

# Suzy Macken | Marino Institute of Education

## General Biography

I wish to be involved in the RiRS panel as the area of interest I most enjoyed was that undertaken with my own students both in the primary school with children and in Marino institute of education with the preservice teachers. The experience gained as an action researcher and indeed a practitioner researcher has contributed hugely to my practice as a teacher and teacher educator. Furthermore, a passion of mine includes mentoring, modelling, and scaffolding pre-service and in-service teachers in their teaching of primary physical education and also in enacting assessment for learning in physical education. The skills gained through practitioner research I wish to share and use with practicing teachers and support teachers on their journey as researchers. The greatest learning gained was through reflecting on my own practice where change can be implemented almost immediately. Through involvement I hope to also learn from teachers of the realities, be it positive methodologies or challenges that they experience in teaching primary physical education and collaborate with a shared vision of improvement for them and in my own teaching with pre-service teachers. My particular area of interest is across well-being with physical education potentially falling under that umbrella in the new curriculum. Looking at children's movement as a means to promoting wellbeing is a current area of interest where students voice is central to the approaches and methodologies used. However, looking at how greater learning can occur through integration with physical education is a secondary interest.