



Self-Facilitation Guide

Workshop 2 – Cosán Framework for Teachers’ Learning

The purpose of this workshop is to:

- a) familiarise teachers with the *Cosán* Development Process
- b) support teachers in considering how they currently reflect on their professional learning and ensure it has impact on their practice
- c) support teachers in considering how they might gather/share these reflections with a view to optimising impact.

This workshop can be completed in a **60 minute session**. As with Workshop 1, these materials can of course be adapted to a school’s particular circumstances. These [brief slides](#) can help support facilitators throughout the workshop.

1. Review of Workshop 1

In framing teachers’ thinking around professional learning, and reflecting on same, revisit the main themes from Workshop 1. Discuss these in light of teachers’ independent exploration of the overall *Cosán* framework and any other support materials e.g. material on reflection, readings on professional learning etc.

2. Reflecting on my professional learning – Group Discussion

Here teachers are asked to consider (Slide 2):

1. What professional learning are you currently engaged in?
2. Do you **currently** share your learning? If so how?
3. How do you **currently** reflect on this professional learning, **and** the impact it’s having on your practice?
4. Do you gather and/or share these reflections? If so, how?

If they wish, the groups can complete [Reflection Sheet 1](#). They should be given the opportunity to offer brief oral feedback to the overall group.

3. Examples of Engagement in Professional Learning and Reflection – Group Discussion

Participants should be shown Slide 3 which explains how, as part of the *Cosán* Development Process, we are asking teachers to explore how they reflect on their professional learning. Teachers can then explore the [vignettes](#) on professional learning and reflection. They should consider and discuss (Slide 4):

1. The professional learning process/area in which the teacher is engaged
2. How the teacher reflects on their professional learning
3. How the teacher considers the impact of their professional learning
4. How the teacher gathers and/or shares their reflections.

4. Moving forward

Participants are then asked to discuss how they might move forward in reflecting on their professional learning – whether individually or collaboratively. These questions (on Slide 5) can guide their discussion:

1. What professional learning opportunity will I/we choose to reflect on?
2. How will I/we reflect on the learning? E.g. by using a specific model of reflection, as part of an online platform, in professional conversations, by writing reflections, taking and sharing photographs etc.
3. What evidence will I/we gather to explore the impact of this learning? E.g. samples of student work, assessments, planning or teacher notes etc.
4. How might I/we share the learning and any reflections? E.g. as part of a staff or department meeting, using an internal platform, as part of my/our planning or Cuntas Míosúil etc.

Participants may wish to complete [Reflection Sheet 2](#). It's important to note here that any professional learning in which they are currently engaged is of course appropriate for participation in the development process. The facilitator should then take some oral feedback and identify common themes.

5. Communication with the Teaching Council

Having taken the oral feedback the facilitator should then discuss how the staff will communicate their intention to participate in the [Cosán](#) Development Process with the Teaching Council (see Slide 6). The facilitator should explain that a short survey is available where they can enter details, similar to those on Reflection Sheet 2, or they may email cosán@teachingcouncil.ie. It should also be explained that the Council will then make contact with all interested teachers and schools to invite them to further shared learning sessions where they can collaboratively explore engagement in, and reflection on, professional learning with other teachers.