FÉILTE 2017
Saturday, 7 October
RDS, Dublin

Leading Learning for All

Workshops

Time	Room	Workshop Details
12:00 – 12:45	**Dodder Room A**	**The Institute of Physics "WHAT HAPPENS NEXT?" workshop** Participants predict, in small groups, the outcome of the series of experiments. They discuss and reach agreement before the experiment is performed. Exactly what and why it happened is explained. This workshop is highly interactive with teachers thinking, discussing and debating. Attendees 'Make-N-Take' their own version of the experiments for use in their own classes. Suitable for primary, special needs, and secondary teachers.
	Dodder Room B	**Mallow Schools Project: Encouraging & Facilitating Child-Led Science Project Work** Showcase: The aim of the project was to encourage and facilitate the development of the long term interests, understanding, knowledge and skills in STEM subjects among the primary school children in the Mallow area. Workshop: Will look at how teachers incorporated Child-Led Project Work in Science and across the curriculum.
	Dodder Room C	**Staying cool in school** Participants will learn how to recognise the signs of 'amygdalar hijack' and how to avoid such an episode. They will learn how to eteach students the skill they need to avoid this 'fight or flight' response and will also learn how to stay in control themselves using these skills.
	Dodder Room D	**Sherry Parrish's Number Talk: Teaching number in Scotland** Number talks is a strategy based approach to numbers. It is based on my experience of teaching numbers in progressive classrooms in Scotland. It is a methodology used from age 4 to 12 above.
	Dodder Room E	**Challenges and Strategies for managing cultural and Linguistic Diversity** A selection of activities designed to explore the challenges that arise for culturally and linguistically diverse students in mainstream school.

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13:00 – 13:45	**Dodder Room A**	**Using technology to teach STEAM in the primary school curriculum** Teaching STEAM using technology reduces our over dependence on textbooks, that sometimes can stem higher order thinking. It embraces the pupil's knowledge of technology and allows learning to be pupil led.
	Dodder Room B	**Team Teaching: A collaborative project between the Curragh Post-Primary and PSDT** This workshop aims to contextualise team teaching in the Irish context, facilitate discussion around the benefits and challenges associated with team teaching and facilitate discussion around how to begin or enhance collaboration with peers in their schools.
	Dodder Room C	**Loose Parts Play, Let's Get to Work!** Every school can facilitate play rich in learning at break time through loose parts play, regardless of space and at no cost. Loose parts play contributes to children's physical, social, cognitive, language, and imaginative development. Loose parts play could make a positive contribution to child development through organic child centered learning.
	Dodder Room D	**Mentoring and Coaching in a Home Economics Practicum** Mentoring and Coaching a Newly Qualified Home Economics Teacher Using Observation, Attending CPD Workshops and Team Teaching.
	Dodder Room E	**ePortfolios in Transition Year** How to create an ePortfolio and how it can be used in a meaningful way. How to use a learning platform to store and develop ePortfolios.

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14:00 – 14:45	**Dodder Room A**	**Mental Health-Whole School Approach** Why should schools host a focused Mental Health Week? Coláiste Muire staff will share their experience with you. This workshop will explore when to host, what works and how to organise a week dedicated to the well-being of staff and students.
	Dodder Room B	**Enhancing Oral Language and Digital Skills in School** This presentation will outline an intervention involving five children with Special Education Needs (SEN) in a mainstream primary school. The intervention was called D.E.A.L (Drop Everything And Listen) which used the school's intercom system to broadcast a radio program to engage pupils and draw in the full school audience for Internet Safety Week. Lunchtime broadcasts gave it a fun feel. Internet Safety tips formed the basis of the program, as it coincided with Internet Safety Day. School sports, guest speakers, daily riddles and sound effects were included to attract interest and spark conversation. An increase in self-esteem, confidence and positive self-image followed because of its widespread popularity among students and staff.
	Dodder Room C	**Toastmasters International Youth Leadership Programme** This workshop goes through how to set up and run a Toastmasters YLP; the resources needed and how pupils and the school can benefit. Importance of Communications and leadership in transitioning from teenagers to adult environment.
	Dodder Room D	**Creativity and Fun in the 21st Century Language Classroom** This workshop show cases active learning techniques integrated with technology to develop key second language learning knowledge and skills. The workshop offers opportunities to showcase methods of working together and expression in fun and creative ways. A background in Drama and training in modern technology skills have helped hone the ability to deliver fun and creative content in the modern language classroom.