

#### **Subject Specification Form (SSF)**

# Religious Education

For the submission of programmes for review and professional accreditation by the Teaching Council (concurrent post-primary programmes only)

A Subject Specification Form must be submitted for each post-primary curricular subject included in the accreditation application.

### **Religious Education**

In order to meet the registration requirements, set down in the Teaching Council [Registration] Regulations in respect of the curricular subject of Religious Education, **all** of the following criteria must be met:

- (a) Religious Education must be studied in the degree up to and including third-year level or higher (or modular equivalent).
  - (b) The qualifying degree must be equivalent to at least Level 8 on the National Framework of Qualifications (NFQ) and with a minimum pass result in all examinations pertinent to the subject of Religious Education.
  - (c) The qualifying degree must carry at least 180 ECTS (European Credit Transfer System) credits (or equivalent) with the specific study of Religious Education comprising at least 60 ECTS credits (or equivalent).
- The study of Religious Education during the qualification must show that the holder has acquired sufficient knowledge, skills and understanding to teach the Religious Education syllabus/ specification to the highest level in post-primary education (see www.curriculumonline.ie).

To meet this requirement the degree must include the study of **five** of the following:

- a) Sacred Texts including the Bible
- b) Christianity Origins and Contemporary Experience
- c) World Religions
- d) Secular Belief Systems
- e) Ethics
- f) Systematic Theology
- g) Philosophy of Religion

#### **Religious Education**

#### Please answer the questions below and insert module code(s), module title(s) and ECTS credit values as required. Is the degree equivalent to a least a Level 8 on the Irish National Framework of Yes No Qualifications (NFQ), with Religious Education studied up to and including thirdyear level or higher (or modular equivalent)? 2 Does the degree carry a minimum of 180 ECTS credits (or equivalent)? Yes No 3 Does the study of Religious Education carry a minimum of 60 ECTS credits Yes No (or equivalent)? Does the study of Religious Education show that the graduate has acquired Yes No sufficient knowledge, skills and understanding to teach the Religious Education syllabus/specification to the highest level in post-primary education (see www.curriculumonline.ie)? Does the study of Religious Education include the study of five of the following areas? a. Sacred Texts including the Bible Yes No b. Christianity - Origins and Contemporary Experience Yes No c. World Religions No Yes d. Secular Belief Systems Yes No e. Ethics Yes No f. Systematic Theology Yes No g. Philosophy of Religion Yes No

## **Religious Education**

In relation to the questions above, please list below the code(s), title(s) and ECTS credit values for each module studied.

#### **Essential Areas of Study**

Area of Study:				
Sacred Texts including the Bible				
Module Code	Module Title	ECTS Credit Value		
Area of Study:  Christianity – Origins and Contemporary Experience				
Module Code	Module Title	ECTS Credit Value		

Area of Study: World Religions				
Module Code	Module Title	ECTS Credit Value		
Area of Study: Secular Belief Systems				
Module Code	Module Title	ECTS Credit Value		
Area of Study: Ethics				
Module Code	Module Title	ECTS Credit Value		

Area of Study:  Systematic Theology				
Module Code	Module Title	ECTS Credit Value		
Area of Study				
Area of Study: Philosophy	of Religion			
Module Code	Module Title	ECTS Credit Value		
Area of Study:				
Other				
Module Code	Module Title	ECTS Credit Value		
Total ECT				