Research Support Framework Awards

18 January 2018
STRAND 1
Support for evidence-informed practice through sharing, reflecting on and applying learning from research.

Developing a Collaborative Interdisciplinary Learning Community to Build the Capacity of Teachers on Evidence-informed Handwriting Teaching
Michelle Bergin, with Annette Hardiman

Evidence-based Teaching Portfolios: A Valuable Tool for Reflective Practice in Teaching and Learning
Miriam Hamilton

The Impact of Teaching Group Work Skills on Student Motivation, the Quality of Interactions, and Student Learning in One-hour Collaborative Learning Classes in Junior Cycle English
Edmond Behan

The Impact of a Positive Behaviour Support Intervention ‘Check-in/Check-out’ on Challenging Behaviour in an Irish Mainstream Primary School
Niamh Hayes

A Comparative Investigation into the Extent and Integration of ICT and New Media Practice while Promoting Creativity in Irish Secondary Schools
Maria O Donovan

An Exploration of Teachers’ Experiences and Perceptions of Social and Emotional Health Promotion in Irish Primary Schools
Sinead Foley

Teaching Strategies for use with Children who are Deafblind within the Classroom
Karen Coleman, with Deirdre Leech and Catherine McDonald

Is Current Practice in Teaching Practical Work an Effective Means of Developing Students’ Conceptual Understanding of Leaving Certificate Biology?
Natalie O’Neill

Research on Men in Teaching
Suzanne O’Keeffe

Discovery Learning: A Case Study on the Implementation and Impact on Students and Teachers
Kirstie Petrie

Investigating the Impact of Learning Space Design on Junior Cycle Reform
Niamh Barry
Improving Teaching in my School Through Peer Collaboration
Silvan Comer

Developing a Communications System for Non-verbal Senior Pupils in a Special School
Mary Stenson, with Catherine Troy

A Critical Investigation and Analysis of the Effectiveness of Co-operative Teaching, in Building a Collaborative Culture amongst Teachers
Niamh O’Shea

STRAND 2
Support for groups/teams or networks engaged in undertaking research.

Exploring Pedagogies to Facilitate Meaningful Experiences in Primary Physical Education
Déirdre Ní Chróinín, with Ciara Griffin, Tim Fletcher and Stephanie Beni

Student Teachers’ Collaborative Experiences during School Placement: Barriers and Opportunities
Dr Deirdre Harvey, with Kate Mohan and Dr Louise Lehane

Irish National Survey of Scientific Inquiry
Dr Jason Comerford, with Dr John O’Reilly, Paul van Kampen and Dr Paul Grimes

An Exploratory Case Study of Aspects of the Leaving Certificate Computer Science Draft Specification
Helen O’Kelly, with Michelle O’Kelly, Sinead O’Sullivan and Dermot Walsh

The Successful Translation of Neuropsychological Assessment into Everyday Classroom Environments
Michelle Downes, with Aisling O Sullivan

Irish Network in Childhood Bilingualism
Francesca La Morgia, with Lorraine Connaughton Crean, Simon Rouse and Duana Quigley

A Cross-cultural Study Exploring Individual Differences and Systematic Factors that Influence the Perception of the ‘Ideal Teacher’
Dean McDonnell, with Laura Griffin, Franziska Kartheus, Alexandra Späth, Christina Ditze, Georgia Tania, Stella Politi and Katarina Micic

Exploring the use of a Lesson Study Model to Promote Professional Collaboration and Learning
Dr Kathryn McSweeney, with Olivia Gadd

Analysis of Teachers’ Pedagogy Belief Change and Teachers’ Technology Belief Change during Experience of a Virtual Professional Learning Team
Dermot Walsh, with Dr Richard Millwood
Developing, Sustaining and Promoting NEARI as a Collaborative Research Network for Educational Practitioners

Dr Máirín Glenn, with Dr Caitriona McDonagh, Dr Mary Roche and Dr Bernie Sullivan

The use of Music in Action-Orientated Language Learning

Mairead Ni Bhriain, with Professor Padraig O Duibhir, Dr Francis Ward, Maeve Moynihan and Dr Orfhlaith Ni Bhriain

STRAND 3
Support for research by individual researchers.

An Inter-generational Dialogue: Dramatising SPHE

Norma Lowney

Droichead - Bridging the Gap

Barbara Mulvihill

Context, Culture and Curriculum: A Cross-national Comparative Study Examining the Implementation of Formative Assessment in Ireland and Scotland

Niamh Burke

The Experiences of Children in Multigrade Classrooms Growing up in Ireland

Brid Murphy

“Our Voices, Our Images, Our Story”: A Narrative Inquiry Study on Primary Pupils’ Experience in Designated Disadvantaged Schools in Ireland

Gemma Campion

An Investigation of Forest School Pedagogy

Joan Whelan

The Nature of Pedagogy in a Post Leaving Certificate College

Niamh Gaine

An Investigation into the Problem-solving Capabilities, a Subset of Scientific Literacy, of Irish Students

Michelle Bolger née Finnegan