



Toolkit E

Comply/Explain

The following standards represent ideal scenarios and compliance with same should be the goal of all providers. However, challenges to their implementation may occur. If the programme cannot comply with the standard(s) below, please explain why.

Céim Standard	Explanation of why the standard cannot be achieved
1.2.2 Lecturers and other staff... Should include experience of teaching in the relevant sector	
1.2.2 Appropriate staff development policies should be in place	
1.2.2 Where programmes are not adhering to the 15:1 ratio, a clear timeline within the period of accreditation shall be submitted by the HEI for its achievement	

Céim Standard	Explanation of why the standard cannot be achieved
<p>1.2.3 Appropriate facilities should be available</p>	
<p>1.2.4 There should be adequate provision for the personal, social development and pastoral care of student teachers</p>	
<p>1.2.4 It should also be possible for a student teacher to transfer to an alternative programme....</p>	
<p>1.2.4 The Education Dept should be represented on the HEI's Academic Council and should seek representation on the Governing Body, or equivalent.</p>	
<p>1.3.2 Over the full programme, the school-based element should incorporate direct teaching experience of a minimum of 200 hours, which may include some team-teaching experience.</p>	

Céim Standard	Explanation of why the standard cannot be achieved
<p>1.3.2 Student teachers in post-primary should not be timetabled for classes separate from the classes to which they have been assigned for the purposes of placement.</p>	
<p>1.3.2 The HEI ensures the student teacher receives opportunities for systematic observation in the school, for collaborative work with school staff, and for structured participation in school life as part of the placement experience.</p>	