

# Prof Pádraig Ó Duibhir | Dublin City University

## General Biography

Tá an tOllamh Pádraig Ó Duibhir ina Stiúrthóir ar SEALBHÚ, Lárionad Taighde DCU um Fhoghlaim agus Teagasc na Gaeilge. Fuair sé neart taithí mar mhúinteoir agus príomhoide i mbunscoil lán-Ghaeilge sula ndeachaigh sé ag obair in earnáil an oideachais múinteoirí. Baineann na príomhspéiseanna taighde atá aige le sealbhú agus oideolaíocht an dara teanga mar a bhaineann sé le mionteangacha. Tá sé ina chomheagarthóir ar an iris acadúil *Journal of Immersion and Content-Based Language Education*. Bhí sé ina Leas-Déan ar Institiúid Oideachais Ollscoil Chathair Bhaile Átha Cliath go dtí le déanaí.

Ba bhreá leis dul ag obair le múinteoirí bunscoile nó iar-bhunscoile maidir le foghlaim na Gaeilge i scoileanna ina bhfuil an Béarla mar mhéan nó le múinteoirí i scoileanna Gaeltachta agus lán-Ghaeilge maidir le foghlaim na Gaeilge nó trí Ghaeilge. Thabharfadh sé sin léargas níos fearr dom ar chur i bhfeidhm na dteoiricí foghlama teanga sa seomra ranga. Bheinn ag súil mo chuid taithí a roinnt leis na múinteoirí. Bhainfeadh mo réimse suime le Lítearthacht ó thaobh Cosán de.

Pádraig Ó Duibhir is the former Deputy Dean of the Dublin City University (DCU) Institute of Education and former Registrar of St Patrick's College. He is Director of SEALBHÚ, the DCU Research Centre for the Learning and Teaching of Irish. He has served as a board/council member on the National Council for Curriculum and Assessment, and the Teaching Council. He spent the first half of his career as a teacher and principal in a primary Gaelscoil.

His major research interests lie in second language acquisition and pedagogy applied to minority languages. He is interested in teacher education and language teaching with a particular interest in the teaching of Irish as a subject and as a medium of instruction. This encompasses aspects of bilingualism, immersion education and second language teaching and learning. He has published extensively in these areas. He is joint editor of the *Journal of Immersion and Content-Based Language Education*.