



John Coolahan Research Support Framework Awards

11 December 2018

An Chomhairle
Mhúinteoireachta

The Teaching Council



STRAND 1

Support for evidence informed practice using existing research

Moving to Learn Ireland Practitioner Forum: A Forum for Teachers to Engage with and Share Practice of a Movement Integration Programme for Primary School Children

Dr Rosemarie Martin, Dr Elaine Murtagh and Dr Jaimie McMullen

The Impact of the School Environment on Learning: A Collaborative Health and Education Approach to Applying Research Knowledge to Practice

Michelle Bergin, Annette Hardiman, Aideen Molloy and Anne O' Rourke

SUPER-SEN School-University Partnership in Educational Research: Special Educational Needs

Dr Jennifer McMahon, Beibhinn Joyce, Grace Burke, Joe O' Sullivan, Lorna Barry and Éadaoin Slattery

An Exploratory Study into Supporting the Professional Development and Reflective Practice of Newly Qualified Teachers Using Video Enhanced Reflective Practice (VERP) in a Collaborative Setting

Philip O' Brien

The Creation of Multimedia to help Local Schools and Communities Work Collaboratively to Tackle Obesity

Aidan Fennelly

Facilitating Team Teaching in Post-Primary Schools

Angela Rickard, Maria Harney, Margaret Cambi-McEvoy and Dr Thomas Walsh

STRAND 2

Support for research by groups, teams or networks

Supporting Inclusive Education in Primary Schools through Participatory Action Learning and Research (PALAR): A Teacher Leadership Community of Practice

Alice Donnelly, Laoise Gormley, Leona Harford, Jill Higgins, Eimear Holland, Dr Fiona King, Ellen Lunney, Mary McElvaney and Anna Kristina Maria Tapper Clasborn

Hear Me Roar: Pumping up the Volume on the Student Voice in the 21st Century Second Level Irish School

Marinella Raftery and Katie Chapple

How do Further Education and Training (FET) Teachers engage with Continuing Professional Development (CPD) in South-West Ireland?

Anne O' Mahony, Helen Kelliher, Michael O' Toole and John Quirke

Weaving the Thread of School-University Partnership to Support Student Teachers' Reflective Practice

Dr Jennifer Liston, Dr Melanie Ní Dhuinn and Dr Mark Prendergast

Exploring the Impact of 'Orbital': A Case Study of an Experiential Learning Programme in One School in the Mid-West of Ireland

Dr Orla McCormack, Brian O' Donoghue, Dr Raymond Lynch, Catherine O' Donnell, Dr Jennifer Hennessy and Vivien Grogan

Investigating Pathways to Inclusion and Integration for Immigrant Internationally Educated Teachers

Dr Rory McDaid and Dr Emer Nowlan

A Stance on STEM: Tracking and Evaluating Students' and Parents' Attitudes towards Science, Technology, Engineering and Mathematics

Jillian White, Eric O' Donnell, Vivienne Hogan and Bernie O' Driscoll

STRAND 3

Support for research by individual researchers

How is the Junior Cycle Becoming in the Assemblage of Lower Secondary Education in Ireland?

Audrey Doyle

The Relevance of Further Education Post Leaving Certificate (PLC) Courses to Students in the Context of the Irish Education System

Edel Griffiths

The Teaching of Enterprise in Irish Second Level Schools: An Analysis of the Antecedent and Contextual Factors which Deliver Success for All

Gary McConway

A Participatory Approach to the Investigation and Promotion of Wellbeing, Agency and Belongingness in Junior Cycle

Ursula Diamond

The Leaving Certificate Applied Programme: Origin, Policy and Practice

Annmarie Curneen
