Cosán is the national framework for teachers’ learning, which has been developed by the Teaching Council. It acknowledges, encourages and promotes teachers’ learning and fosters public recognition of their commitment to learning.

Cosán recognises the many different ways that teachers learn, including formal and informal learning as well as personal and professional learning.

Cosán recognises teachers as autonomous and responsible learning professionals.

Cosán recognises the importance of individual and school context.

Cosán is a flexible framework that acknowledges the need for teachers to have access to rich and varied quality learning opportunities that best meet their learning needs and those of their students.

Cosán values teacher learning through a range of learning processes, including engagement in professional conversations, reading a relevant article, team teaching with a colleague and engaging in collaborative reflection afterwards, attendance at a professional learning event, or facilitating school-based learning.

Cosán promotes reflective practice, whereby teachers are responsible for their learning, and have the opportunity to develop their practice throughout their careers.

Cosán has been developed through two distinct phases of consultation with teachers and other stakeholders, between September 2014 and December 2015.

Now that Cosán has been adopted by Council, it will continue to evolve through a development process from April 2016 until 2020.

The Cosán development process will involve schools, individual teachers and other stakeholders, who will explore how key aspects of Cosán might work best in practice. For example, during this phase, participants will explore how engagement in learning can be linked to registration in a way that is meaningful and sustainable.

Teachers, schools, or existing professional networks who are interested in getting involved, may find out more by emailing cosan@teachingcouncil.ie.