

Dr Enda Donlon | Dublin City University

General Biography

Dr. Enda Donlon is an Associate Professor in the school of STEM Education, Innovation and Global Studies at the Institute of Education, Dublin City University. He is a former president (2018-2020) and Vice President (2016-2018) of the Educational Studies Association of Ireland (ESAI) and has served on the national executive of the Computers in Education Society of Ireland (CESI) from 2008-2019. He is currently the Irish representative on the Governing Council of the European Educational Research Association (EERA). Enda is a Senior Fellow of the Higher Education Academy (SFHEA).

Enda mainly teaches on the use of ICT in teaching and learning, with a specific interest in the use of digital technologies in and for post-primary teacher education. He teaches at undergraduate, masters, and doctoral levels, and supervises research projects and theses at all three levels. His research interests include teaching and learning with online technologies; virtual environments for learning and teaching; the use of social media in education and by educators; virtual and augmented reality in education; new and emerging technologies and pedagogies in education.

Enda is a winner of the DCU President's Award for Innovation (Academic and Research, 2014) and the DCU President's Award for Excellence in Teaching (team award, 2021) and was a finalist for the Jennifer Burke Award for Innovation in Teaching and Learning (2014). He is the APF (Area of Professional Focus) leader for Digital Learning on the Doctor of Education Programme at DCU. Enda is a member of the steering group for the National Institute for Digital Learning (NIDL) Digital Learning Research Network and for CREATE21 (Centre for Collaborative Research Across Teacher Education for the 21st Century).

Enda has a keen interest in cross-sectoral initiatives in education which involve digital technologies. One example of this is Project252, a one year online open crowdsourcing initiative developed by Enda with a view to compiling an A–Z directory of educational technology tools for teaching and learning, and which drew engagement from across educational sectors (see <https://ajet.org.au/index.php/AJET/article/view/5712> for further details). The Researchers in Residence Scheme provides an opportunity for such valuable cross-sectoral collaboration and research between schools and HEIs.

Enda's full profile can be viewed at https://www.dcu.ie/researchsupport/research-profile?person_id=14864