative & Innovative Cyber Resilience Education Initiative	Digital	Marelle Rice Ciara Molloy
S8	Automating Grading with Formative Feedback	Digital	Siobhan Ryan Eoin Ryan
S9	Book Creator>Create, Read, Publish	Digital	Cormac Cahill
S10	Implementation of Minecraft in Post-Primary Education	Digital	Lee O'Donnell
S11	An Tairseach agus Mol Mata - Suíomhanna Teagaisc Nua ó COGG	Digital	Frank Ó Tormaigh Pádraig Ó Beaglaoich Peadar Ó Loideán
S12	International Teacher Artist Partnership (I-TAP-PD): Creativity, Practice and Partnership	Collaborative Practice	Jennifer Buggie Bríd Ní Raghallaigh
S13	The Promotion and Development of Social and Emotional Learning through Digital Feedback Strategies	Collaborative Practice	Catherine Coughlan Diane O'Shea Aoife Houlihan
S14	Improving our Professional Pride in Teaching and Learning	Collaborative Practice	Eleanor Nolan
S15	CSL Middle Leadership Project	Collaborative Practice	Mike O Byrne

# SHOWCASES 16-30

## 2nd FLOOR, THE HELIX, DCU

Tap the stand numbers for full details!

NUMBER	SHOWCASE TITLE	THEME	PRESENTED BY
S16	A Lust for Life Schools Programme	Wellbeing	Joanne O'Meara Paul O Callaghan Bernie Keogh
S17	The Irish School's Sustainability Network	Sustainability	Patrick Kirwan Codie Preston Mary Moore Laura Ní Mhallie
S18	Sustainability in our School	Sustainability	Aoife Foley José Horta
S19	Say Yes to Languages!	Languages	Salvo Cacciato
S20	Learning Irish Through Play - Áiseanna agus Acmhainní ó Siopa Údar	Languages	Áinín Uí Chaiside Áine Ní Éanaí
S21	First Lego League Community of Practice with Learnit, UCD & LESC	STEM	James Doyle Ross Maguire James Kelly
S22	National Schools' Observatory(NSO)-Our class window to the Universe	STEM	Peter Kane
S23	How to Construct the Perfect Lesson	Teaching Methodologies	Saoirse Faughnan
S24	Share the Same Moon: Co-creation & Open-space	Languages	Jun Yan
S25	The National Induction Programme for Teachers	Teaching Methodologies	Barbara Mulvihill Sarah Fitzgerald Eileen Walsh Dearbhla Keenaghan
S26	Coaching techniques to Support Self in your Leadership Role	Cross Curricular	Sarah-Jane Gunn
S27	Creating LGBT+ Inclusive Primary Schools to Combat LGBT+ Based Bullying	Cross Curricular	Cecilia Gavigan
S28	Discovery Learning - Amazing Possibilities	Cross Curricular	Kirstie McAdoo (Petrie)
S29	Covid Experiences of Students	Wellbeing	Alison Lynch Rachel O'Neill John O'Roarke
S30	Spectrum Life (Employee Assistance Support and Wellbeing Provider)	Wellbeing	Jannine McFarlane



# Showcasers' Stories

Louise Cantillon hosted Showcasers' Stories, a fireside chat style event in the foyer of The Helix. Showcasers from different interest areas shared insights into their passion and rationale for undertaking the projects or research which formed the basis of their showcases. Audience members were encouraged to ask questions or share their experiences as well.

The following showcase participants:

- **Alison Lynch:** Exploring the experiences of students during the Covid-19 Pandemic
  - **Barry Hurley:** Ever to excel programme
  - **Jun Yan:** Share the same moon: Co-creation & open-space
  - **Karen Maye:** Cyberwise
- **Aoife Foley:** Sustainability in our school
  - **Kevin Smith:** Benefits of community service-learning initiatives in Further Education
  - **Jennifer Buggie, International Teacher Artist Partnership:** Creativity, practice and partnership

## StudentMeet Panel: Student Teacher Experience – Whole School Opportunity

Chair
Dr Finn Ó Murchú, Head of School Education (Post-primary), MIC Thurles
Panellists
Katie O'Carroll, Newly Qualified Teacher (Further Education)
Dr Rory O'Sullivan, Principal of Killester and Marino College of Further Education
Siobhán Nic Rabhartaigh, Principal of Killian National School, Donegal
Jason Carroll, Newly Qualified Teacher (Post-primary)
Niamh O'Brien, Deputy Principal, Colaiste Bride, Clondalkin
Tara McEllistrim, Newly Qualified Teacher (Primary)

This panel discussion explored the positive reciprocal relationship between schools and student teachers, and the many opportunities school placement provides to the wider school community.



## StudentMeet Breakout

13 newly qualified teachers had the opportunity to present their final year research projects in the form of a poster presentation. Dr Finn Ó Murchú hosted the session, asking questions to facilitate bitesize discussion of the research presented.

Researcher	Poster title
Béibhinn Byrne	Autism and Learning in a Covid-19 post-primary Classroom.
Eimear Daly	An Investigation into the role of the post-primary teacher in classroom based assessments in Junior Cycle Irish.
Eimear McNally	The effects of Covid-19 on second level teaching and learning.
Ellen Freyne	Addressing second language anxiety in the post-primary Irish language classroom.
Haley Myerscough	An insight into Information Communication Technologies (ICT) supporting students' literacy skills in primary school.
Jade McMahon	Exploring the use of restorative practice methods in improving student-teacher relationships in post-primary schools.
Mary Murphy	The impact of online learning on the post-primary teacher.
Nathan Kelly	Investigating the educational needs and supports available to students with dyspraxia within a post-primary setting.
Niamh McEleney	A self-reflective study on the use of motivational interviewing as a classroom management tool.
Nikita Good	The significance of teacher-student relationships on students' anxiety levels in a post-primary setting.
Róisín McNulty	How the Gender Equality Matters (GEM) programme could combat misleading and unrealistic resources in Junior DEIS classes.
Saoirse Culhane	Exploring the use of teaching methodologies to support autistic students in the mainstream business classroom.
Xinlu Li	The museum and the drama: the experience of the object as intercultural education.







Hosted by Finbarr Hurley, Centre for School Leadership (CSL) Coordinator and Primary School Principal.

LeadershipMeet

LeadershipMeet 2022 focused on the area of Primary School Leadership. In October 2022, CSL was engaged in an action research project with 17 primary schools, centred on developing the capacity of middle leaders and of leadership teams.

Some of the schools participating in the project shared their stories, reflections, and learnings around how the project has impacted on how they function and how it has developed their leadership skills. Leadership teams shared their positives experience of the project and the challenges they had encountered to date.

TeachMeet

TeachMeet celebrated the exceptional work going on every day in Irish classrooms. This session, hosted by Brian Fahy and Jean Harrington from the Teaching Council, saw six teachers present their ideas, resources and innovations in teaching. Audience members had an opportunity to ask questions and to engage in reflective dialogue with the presenters.

TeachMeet Title	Presented by	Theme
Create What You Read - Using Reader's Theatre as the Conerstone for Cross-School Collaboration	Jane Doheny	Collaborative Practice
Comhchruthú Áiseanna Múineadh Foghlaim & Measúnú don Mata & Eolaíocht	Feargal Máirtín & Emma Ní an Mhaoir	Digital
Ecoed4all: A Transition Year Environment Resource	Karen Stenson	Transition Year - Environmental
AMBER materials Science Spiral Learning Programme	Dr Amy Fahy	STEM
Share the Same Moon: Co-creation & Open-space	Jun Yan	Languages, Wellbeing, Collaborative Practice

Entertainment

Throughout the day, harpist Brenda Malloy and pianist Paul Fagan, played a series of reflective and lively tunes, rivalling only the buzz of teachers congregating for a cupán tae, engaging with showcasers or the bustling workshops and panel discussions.

In the morning session, attendees were treated to a special performance by the Teachers' Musical Society who sang uplifting showtunes connected to the theme of FÉILTE, such as "Brave", "Seasons of love" and "Day after tomorrow".



Click to watch a video of Teachers' Musical Society performance



Wellness and Digital Gym Taster Session

Spectrum Life presented a digital gym taster session. They provided information on the services that they provide which are available free of charge to teachers. Participants were invited to get fully involved in the guided session, followed by breakfast and refreshments prior to the official opening of FÉILTE.







## What people told us about FÉILTE

"FÉILTE is all about teaching excellence and I think that the amount of energy that is in the education community, seeing different parts of it, seeing how all of those different parts can connect to our own work, is really exciting."

– Jennifer Buggie, International Teacher Artist Partnership showcaser



"The different lived experiences give a flavour of what it is like for people, so I think that conversations are the way to go. Conversations connect. When we are talking about Wellbeing in the Staffroom, what better place to start than a panel discussion at FÉILTE. It was brilliant!"

– Allison Keating, host of Wellbeing panel discussion

"There is something magical about FÉILTE: It is in the coming together, it is about the space between us; the interaction and the collaboration, the willingness to support each other. That is something that the teaching profession has been long renowned for doing... Teachers are collaborative practitioners. I think that that has intensified, and we see that year on year with participants who return and participants who come for the first time; they've come because they know that there is something for them here, there is some space here for them to share and to learn."

– Phil Fox, Acting Director of the Teaching Council

## What participants had to say about FÉILTE 2022

"Great atmosphere, inspiring keynote, interesting selection of stands"

"A celebration and acknowledgement of the teaching community of practice."

"It was a great place to meet and talk to other teachers."

"Very enjoyable, great venue, lovely atmosphere, bonus to get breakfast and lunch! Very professionally run."

"...the positive spirit of sharing and learning and inspiring. There was a fantastic buzz about the place."

"Meeting people and sharing stories. There are teachers and educationalists out there doing incredible things, at FÉilte you get to see them."





# Míle Buíochas

Go raibh míle maith agaibh uilig. A huge **THANK YOU** to all participants, attendees, and everyone who made FÉILTE 2022 so special.



**FÉILTE,**  
deich mbliana ag fás ó  
neart go neart, we look  
forward to seeing what  
2023 will bring!



Errors and Omissions Excepted.  
Every effort has been made to compile the content of this review as accurately as possible. The exact commentaries, discussions and recordings are included in the videos from each event. The views and comments expressed are those of the participants. If you are reusing any of the information herein or from our website for any purpose, please credit the individual participants and FÉILTE, organised by The Teaching Council.