



Self-Facilitation Guide

Workshop 1 – *Cosán* Framework for Teachers' Learning

To support facilitators we have created some [brief slides](#) that can help teachers engage in discussions throughout this workshop.

1. Framing your Thinking – Group Activity

Ask the group to think about **professional learning** and discuss in groups (4-5 teachers):

- a) **Why** do we engage in professional learning? How does it benefit us, and how does it benefit our students?
- b) **How** do we engage in this learning? E.g. online, in-school, externally, individually or in groups etc.
- c) **What** professional learning do we engage in? E.g. courses, reading, team-teaching etc.

The questions have been assembled on Slide 2 for facilitators to use. Groups can also complete [Group Reflection Sheet 1](#) if they wish. They should be given the opportunity to offer brief oral feedback to the overall group.

2. An Introduction to *Cosán* – Prezi

This [Prezi](#) gives an overview of the *Cosán* framework document. It is suggested that this be shown to participants in order to give them an initial understanding of the document, the [main graphic](#) from which can also be distributed, and this is also on Slide 3.

3. Locating your learning in the framework – Group Activity

At this point, facilitators may wish to give groups a copy of the extracted learning processes areas and dimensions. These are also available on Slide 4. The groups should examine these and compare to their responses from the previous activity. These questions can help their discussion:

- a) How does my/our learning map onto the framework?
- b) Does it acknowledge how I/we engage in professional learning, and what I/we might typically explore in learning activities?

The questions have been assembled on Slide 4 for facilitators to use. If they wish, groups can complete [Group Reflection 2](#) and offer brief oral feedback to the overall group.

4. Summary

It is suggested that the facilitator might finish the overall workshop by revisiting the main points offered by groups in the two discussion sessions. They can remind groups that the framework will be explored in more detail in Workshop 2.

5. Preparation for Workshop 2

As a follow-up to the workshop, participants are encouraged to explore the full framework document which can be accessed [here](#) and the range of other support materials e.g. the material on [models of reflection, background reading etc.](#) The participants should be informed that *Cosán* is now in a development process where teachers will be asked to examine what the framework will mean for them, in the reality of the contexts in which they practice.