

General Biography

I would like to be a member of the RiRS panel as I wish to engage more broadly with schools around my areas of research. I believe that the impact and influence of ICT in schools will continue to grow. There is a need to conduct detailed studies on many areas, such as digital literacy and the impact of technology on student learning and engagement. By partnering with a school, or a school cluster, I believe that important work can be carried out, which captures the needs and aspirations of teachers and students with regards to ICT. As mentioned in the previous sections, I have a wealth of experience researching in many areas of ICT, and digital literacy specifically. I believe that a number of studies would be pertinent and this point in time. Firstly, I believe that gathering teachers understanding and perceptions of digital literacy is vital if we are to better understand what interventions need to be employed at ITE and CPD levels. Second, following the impact of school closures during Covid-19 and the move to online learning, I believe an opportunity exists to examine teachers' readiness and confidence in using digital tools in education. Successes from the period can be identified in order to identify a roadmap for the implementation of interventions in ITE and in CPD offerings. My previous experience in this area may be very helpful to schools looking to investigate this further.