

An Chomhairle
Mhúinteoireachta



The Teaching Council

Physical Education PE1 Form

(Overseas Qualified Teachers)

Revised: January 2023

Physical Education - PE1 Form

(Overseas Qualified Teachers)

This PE1 Form allows you to match your degree (and other qualifications if applicable) against the Teaching Council's curricular teaching subject requirements for PE. You must meet the requirements for at least one curricular subject in order to be eligible for registration under Route 2 (Post Primary).

Please note:

The information on this form must correspond with your transcripts of results, which should also be submitted with your application.

This declaration form should be printed and signed by persons applying for assessment for PE. It must also be signed and stamped by the relevant college/university.

The requirements for the curricular subject Physical Education are set out on page 2.

Please also submit evidence of all teaching experience in PE to date. You may include the duration, location, age-range and level of qualified teaching practice etc.

Physical Education

In order to meet the registration requirements set down in the Teaching Council [Registration] Regulations in respect of the curricular subject of Physical Education, an applicant must meet all of the following criteria:

1. (a) Applicants must hold a degree-level qualification, with Physical Education studied up to and including third- year level or higher (or modular equivalent).
- (b) The qualifying degree must be equivalent to at least Level 8 on the National Framework of Qualifications (NFQ) and with a minimum pass result in all examinations pertinent to the subject of Physical Education.
- (c) The qualifying degree must carry at least 180 ECTS (European Credit Transfer System) credits (or equivalent) with the specific study of Physical Education comprising at least 60 ECTS credits (or equivalent).

2. The study of Physical Education during the degree must show that the holder has acquired sufficient knowledge, skills and understanding to teach the Physical Education syllabus/specification to the highest level in post-primary education (see www.curriculumonline.ie).

(a) To meet this requirement the degree must include the study all of the following areas:

- Adventure activities
- Aesthetic and expressive activities
- Athletic activities
- Competitive activities
- Fitness and health activities
- Technological knowledge of sport and physical activity
- Curriculum models for sport and physical activity
- Water based activities

The degree course should also include the study of one area from (b) and one area from (c)

(b)

- i. Motor Learning and Development
- ii. Nutrition and physiology for healthy living and performance
- iii. Sport and Exercise Psychology
- iv. Physical Activity and Inclusion

(c)

- i. Policy and Provision in physical activity and Sport
- ii. Sociological Perspectives of Physical Activity and Sport
- iii. Well-being and Health Promotion
- iv. Theory and application of physical activity programming for health, fitness and performance

Name: Date:

Name of Applicant:

Applicant's Qualifications: 1.

2.

Application being made under EU Directive 2005/36/EC?

Curricular Subject Requirements Physical Education

1. Is the degree equivalent to a least a Level 8 on the Irish National Framework of Qualifications (NFQ)? Yes No
2. Does the degree carry a minimum of 180 ECTS credits (or equivalent)? Yes No
3. Do the studies in Physical Education carry a minimum of 60 ECTS credits (or equivalent)? Yes No
4. Do the studies include the study of Physical Education up to and including third-year level or higher? (or modular equivalent)? Yes No
5. Do the studies in Physical Education include the study of all of the following areas? Yes No
 - (a) Yes No
 - i) Adventure activities Yes No
 - ii) Aesthetic and expressive activities Yes No
 - iii) Athletic activities Yes No
 - iv) Competitive activities Yes No
 - v) Fitness and health activities Yes No
 - vi) Technological knowledge of sport and physical activity Yes No
 - vii) Curriculum models for sport and physical activity Yes No
 - viii) Water based activities Yes No
6. Do the studies in Physical Education include the study of one area from (b) and one area from (c)? Yes No
 - (b) Yes No
 - i) Motor Learning and Development Yes No
 - ii) Nutrition and physiology for healthy living and performance Yes No
 - iii) Sport and Exercise Psychology Yes No
 - iv) Physical Activity and Inclusion Yes No
 - (c) Yes No
 - i) Policy and Provision in physical activity and Sport Yes No
 - ii) Sociological Perspectives of Physical Activity and Sport Yes No
 - iii) Well-being and Health Promotion Yes No
 - iv) Theory and application of physical activity programming for health, fitness and performance Yes No

Physical Education Credit Breakdown

Please indicate below where the above areas have been studied.

Essential Areas of Study – the degree must include the study of all of the following areas:

(a)

Adventure Activities		
Module Code	Module Title	Relevant ECTS credits

Aesthetic and expressive activities		
Module Code	Module Title	Relevant ECTS credits

Athletic activities		
Module Code	Module Title	Relevant ECTS credits

Competitive activities		
Module Code	Module Title	Relevant ECTS credits

Fitness and health activities		
Module Code	Module Title	Relevant ECTS credits

Technological knowledge of sport and physical activity		
Module Code	Module Title	Relevant ECTS credits

Curriculum models for sport and physical activity		
Module Code	Module Title	Relevant ECTS credits

Water based activities		
Module Code	Module Title	Relevant ECTS credits

The degree must also include the study of one area from (b) and one area from (c).

(b)

(i) Motor learning and development		
Module Code	Module Title	Relevant ECTS credits

(ii) Nutrition and physiology for healthy living and performance		
Module Code	Module Title	Relevant ECTS credits

(iii) Sport and exercise psychology		
Module Code	Module Title	Relevant ECTS credits

(iv) Physical activity and inclusion		
Module Code	Module Title	Relevant ECTS credits

(c)

(i) Policy and provision in physical activity and sport		
Module Code	Module Title	Relevant ECTS credits

(ii) Sociological perspectives in physical activity and sport		
Module Code	Module Title	Relevant ECTS credits

(iii) Well-being and health promotion		
Module Code	Module Title	Relevant ECTS credits

(iv) Theory and application of physical activity programming for health, fitness and performance		
Module Code	Module Title	Relevant ECTS credits

Other		
Module Code	Module Title	Relevant ECTS credits
Overall total number of credits relevant to the study of Physical Education		

Relevant Teaching Experience and Lifelong Learning

In addition to relevant study of Physical Education, please advise of any relevant teaching experience and/or lifelong learning that may be taken into consideration for any of the areas above:

Applicant Signature:

Date:

College Authority

Head of Department Signature:

Date:

College Authority Stamp/Seal:

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The Teaching Council

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