

Professional Master of Education Subject Declaration Form

IMPORTANT

This declaration form should be returned to the PME provider(s) to which you have applied or to the Postgraduate Applications Centre (PAC).

(More details on the last page of this form)

For persons applying for registration on or after **1 January 2023**

Arabic

This Subject Declaration Form allows you to match your degree (and other qualifications if applicable) against the Teaching Council's curricular teaching subject requirements. You must meet the requirements for at least one curricular subject in order to be considered for registration as a teacher, having completed your Professional Master of Education (PME).

A declaration form should be completed online, printed and signed by persons applying for entry to the PME.

You should complete a subject declaration form for each subject for which you are seeking Teaching Council registration.

The requirements for the curricular subject **Arabic** are set out on page 2.

For details of all other curricular subjects [click here](#)

Applicants should note that declarations made on this form will be considered by the PME provider(s) when determining offers of places on the PME. **Any material errors or misleading declarations made on this form may result in the withdrawal by the PME provider of (an offer of) a place or other such action as the PME provider determines appropriate.**

If you are offered a place on the PME, and have granted permission, this declaration will be forwarded to the Teaching Council. The Council will advise if you meet the registration requirements.

Based on this declaration form and your transcripts of undergraduate results, the Teaching Council will confirm if you will be eligible to register as a teacher after successful completion of the PME. The Teaching Council will also confirm the curricular subject(s) that will be recorded on the Register of Teachers.

Arabic

In order to meet the registration requirements set down in the Teaching Council [Registration] Regulations in respect of the curricular subject of Arabic, an applicant must meet **all** of the following criteria:

- 1**
 - (a) Applicants must hold a degree-level qualification, with Arabic studied up to and including third-year level or higher (or modular equivalent).
 - (b) The qualifying degree must be equivalent to at least Level 8 on the National Framework of Qualifications (NFQ) and with a minimum pass result in all examinations pertinent to the subject of the specific curricular language.
 - (c) The qualifying degree must carry at least 180 ECTS (European Credit Transfer System) credits (or equivalent) with the specific study of Arabic comprising at least 60 ECTS credits (or equivalent).

- 2** The study of Arabic during the qualification must show that the holder has acquired sufficient knowledge, skills and understanding to teach the Arabic language syllabus/specification to the highest level in post-primary education (see www.curriculumonline.ie).

- 3 Evidence of linguistic competence**

- a) All applicants must provide evidence of linguistic competence in the language. This can be demonstrated by providing evidence of achieving a minimum level of B2.2 on the Common European Framework of Reference for Languages (or equivalent) from the higher education institution where the qualification was completed.
- b) Alternatively, applicants can provide certification of achieving level B2.2 standard of an independent language competency test.

- 4 The degree must also include the study of the following:**

- ▶ language skills¹
- ▶ the study of texts²

- 5** Prior to completion of their teacher education studies, applicants should provide verifiable evidence of an immersive educational experience in Arabic of a minimum of four weeks duration.

This may be accessed in two blocks, each of which must be at least two weeks. At least one of these blocks must be in a setting where the language is the vernacular language of the region/country.

The immersive educational experience(s) must be one of the following:

- ▶ attending a language course
- ▶ working as a staff member in an educational setting
- ▶ conducting an action research project which is of relevance to their teaching studies
- ▶ engaging in School Placement.

1 Reading, spoken production, spoken interaction, listening and writing

2 Texts refer to all products of language use including aural, oral, written and digital texts

Arabic

Name:**Address:****Date of Birth:****PPS Number:****Email:****Phone No:****Mobile No:****Degree Title:****Degree Awarding Body:****Year of Award:****Other Relevant Qualification(s) in Arabic (if applicable):**

Title of qualification	Awarding Body	Year of Award

Arabic

I declare that I have completed the studies in **Arabic** as set out above and that the details that I have entered in the tables above are true and accurate to the best of my knowledge.

I hereby authorise the authorities in the PME provider(s) to whom I am applying to provide the Teaching Council with the details necessary to commence my registration with the Teaching Council, i.e., my name, contact address, date of birth, gender, PPS number, email address, telephone contact details and a copy of this Subject Declaration Form. The PME provider(s) to whom I am applying are:

1	
2	
3	
4	

Name:

Date:

Signature:

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This declaration form should be returned to the PME provider(s)* to which you have applied.
Do not return to the Teaching Council.

*Where applications have been made to the four NUIs or DCU this form should be returned to the Postgraduate Applications Centre (PAC).