

# Dr Treasa Campbell | Mary Immaculate College, UL

## General Biography

I am a Lecturer in the Philosophy of Education at the Department of Learning Society and Religious Education in the Faculty of Education at MIC. I lecture on a wide range of topics within the areas of Philosophy of Education, Ethics, Global Citizenship and Sustainability. I also supervise students conducting practitioner led research and am a placement supervisor for students on a range of primary school placements at MIC. One area of my current research looks at how teaching material developed for programs in the global movement called 'Philosophy for Children' (P4C) or 'Philosophy with Children,' can be utilised to facilitate primary teachers to foster children's philosophical capacity in a way that builds higher order thinking, questioning, speaking, and listening skills. In collaboration with my colleague Dr Basil Vassilicos at the Department of Philosophy in MIC we are applying to the RiRs scheme to connect with teachers and schools who are interested in exploring ways in which teaching material developed in the area of Philosophy with and for children can be integrated into the teaching of existing curriculum areas. Our specific focus is on Language, SESE, SPHE, Arts Education, and Religious Education. For this reason, the project relates to a number of the Cosán Learning Areas such as Leading Learning, Wellbeing, Inclusion and Literacy and Numeracy. Cosán prioritises learning that benefits teachers and their pupils and there is a growing body of research that points to the benefits of philosophy for children in developing their cognitive abilities with associated gains in children's literacy and numeracy skills. We would be delighted to collaborate with teachers to identify appropriate philosophical concepts, theories and cases for use with children, to evaluate strategies for integrating philosophical questioning into their teaching and to critically reflect on the impact of incorporating philosophy with children into their teaching.