

John Coolahan Research Support Framework **Round 3 Application Form**

Deadline for applications: 3pm, Thursday 20 June 2019

The John Coolahan Research Support Framework supports teachers' ongoing professional learning. More specifically, it seeks to support them in using existing research to inform their practice, or in carrying out new research, either in collaboration with others or independently. The support offered by the Teaching Council may involve advisory support, and/or it may involve funding. The Council's intention is that the Framework will encourage applicants to adopt an innovative and creative approach in considering how research and evidence can support their own and others' teaching practice.

The Framework places a strong emphasis on research activities that strengthen the links between research, policy and practice, and on collaboration among teachers, and between teachers and other educational researchers. While individual applicants must be registered teachers, collaborative applications are open to all those interested in applying, sharing or interrogating existing research or in conducting new research. However, at least one of the applicants in a collaborative application must be a registered teacher. In considering applications, priority will be afforded to:

- **Research other than that associated with formal programmes of study**
- **The implementation of evidence informed-approaches to classroom practice**
- **Collaborative research applications**
- **Applications where at least one of the teachers on the application is currently a practising teacher in a recognised school or centre for education** (Applicants who indicate that they are practising teachers will be required to make a declaration confirming this)
- **Projects that demonstrate significant capacity to contribute to research, policy and practice in relation to:**
 - (a) **collaboration**
 - (b) **wellbeing in schools**

All fields highlighted in red are compulsory and must be completed

Section 1: Strands of support & Teaching Council priority research areas

Strands of Support

To support a range of ways of engaging in and with research, the John Coolahan Research Support Framework is organised into two strands each to be allocated 50% of funding.

Strand 1 provides support for innovative projects that seek to explore, share and apply existing research.

Strand 2 provides support for new research.

Further information in each strand is [available here](#) or on page 2 of the guidance notes

Strand 1	Exploring existing research (50% of funding will be allocated to this strand)
Strand 2	Conducting new research (50% of funding will be allocated to this strand)

1.1 Choose from the drop down list below to indicate which strand you are applying under

Teaching Council priority research areas

In carrying out its research function, and in promoting a culture of research in the profession, the Council identifies areas which are of particular research interest. These are referred to as Priority Research Areas.

1.2 Please check the relevant box(es) below to identify which of the Council's priority research area(s) your project aligns with. Information on these research areas is [available here](#)

The Continuum of Teacher Education

Teaching in a Changing Society

Pedagogy

Teaching as a Profession

Core Education Principles and Policy Issues

All fields highlighted in red are compulsory and must be completed

Section 2: Applicants' Details

Please provide details below in respect of all applicants associated with this project. If there are more than 4 applicants, please provide additional details in Appendix II. **Please note, formal research supervisors are not considered to be collaborators for the purposes of this framework.**

Applicant 1

2.1.1 Full Name

2.1.2 Email address

2.1.3 Telephone number

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

2.1.4 Teaching Council Registration Number

2.1.5 Sector

2.1.6 Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?

(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').

2.1.7 If you selected 'yes' to question 2.1.6 above, please specify the name of the school or centre for education where you are currently practising as a teacher

2.1.8 If you selected 'no' to question 2.1.6 above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.

Applicant 2

2.2.1 Full Name

2.2.2 Email address

2.2.3 Telephone number

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

2.2.4 Teaching Council Registration Number

2.2.5 Sector

2.2.6 Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?

(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').

2.2.7 If you selected 'yes' to question 2.2.6 above, please specify the name of the school or centre for education where you are currently practising as a teacher

2.2.8 If you selected 'no' to question 2.2.6 above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.

Applicant 3

2.3.1 Full Name

2.3.2 Email address

2.3.3 Telephone number

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

2.3.4 Teaching Council Registration Number

2.3.5 Sector

2.3.6 Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?

(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').

2.3.7 If you selected 'yes' to question 2.3.6 above, please specify the name of the school or centre for education where you are currently practising as a teacher

2.3.8 If you selected 'no' to question 2.3.6 above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.

Applicant 4

2.4.1 Full Name

2.4.2 Email address

2.4.3 Telephone number

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

2.4.4 Teaching Council Registration Number

2.4.5 Sector

2.4.6 Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?

(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').

2.4.7 If you selected 'yes' to question 2.1.6 above, please specify the name of the school or centre for education where you are currently practising as a teacher

2.4.8 If you selected 'no' to question 2.1.6 above, please specify your current role below

All fields highlighted in red are compulsory and must be completed

Section 3: Overview of Research

3.1 Proposed title of project (25 words or less)

Please ensure your title is succinct and in accessible language.

3.2 Please provide a brief (150 word) summary of your project

If successful, this summary may be used in Teaching Council Research Support Framework documentation, on the Teaching Council website or in a press release.

In the case of those applying under Strand 1, please include details of the existing research on which the project is based.

3.3 Please briefly outline the key objectives of your research project including your research questions (150 words or less)

**3.4 Is your project being pursued as part of a programme of academic study or related to the attainment of a professional qualification?
(Choose 'yes' from the drop down menu if either of these apply or 'no' if neither apply)**

Please note, for the current round of the framework, the Teaching Council is affording priority to practitioner-based research projects which **are not** being pursued as part of a programme of academic study or related to the attainment of a professional qualification. This will be reflected in the marking scheme used in adjudicating applications.

3.5 If you selected 'yes' to question 3.4 above, please provide details below in relation to the programme of academic study/professional qualification of which your research forms a part

Programme Title	
Institution	
Start date	
Anticipated completion date	

All fields highlighted in red are compulsory and must be completed

Section 4: Project Plan

4.1 Please provide a detailed project plan including timelines. For applications with more than one applicant, details must be provided in column 3, regarding the particular role of each applicant in each element/stage of the project

Date (from – to)	Activity	Role of applicant(s)

All fields highlighted in red are compulsory and must be completed

Section 5: Priority themes for this round of funding

In the current round of funding, priority will be given to projects which have the capacity to contribute to research, policy and practice in relation to **collaboration** and/or **wellbeing**. In this context, collaboration is understood in broad terms as set out on page 3 of the guidance notes. The definition of wellbeing includes both teachers' and students' wellbeing, as set out on page 18 of the [Cosán framework for teachers' learning](#).

- 5.1 Does your project have the capacity to contribute to research, policy and practice with regard to collaboration?**

- 5.2 Does your project have the capacity to contribute to research, policy and practice with regard to wellbeing?**

- 5.3 If you selected 'yes' to 5.1 or 5.2 (or both) above, please provide further detail below (150 words or less)**

All fields highlighted in red are compulsory and must be completed

Section 6: Rigour and Ethics

- 6.1 Please check the box to confirm that you have read the guidance on rigour [here](#) or on page 4 of the guidance notes, before completing this section
- 6.2 Please check the box to confirm that you have read the guidance on ethics [here](#) or on page 5 of the guidance notes, before completing this section
- 6.3 Summarise how you propose to undertake the project. In your answer refer to methodology, approach and sample as appropriate (150 words or less)
- 6.4 How will you ensure rigour through your research activities? (150 words or less)

6.5 Please identify the ethical considerations of your project and outline how you plan to address these

Ethical consideration	How you plan to address this

All fields highlighted in red are compulsory and must be completed

Section 7: Outcomes and Impact

- 7.1** Please check the box to confirm that you have read the guidance in relation to outcomes and impact [here](#) or on page 6 of the guidance notes
- 7.2** Please detail how your research objectives and questions are of significance /relevance to the profession (150 words or less)
- 7.3** Please list the anticipated research outcomes from your project (150 words or less)

7.4 Please outline how your research has the capacity to make a significant contribution to teaching/teachers' and students' learning (150 words or less)

7.5 How do you propose to share the findings of your project with others to optimise its impact? (150 words or less)

8.3 Please identify any anticipated or confirmed additional sources of funding and specify the amount of funding anticipated or received

Funding source	Amount	Anticipated /Received
TOTAL		

All fields highlighted in red are compulsory and must be completed

Section 9: Declarations
This section must be completed by all applicants associated with this research project.
If the project has more than 4 applicants, please provide additional information in Appendix II. By typing your name below, you are deemed to have signed the application

9.1 I declare that, to the best of my knowledge, all the information I have provided is accurate and complete

Applicant #	Enter your name	Date
Applicant 1		
Applicant 2		
Applicant 3		
Applicant 4		

9.2 I declare that this is the only application I am making under the current round of the John Coolahan Research Support Framework

Applicant #	Enter your name	Date
Applicant 1		
Applicant 2		
Applicant 3		
Applicant 4		

9.3 I declare that I have read the terms and conditions of the research support framework [here](#) or on pages 13 & 14 of the guidance notes and acknowledge that submission of this application form assumes understanding and acceptance of same

Applicant #	Enter your name	Date
Applicant 1		
Applicant 2		
Applicant 3		
Applicant 4		

9.4 Please check the box to confirm that you have read the guidance in relation to conflicts of interest [here](#) or on pages 13 & 14 of the guidance notes.

Choose from the drop down list in the ‘Declaration’ column below to indicate whether you do or do not have a conflict of interest.

Applicant #	Declaration	Enter your name	Date
Applicant 1			
Applicant 2			
Applicant 3			
Applicant 4			

Should any applicant indicate that they do have a conflict of interest, Council staff will contact them for further information before the adjudication process.

9.5 I consent to my application being shared with the [Centre for Effective Services](#) (CES) which supports the Council in the management of its research functions

Applicant #	Enter your name	Date
Applicant 1		
Applicant 2		
Applicant 3		
Applicant 4		

Appendix I

Completion of this section of the form is not mandatory, however the information sought below will assist the Council in providing support for this framework and refining and improving our processes and procedures

A1 (i) Are you interested in accessing non-financial support to help with your chosen research methods?

A1 (ii) If you chose 'yes' to question 1(i) above, please select the kinds of non-financial support that you would find helpful from the list below:

Opportunities to engage with other researchers with experience of your chosen research methods

Access to articles on the use of the research methods you propose to use

Webinars or other forms of online supports in relation to your chosen research methods

Other

A1 (iii) If you chose 'other' from the list above, please provide details below

**A1 (iv) There are a number of research webinars [here](#) on our website which offer guidance and practical support for researchers on a range of relevant topics such as carrying out a literature review, research ethics in social research, quantitative research and qualitative research.
Did you engage with these webinars?**

A1(v) If you answered 'yes' to question 1 (iv) above, please choose an option to describe how you rate the webinars:

A1(vi) Do you plan to work with a mentor for your research project?

A1(vii) If you chose 'yes' to question 1(vi) above, please provide some detail on how you expect this mentor will contribute to the research project

A1 (viii) How did you hear about this Research Support Framework?

A1 (ix) If you chose 'other' from the list above, please provide details below

If there are more than 4 applicants associated with this research project, please provide additional applicants' details in Appendix II below

If there are 4 or fewer applicants associated with this research project, please submit your completed application by clicking the 'Submit Application' button below.

**All applications must be received by 3pm on Thursday 20 June
Applications received after this time will not be considered.**

Submit your application by clicking the 'submit application' button below.

If the submit applications button does not work in your browser/technical setup, please save the completed form and email it as an attachment

to: research@teachingcouncil.ie

You must ensure that all compulsory fields (highlighted in red) have been completed before submitting the form. Incomplete applications will not be considered.

Appendix II

Appendix II Section1: Additional Applicants' Details

If there are more than 4 applicants associated with your research project, please provide the details for the first four applicants in section 2 of the main form. Details for additional applicants can be provided here.

Applicant 5

- A2 1(i) Full Name**
- A2 1(ii) Email address**
- A2 1(iii) Telephone number**

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

- A2 1(iv) Teaching Council Registration Number**
- A2 1(v) Sector**
- A2 1(vi) Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?**
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').
- A2 1(vii) If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher**
- A2 1(viii) If you selected 'no' to question A2 1(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.**

Applicant 6

- A2 2(i)** Full Name
- A2 2(ii)** Email address
- Ad 2(iii)** Telephone number

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

- A2 2(iv)** Teaching Council Registration Number
- A2 2(v)** Sector
- A2 2(vi)** **Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?**
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').
- A2 2(vii)** **If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher**
- A2 2(viii)** **If you selected 'no' to question A2 2(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.**

Applicant 7

- A2 3(i) Full Name**
- A2 3(ii) Email address**
- Ad 3(iii) Telephone number**

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

A2 3(iv) Teaching Council Registration Number

A2 3(v) Sector

A2 3(vi) Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').

A2 3(vii) If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher

A2 3(viii) If you selected 'no' to question A2 3(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.

Applicant 8

- A2 4(i) Full Name**
- A2 4(ii) Email address**
- Ad 4(iii) Telephone number**

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

- A2 4(iv) Teaching Council Registration Number**
- A2 4(v) Sector**
- A2 4(vi) Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?**
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').
- A2 4(vii) If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher**
- A2 4(viii) If you selected 'no' to question A2 4(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.**

Applicant 9

- A2 5(i) Full Name**
- A2 5(ii) Email address**
- Ad 5(iii) Telephone number**

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

- A2 5(iv) Teaching Council Registration Number**
- A2 5(v) Sector**
- A2 5(vi) Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?**
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').
- A2 5(vii) If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher**
- A2 5(viii) If you selected 'no' to question A2 5(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.**

Applicant 10

- A2 6(i) Full Name**
- A2 6(ii) Email address**
- Ad 6(iii) Telephone number**

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

- A2 6(iv) Teaching Council Registration Number**
- A2 6(v) Sector**
- A2 6(vi) Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?**
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').
- A2 6(vii) If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher**
- A2 6(viii) If you selected 'no' to question A2 6(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.**

Applicant 11

- A2 7(i) Full Name**
- A2 7(ii) Email address**
- Ad 7(iii) Telephone number**

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

- A2 7(iv) Teaching Council Registration Number**
- A2 7(v) Sector**
- A2 7(vi) Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?**
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').
- A2 7(vii) If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher**
- A2 7(viii) If you selected 'no' to question A2 7(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.**

Applicant 12

- A2 8(i)** Full Name
- A2 8(ii)** Email address
- Ad 8(iii)** Telephone number

Applications will be considered only if at least one applicant is a registered teacher. This teacher must maintain his or her registration from the time of submission of the application to completion of the project.

- A2 8(iv)** Teaching Council Registration Number
- A2 8(v)** Sector
- A2 8(vi)** Are you currently a practising teacher/principal in a recognised school or centre for education as set out in [section 10 of the Education Act](#)?
(If you are a registered teacher currently on career break /secondment/or teaching in a setting other than a recognised school or centre of education, please select 'no').
- A2 8(vii)** If you selected 'yes' above, please specify the name of the school or centre for education where you are currently practising as a teacher
- A2 8(viii)** If you selected 'no' to question A2 8(vi) above, please provide further information below e.g. on career break, seconded to a support service, unemployed, employed in a role unrelated to teaching etc.

Appendix II Section 2: Declarations

A2 9(i) I declare that, to the best of my knowledge, all the information I have provided is accurate and complete

Applicant #	Enter your name	Date
Applicant 5		
Applicant 6		
Applicant 7		
Applicant 8		
Applicant 9		
Applicant 10		
Applicant 11		
Applicant 12		

A2 9(ii) I declare that this is the only application I am making under the current round of the John Coolahan Research Support Framework

Applicant #	Enter your name	Date
Applicant 5		
Applicant 6		
Applicant 7		
Applicant 8		
Applicant 9		
Applicant 10		
Applicant 11		
Applicant 12		

A2 9(iii) I declare that I have read the terms and conditions of the Research Support Framework here or on pages 13 & 14 of the guidance notes and acknowledge that submission of this application form assumes understanding and acceptance of same.

Applicant #	Enter your name	Date
Applicant 5		
Applicant 6		
Applicant 7		
Applicant 8		
Applicant 9		
Applicant 10		
Applicant 11		
Applicant 12		

A2 9(iv) Please check the box to confirm that you have read the guidance in relation to conflicts of interest here or on pages 13 & 14 of the guidance notes.

Choose from the drop down list in the 'Declaration' column below to indicate whether you do or do not have a conflict of interest.

Applicant #	Declaration	Enter your name	Date
Applicant 5			
Applicant 6			
Applicant 7			
Applicant 8			
Applicant 9			
Applicant 10			
Applicant 11			
Applicant 12			

Should any applicant indicate that they do have a conflict of interest, the Council will contact them for further information before the adjudication process.

A2 9(v) I consent to my application being shared with the [Centre for Effective Services](#) (CES) which supports the Council in the management of its research functions

Applicant #	Enter your name	Date
Applicant 5		
Applicant 6		
Applicant 7		
Applicant 8		
Applicant 9		
Applicant 10		
Applicant 11		
Applicant 12		

Submit your application by clicking the 'submit application' button below.

If the submit applications button does not work in your browser/technical setup, please save the completed form and email it as an attachment

to: research@teachingcouncil.ie

You must ensure that all compulsory fields (highlighted in red) have been completed before submitting the form. Incomplete applications will not be considered.