

féilte

Festival of Education in Teaching and Learning Excellence

“FÉILTE will offer a canvas on which teachers can paint the story of teaching. It will offer a learning space for all to explore, discuss and celebrate the work of teachers. We treat our birthdays as a day to set aside any concerns we may have, and celebrate our achievements. We hope that FÉILTE will provide that same space for teachers – a space that will recognise and celebrate all that they do everyday for their students.” **Tomás Ó Ruairc, Director**

Follow @teachingcouncil and @FÉILTE on Twitter for updates and join the conversation during the day by using #FEILTE.

Royal Hospital Kilmainham WIFI

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An Chomhairle Mhúinteoireachta
The Teaching Council

Saturday, 5 October 2013

Royal Hospital Kilmainham

Dublin 8

9.00am – 5pm

Projects

Access to online research on EBSCO

Registered teachers have free access on a pilot basis to the EBSCO Education Source package, a collection of over 1,700 journals, a selection of eBooks, and additional research resources in the field of education.

Aistear

Aistear shows how important play is for young children's early learning and development and offers lots of ideas for different types of play as well as examples of how you might use play in your classroom.

BEO

Aims to get young people interested in music by encouraging them to organise a series of local concerts; helps students develop a wide range of organisational and communication skills; has a strong emphasis on the Irish language.

Bridge21

Bridge21 is an education programme that offers a new model of learning that can be adapted for use in Irish secondary schools. Designed to support an innovative 21st Century learning environment within schools.

CESI – Computers in Education Society of Ireland

Supports the development of methodologies that help to marry new technologies with a sound pedagogy. Organised and driven by practitioners for practitioners, at all three levels of the educational system, CESI promotes the practical implementation of ICTs at school and classroom level.

Communities of practice for further education teachers

Online forum through which FE teachers can share resources, ideas, learning, research.

CraftEd

Supports teachers in the delivery of the Visual Arts (VA) curriculum and investigates how craft processes can contribute to learning in other subject areas such as Social, Environmental and Scientific Education (SESE) curriculum.

Differentiating content for children and youth with learning difficulties

Graduates of the PG Diploma in SEN at Mary Immaculate College present three different ways to differentiate content for children and youth with learning difficulties: one in Cooking Skills as part of Leaving Certificate Applied, one in Mathematics at Primary level, and one in SESE at Primary level. The projects show the effects of making small but significant instructional changes to facilitate access to the curriculum.

Dissolving Boundaries

Uses ICT to facilitate cross-cultural educational links between schools in the North and South of Ireland. The project aims to:

- engage pupils in collaborative, curricular-based projects
- promote mutual understanding on both sides of the border
- promote sustainability of the use of technology in schools.

E-Twinning – the community of schools in Europe

eTwinning is a way to forge partnerships and work on projects with other schools in Europe using ICT. It aims to help schools to bring a European dimension to their activities and to integrate ICT into the classroom. Presented by Léargas.

Fighting Words

A creative writing centre established by Roddy Doyle and Sean Love to help students of all ages to develop their writing skills and explore their love of writing.

How I Learn

Launch of a crowd sourced study of learning styles by Helen Bullock @AnseoAMhuinteoir @HowILearn #HowILearn

Inclusion and Integration

Adapting the curriculum for inclusion and integration by Deerpark CBS, Cork.

Instructional Leadership Programme (ILP)

A professional development programme to enhance learning and teaching repertoires in our Schools. It provides for engagement and submersion, modelling and practice and the development of collegial networks as a means of support and encouragement. The programme endeavours to initiate and facilitate systemic change.

Learning School Project

An action research project undertaken by the Education Centres in Cork, West Cork, Kerry, Limerick and Clare. The project seeks to:

- increase awareness of what constitutes a learning school
- support school-based activities promoting the development of the learning school
- enhance the capacity of individual teachers to contribute to the learning school, and
- nurture teacher leadership in schools.

Lesson Study

Lesson Study in a Community of Practice: An in-school model of Professional Development by Aoibhinn Ní Shúilleabháin. Lesson Study is a system of planning and delivering teaching and learning that is designed to challenge teachers, to share practices & ideas, to explore new teaching approaches.

Mentoring

Mentoring is a professional practice that occurs in the context of teaching whenever an experienced teacher supports, challenges and guides novice teachers in their teaching practice. A mentor is an experienced teacher who undertakes to support the professional development of a newly qualified teacher.

National Behaviour Support Service (NBSS)

The NBSS provides support and expertise to partner post-primary schools on issues related to behaviour. The service promotes and supports positive behaviour for learning through the provision of a systematic continuum of support grounded in evidence-based practice.

The National Educational Psychological Service (NEPS)

Supports the personal, social and educational development of children by working with the school community. The focus is on empowering teachers to intervene effectively with pupils.

Nurture Room

Innovative and unique in the mainstream school in Ireland, Nurture Groups are a form of provision for children with social, emotional, behavioural and learning difficulties, and are research proven to help these children, in addition to helping in the development of a nurturing school. Presented by Queen of Angel's School.

Irish Primary PE Association

The IPPEA is an association dedicated to heightening awareness of PE issues in primary schools. It aims to promote physical activity in an educational context.

Research Alive!

A collaboration between the Centre for Effective Services, the NCCA and the Teaching Council, Research Alive! aims to increase teachers' access to evidence of what works in teaching and learning.

School Self-Evaluation (SSE)

A framework in action by St Peters College, Dunboyne.

SCIFEST

SciFest is a series of one-day science fairs for second-level students hosted locally in schools and at regional level in the Institutes of Technology. The aim of the project is to encourage a love of science, technology and maths through active, collaborative, inquiry-based learning and to provide a forum for students at local, regional and national level to present and display their scientific investigations.

Team Teaching

Team teaching involves two teachers sharing the instructional leadership role in the classroom. This workshop will provide guidelines for the planning and delivery of lessons.

TL21 – Teaching & Learning in the 21st Century

TL21 is a research project designed to enhance innovation and creativity in second-level schools in Ireland. The project will develop existing good practice in the classroom and promote fresh thinking in the teaching and learning process.

Walk in My Shoes

Walk in My Shoes is an awareness and fundraising campaign of St Patrick's Mental Health Foundation which raises funds to provide mental health services, information and support to vulnerable young adults in Ireland who are experiencing mental health difficulties.

Using One Note for Teaching and Learning

A demonstration of One Note's application in the classroom.

Visual Supports in the ASD Classroom

Showcases the use of visual supports in the autistic spectrum classroom ranging from low tech teacher designed resources to high tech use of iPads to support learning and communication.

Young Social Innovators

YSI seeks to engage and prepare young people to take part in civic action whether through volunteerism, community service, service-learning, citizenship education, social entrepreneurship and innovation. YSI's Social Innovation ACTION Programme is Ireland's largest civic action education programme aimed at 15-18 year olds.

Youth Media Team

The Youth Media Team will capture the day's activity in real-time by blogging, tweeting and interviewing attendees. Look out for the red t-shirts!

Schedule

9.00am – 9.45am	Registration
10.00am – 10.20am	Opening by Micheál Ó Gríofa , Chairperson of the Teaching Council and Tomás Ó Ruairc , Director of the Teaching Council
10.20am – 11.00am	Leading Teaching: Empowering the Profession – guest lecture by Mr Fintan O’Toole , columnist and author
11.00am – 3.00pm	Showcases and workshops
12.00pm – 1.30pm	Bento box lunch will be available and attendees will be able to continue to visit showcases and workshops
1.00pm	Musical performance by Eve Murtagh from Donegal, Senekah and Jethro Pickett from Dublin
3.30pm	Personal response to FÉILTE by Mr Michael Mulgrew , VP, American Federation of Teachers
3.45pm	Panel discussion hosted by Aoibhinn Ní Shúilleabháin , PhD candidate in TCD and broadcaster, former teacher. Guests are Ms Tracy Curran , registered teacher and mentor, David Coleman , Clinical Psychologist, broadcaster and author and Prof. Jim Lucey , Medical Director of St Patrick’s University Hospital and regular guest on RTÉ Radio One.
4.45pm	A performance by the National Children’s Choir
5.00pm	Day closes

Showcase Workshops

The showcase workshops are a flavour of the type of workshops normally delivered. There are 40 places at each and these are allocated on a first come basis.

Time	Showcase workshop	Room
11.00 – 12.00	BEO	Green Room (1 st floor)
11.00 – 12.00	Self-School Evaluation	Board Room (1 st floor)
12.00 – 1.00	NEPS	Board Room (1 st floor)
1.00 – 2.30	Lesson Study	Board Room (1 st floor)
2.30 – 3.30	Fighting Words	Board Room (1 st floor)
11.30 – 2.25	Instructional Leadership Programme	Ballroom (ground floor) (check the plasma screen in the ballroom for details)
11.15am	Research Alive! Next Steps - Prof. Mark Morgan	Chapel
11.45am	Launch of “How I Learn” by Helen Bullock	Chapel

