

# Professional Master of Education Subject Declaration Form

## IMPORTANT

This declaration form should be returned to the PME provider(s) to which you have applied or the Postgraduate Applications Centre (PAC).

(More details on the last page of this form.)

For persons applying for registration on or after **1 January 2023**

# German

This Subject Declaration Form allows you to match your degree (and other qualifications if applicable) against the Teaching Council's curricular teaching subject requirements. You must meet the requirements for at least one curricular subject in order to be considered for registration as a teacher, having completed your Professional Master of Education (PME).

A declaration form should be completed online, printed and signed by persons applying for entry to the PME.

You should complete a subject declaration form for each subject for which you are seeking Teaching Council registration.

The requirements for the curricular subject **German** are set out on page 2.

For details of all other curricular subjects [click here](#)

Applicants should note that declarations made on this form will be considered by the PME provider(s) when determining offers of places on the PME. **Any material errors or misleading declarations made on this form may result in the withdrawal by the PME provider of (an offer of) a place or other such action as the PME provider determines appropriate.**

If you are offered a place on the PME, and have granted permission, this declaration will be forwarded to the Teaching Council. The Council will advise if you meet the registration requirements.

Based on this declaration form and your transcripts of undergraduate results, the Teaching Council will confirm if you will be eligible to register as a teacher after successful completion of the PME. The Teaching Council will also confirm the curricular subject(s) that will be recorded on the Register of Teachers.

## German

*In order to meet the registration requirements set down in the Teaching Council [Registration] Regulations in respect of the curricular subject of German, an applicant must meet **all** of the following criteria:*

- 1**
  - (a) Applicants must hold a degree-level qualification, with German studied up to and including third-year level or higher (or modular equivalent).
  - (b) The qualifying degree must be equivalent to at least Level 8 on the National Framework of Qualifications (NFQ) and with a minimum pass result in all examinations pertinent to the German language.
  - (c) The qualifying degree must carry at least 180 ECTS (European Credit Transfer System) credits (or equivalent) with the specific study of the specific curricular language comprising at least 60 ECTS credits (or equivalent).

- 2** The study of the German language during the qualification must show that the holder has acquired sufficient knowledge, skills and understanding to teach the specific curricular language syllabus/specification to the highest level in post-primary education (see [www.curriculumonline.ie](http://www.curriculumonline.ie)).

- 3** **Evidence of linguistic competence**

- a) All applicants must provide evidence of linguistic competence in the German language. This can be demonstrated by providing evidence of achieving a minimum level of B2.2 on the Common European Framework of Reference for Languages (or equivalent) from the higher education institution where the qualification was completed.
- b) Alternatively, applicants can provide certification of achieving level B2.2 standard of an independent language competency test.

- 4** **The degree must also include the study of the following:**

- ▶ language skills<sup>1</sup>
- ▶ the study of texts<sup>2</sup>

- 5** Prior to completion of their teacher education studies, applicants should provide verifiable evidence of an immersive educational experience in the German language of a minimum of four weeks duration.

This may be accessed in two blocks, each of which must be at least two weeks. At least one of these blocks must be in a setting where the language is the vernacular language of the region/country.

The immersive educational experience(s) must be one of the following:

- ▶ attending a language course
- ▶ working as a staff member in an educational setting
- ▶ conducting an action research project which is of relevance to their teaching studies
- ▶ engaging in School Placement.

1 Reading, spoken production, spoken interaction, listening and writing

2 Texts refer to all products of language use including aural, oral, written and digital texts

## German

**Name:****Address:****Date of Birth:****PPS Number:****Email:****Phone No:****Mobile No:****Degree Title:****Degree Awarding Body:****Year of Award:****Other Relevant Qualification(s) in German (if applicable):**

Title of qualification	Awarding Body	Year of Award

## German

If you are in the final year of your degree or completing further studies to enable you to meet the Teaching Council's registration requirements for a curricular subject, you can record details of these ongoing studies, including module title(s) and ECTS credit weighting(s) in the grid below, provided all relevant studies are successfully completed prior to taking up a place on the PME.

Please answer questions 1-7 below and insert module code(s), module title(s) and ECTS credit values as required.	
<b>1</b> Is your degree equivalent to a least a Level 8 on the Irish National Framework of Qualifications (NFQ)?	<input type="radio"/> Yes <input type="radio"/> No
<b>2</b> Does your degree carry a minimum of 180 ECTS credits (or equivalent)?	<input type="radio"/> Yes <input type="radio"/> No
<b>3</b> Do your studies in German carry a minimum of 60 ECTS credits (or equivalent)?	<input type="radio"/> Yes <input type="radio"/> No
<b>4</b> Do your studies in German include study up to and including third-year level or higher (or modular equivalent)?	<input type="radio"/> Yes <input type="radio"/> No
<b>5</b> Do your studies in German include the study of the following: (a) language skills (reading, spoken production, spoken interaction, listening and writing)? ..... (b) the study of texts (aural, oral, written and digital texts)?	<input type="radio"/> Yes <input type="radio"/> No  <input type="radio"/> Yes <input type="radio"/> No
<b>6</b> Have you completed an immersive educational experience in the German language of a minimum of four weeks duration?	<input type="radio"/> Yes <input type="radio"/> No
<b>7</b> Have you provided evidence of linguistic competence in the German language? See page 7 for evidence required.	<input type="radio"/> Yes <input type="radio"/> No



**German**

Area of Study:

**Other**

Module Code	Module Title	ECTS Credit Value

**Total ECTS Credits in German**

## German

### Evidence of Residential Experience

Below please identify what evidence **you have enclosed** with this declaration form to show that you have at **least four weeks** residential experience in Germany or another German speaking country.

<p><b>1</b> My transcript of results confirms I spent a minimum of four weeks in Germany or another German speaking country.</p> <p>[Please note if your transcript states “Off Campus Programme/Erasmus Programme” and does not confirm the programme was undertaken in <b>Germany or another German speaking country</b>, this must be confirmed in an accompanying letter from the relevant Higher Education Institution].</p>	<input type="radio"/> Yes
<p><b>2</b> German is my mother tongue. I have enclosed a certified copy of my passport as evidence that I am a native of Germany or another German speaking country.</p>	<input type="radio"/> Yes
<p><b>3</b> I have worked and/or studied in Germany or another German speaking country for at least four weeks and have enclosed a letter/statement from my employer/college / landlord (In the case of employer/landlord, contact details such as a phone number and an email address is required).</p>	<input type="radio"/> Yes

### Evidence of Linguistic Competence

Below please identify what evidence **you have enclosed** with this declaration form to show that either German is your mother tongue or that you have achieved a minimum level of B2.2 on the Common European Framework of Reference for Languages (CEFR) or equivalent for German.

<p><b>1</b> German is my mother tongue. I have enclosed a certified copy of my passport as evidence that I am a native of Germany or another German speaking country.</p>	<input type="radio"/> Yes
<p><b>2</b> I have enclosed my undergraduate transcripts of results <u>which <b>explicitly state</b> that I have achieved a <b>minimum level of B2.2</b> on the CEFR</u></p> <p><b>Or</b></p> <p>I have enclosed a relevant module descriptor which clearly states, “if successfully completed, the student will <b>have achieved a minimum of a B2.2</b> on the CEFR”</p> <p><b>Or</b></p> <p>I have enclosed a letter/statement from the Higher Education Institution where I completed my degree, which <b>explicitly states</b> that I have achieved a <b>minimum level of B2.2</b> on the CEFR (or equivalent).</p>	<input type="radio"/> Yes
<p><b>3</b> I have enclosed evidence of the successful completion of an independent language competency test, showing achievement of a minimum of B2.2 on the CEFR (or equivalent) for German.</p>	<input type="radio"/> Yes

## German

I declare that I have completed the studies in **German** as set out above and that the details that I have entered in the tables above are true and accurate to the best of my knowledge.

I hereby authorise the authorities in the PME provider(s) to whom I am applying to provide the Teaching Council with the details necessary to commence my registration with the Teaching Council, i.e., my name, contact address, date of birth, gender, PPS number, email address, telephone contact details and a copy of this Subject Declaration Form. The PME provider(s) to whom I am applying are:

1	
2	
3	
4	

Name:

Date:

Signature:

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### IMPORTANT

This declaration form should be returned to the PME provider(s)\* to which you have applied. Do not return to the Teaching Council.

\*Where applications have been made to the four NUIs or DCU this form should be returned to the Postgraduate Applications Centre (PAC).