

# Dr Catherine Maunsell | Dublin City University

## General Biography

Across my thirty years as a teacher educator, I have endeavoured to sustain an active research profile in the broad fields of developmental psychology, education, social justice and human rights. I am also very proud of my track record as a research supervisor, from undergraduate, through postgraduate to doctoral-level research studies. I, particularly enjoy and have developed a strong skill set in mentoring students to successful attainment of their research goals. I believe that I have a lot to offer the Researchers in Residence Scheme RiRS panel and can make a purposeful contribution which draws on my academic and research skills, research integrity and overall commitment to being the best research ally that I can be. My engagement in research across diverse domains is underpinned by the vision that education is the key to addressing personal, educational, and social inequalities and achieving social justice.

My research profile to date, is most closely aligned with the Cósán's learning areas of Wellbeing and/or Supporting Teachers Learning. As both Joint and Full Irish Co-ordinator on a range of large and smaller scale EU Commission funded research projects, I undertook research in the broad areas of education, lifelong learning, and social justice, examining themes, inter alia, the impact of early school leaving on the person, the role of the education system in social inclusion and broad issues pertaining to the right to education and teachers' role as enablers of human rights in the education system. While most recently, I was the Principal Investigator on TEACH-RSE: Teacher Professional Development for Relationships and Sexuality Education RSE Research Project (IRC-2019/147), supported by a prestigious Irish Research Council COALESCE Research Award, through funding from the HSE: Sexual Health and Crisis Pregnancy Programme.

I would be most keen to extend the TEACH-RSE Research on Teacher Professional Development for Relationships and Sexuality Education RSE. I would very much welcome the opportunity to work and research together with primary and post-primary teachers and their pupils/students. This research could be categorised under the Cósán's learning areas of Wellbeing and/or Supporting Teachers Learning. I would have particular interests in furthering the research agenda in relation to the rights of children and young people and those most marginalised to comprehensive, inclusive relationships and sexuality education RSE, specifically exploring the role of teacher professional development, in enabling primary and post-primary teachers' confidence and competence to implement rights-based/equity-based RSE for children and young people in classrooms of today and into the future.