

Name of  
HEI

Name of  
programme

An Chomhairle  
Mhúinteoireachta



The Teaching Council

# Toolkit B

## Core elements of ITE

All ITE programmes shall include the specific elements set out hereunder on an equitable basis.

### **Inclusive Education**

With reference to Inclusive Education as outlined in *Céim*, this includes the fostering of appropriate learning environments, including digital ones, that support the development of student teachers' ability to provide for the learning needs of all pupils by utilising, for example, a universal design for learning framework.

**Please demonstrate how the programme incorporates these areas of study. Word count 500 per element.**

### **Global Citizenship Education**

To include Education for Sustainable Development; Wellbeing (personal and community); Social Justice, Interculturalism. There should be demonstrable integration between Inclusive Education and Global Citizenship Education rooted in the principle of care for others.

**Please demonstrate how the programme incorporates these areas of study. Word count 500 per element.**

### **Professional Relationships and working with parents**

To include working with parents, pupils, peers, external agencies and others; preparing for school placement; the school as a learning community; and legislation relevant to the school and classroom.

**Please demonstrate how the programme incorporates these areas of study. Word count 500 per element.**

**Professional identity and agency**

To include support for the development of the teacher as a self-reflective autonomous professional who demonstrates the four values outlined in the *Code of Professional Conduct for Teachers*, and the teacher as a lifelong learner (and *Treoraí*) in relation to the continuum of teacher education.

**Please demonstrate how the programme incorporates these areas of study. Word count 500 per element.**

### **Creativity and Reflective practice**

To include fostering a creative mindset among student teachers, teachers as reflective practitioners; teachers as innovators; teachers as researchers; teachers' relationship with the school as a learning community and the development of *Taisce* to support the process of portfolio-based learning.

**Please demonstrate how the programme incorporates these areas of study. Word count 500 per element.**

**Literacy and Numeracy**

Programme design shall ensure that student teachers are afforded opportunities to enhance their own literacy and numeracy and are required to demonstrate an acceptable level of proficiency in literacy and numeracy. Students shall be required to demonstrate their competence in teaching and assessing literacy and numeracy appropriate to their curricular/ subject area(s).

**Please demonstrate how the programme incorporates these areas of study. Word count 500 per element.**

## Digital Skills

To include Digital Literacy; the use of digital technologies to support teaching, learning and assessment for all learners; the integration of digital skills across the programme including opportunities for student teachers to explore new and emerging technologies.

**Please demonstrate how the programme incorporates these areas of study. Word count 500 per element.**