

Researchers in Residence Scheme (RiRS) Application Form 2022/2023

Introduction

The John Coolahan Research Support Framework is comprised of two interrelated schemes:

- 1) The Researchers in Residence Scheme (RiRS)**
- 2) The Research Bursary scheme (RBS).**

Further detail in relation to the RBS is available [here](#).

This form relates to the Researchers in Residence Scheme (RiRS) only.

For more information, please see our webpage [here](#).

Purpose of the RiRS

Through the **RiRS**, the Council will actively support schools, or clusters of schools, wishing to partner with researchers in Higher Education Institutions (HEIs) to explore, synthesise, apply, and share **existing** research in one or more of the six Cosán Learning areas, namely:

- ✓ *Inclusion*
- ✓ *Wellbeing*
- ✓ *Literacy and Numeracy*
- ✓ *ICT*
- ✓ *Supporting Teachers' Learning*
- ✓ *Leading Learning*

The researchers will work in partnership with the schools throughout the school year 2022/2023 and will be known as **Researchers in Residence**. The focus will be on classroom practice, with the objective of enhancing the teaching and learning experience for teachers and learners.

This application form will identify a lead teacher (a Cinnire Taighde) who will champion the RiRS at school level and lead the research and learning experience.

It is envisaged that this form will be completed by the Cinnire Taighde and endorsed by the school principal or Chair of the Board of Management.

Further information is available [here](#).

A total of €50,000 has been made available for projects under this scheme for 2022/2023.

Submitting an Application

Please download and save the form before completing. Completed forms can then be emailed to the Teaching Council at research@teachingcouncil.ie.

It is each applicant's responsibility to ensure that all sections of the form have been completed and that criteria have been met before submitting the form. You will receive an email to confirm receipt of your form in due course.

Completed application forms must be received before the deadline of **3p.m., Thursday, 3 March 2022**. Any applications received after the deadline will not be considered.

Section 1: School Information

ALL SECTIONS MARKED WITH AN ASTERISK (*) ARE REQUIRED

School: *

Address: *

Principal: *

Deputy Principal: *

Phone number: *

School roll no.: *

Email Address: *

Twitter Handle:

Section 2: Applicant Details

Please provide here details of the individual who will be responsible for championing the RiRS at school level and leading the research and learning experience.

Cinnire Taighde (Lead Teacher)

Full Name: *

Email Address: *

Telephone number: *

Teaching Council Registration Number: *

Sector: * Primary Post-Primary Further Education

Please tick the Cosán Learning Area(s) your proposed project aligns with:*

Leading Learning

Literacy & Numeracy

Inclusion

Supporting Teachers' Learning

Wellbeing

ICT

Are you currently a practising teacher/principal in a recognised school or centre for education as set out in Section 10 of the Education Act? *
(Note that this section of the form must be completed by a practising teacher/principal as outlined above.)

Yes

No

Section 3: Project Outline

Please outline the specific area of existing research you are looking to explore. **(100 words or less)***

100 words or less

Please describe the following:

- > the nature and purpose of the project, indicating the desired impact on the school community;
- > the number and profile of staff involved;
- > will the project involve collaboration with other schools?

(400 words or less) *

400 words or less

Please provide a broad plan of action for the 2022/2023 school year, identifying key milestones and practical steps involved. **(200 words or less) ***

200 words or less

Please outline any additional information which may support this application. **(200 words or less) ***

200 words or less

Section 4: Researchers

- > Please find a link to the Researchers in Residence panels [here](#). There is one panel for each of the six Cosán Learning Areas. We invite you to browse through the panel(s) that is/are best aligned with your chosen area and determine if there are particular researchers that you might wish to partner with on this project.
- > If you wish to partner with a particular researcher that is listed on the RiRS panel above, please state their name below.
- > If your school has an existing relationship with a HEI-based researcher that is included on one of the panels at the link above. You may wish to include details here.
- > Alternatively, we will be happy to identify a suitable researcher to partner with you on this project, should that be your preference.*

Section 5: Endorsement

I endorse this application and will be happy to support the Cinnire Taighde in promoting and completing this project in the school.

**School Principal/
Chair of the Board
of Management
Signature: ***

Print Name:*

Email Address:*

Roll Number:*

Date: *