

Dr Majella McSharry | Dublin City University

General Biography

Dr Majella McSharry is a lecturer in Sociology and Education at the School of Human Development, DCU. She is joint Chairperson of the Professional Master of Education (Post Primary). She is an executive member of the Regional Centre of Expertise in Education for Sustainable Development (RCE Dublin), a member of the Ubuntu Network and a member of the Centre for Human Rights and Citizenship Education. She has worked as a secondary school teacher and previously as a lecturer at Maynooth University, the National College of Art and Design and St. Patrick's College Drumcondra. Majella currently teaches in the areas of Sociology of Education, Research Design and Citizenship Education. Her main research area is concerned with the construction and articulation of gender, equality of opportunity, diversity and inclusion, global citizenship education and human rights-based education. She is presently undertaking research with PME students on nurturing of gender and culturally responsive pedagogies in classroom practice. She is also currently Principal Investigator on a HEA funded project focused on equality of access to Higher Education and more specifically on increasing diversity in Initial Teacher Education, particularly amongst underrepresented groups. Majella is part of a European project which is focused on training a cohort of highly skilled researchers who will enable fast-track developments of intersex studies and gender policies and practices, working in a multidisciplinary and tran-sectoral network bringing together 21 organisations from 10 countries. Majella is interested in becoming a member of a RiRS panel as she is committed to nurturing a culture of reflection and discovery within teaching and to improving educational practice through research. Her research aligns with the area of 'Inclusion', specifically in terms of cultural and gender diversity and 'Leading Learning' in terms of developing a pedagogical mindset and making methodological choices that are socially and culturally inclusive. She is interested in how classroom voice and belonging, impact both teacher and student 'Well-being'.