



# John Coolahan Research Support Framework Awards

16 December 2020

#CROÍ  
#molfeasa

An Chomhairle  
Mhúinteoireachta

The Teaching Council



# STRAND 1

## Support for innovative projects that seek to explore, share and apply existing research

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An Exploration of Integrated Learning Experiences in Leaving Certificate Physical Education

***Ann MacPhail, Dylan Scanlon, Joanne Byrne and Croidhe Glynn***

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Exploring Perspectives on Becoming and Being a Learner - Evaluating the Use of 'My Learner ID' from the Perspective of Child, Parent, Teacher and School Leader

***Seán Gleasure, Leona O'Connell and Fiona Brennan***

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A Case Study of a Cross-curricular, Cross-college Community of Practice in Waterford and Wexford Education and Training Board

***Sinead O'Hara***

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Developing Effective Pedagogy using a Lesson Study Approach

***Kathryn McSweeney, Vivian Barry and Susanna Donohue***

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# STRAND 2

## Support for new research

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How Can we Ensure that Pupils with Autism Spectrum Disorder and Co-existing Severe Learning Disability are Actively Supported to Progress along the Spectrum of Social Inclusion?

***Elizabeth Flanagan***

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'Please Don't Forget Me'. Transition Year Mathematics: The Forgotten Middle Child?

***Derek David Maher***

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Religiosity, Religious Coping and the Psychological Wellbeing of Adolescents in Ireland

***Lydia Mannion***

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Building Strong Children: Teacher and Student Perspectives on the Effectiveness of a Universal Intervention to Increase Resiliency in Irish Primary School Students

***Eilish O'Shaughnessy***

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‘The Story So Far’: A Critical Reflection on the Literacy Learning Journey of a DEIS Primary School Community through Arts Based and Narrative Methods

***Rachel Nolan***

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What Happens When All Else Fails: Not Another Movement Break! Creating a Positive School Environment Through a Whole School Behaviour Plan

***Louise Gillespie***

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Primary Teachers’ Perspectives on the Primary Language Curriculum and its Effect on Teaching and Learning in the Irish Education System

***Eoin Mac Domhnaill***

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Student Participation as a Key Aspect of Wellbeing in Primary and Post-primary Educate Together Schools

***Dr Shivaun O’Brien, Sharon Hogan, Fiona Joyce, Sandra Irwin Gowran, Emer O’Neill, Neil Butler and Rosa Devine***

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Supporting Teachers’ Professional Learning and Development for Inclusive Practice through Professional Learning Communities

***Aoife Brennan, Louise Barr, Emer Threadgold, Caitríona Egan and Susan Taaffe***

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Enhancing Language Learning using a CLIL (Content and Language Integrated Learning) Approach in Physical Education

***Aisling Ní Dhiorbháin, Frances Murphy, Jen Ní Mhathúna, Aisling de Fuitléigh, Aidan Campbell and Muireann Kelleher***

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An Exploration of Teacher Wellbeing in Post-primary Schools in Ireland

***Annemarie Doran***

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Exploring Teacher Agency Experience and Teacher Research in the Enactment of Leaving Certificate Computer Science

***Cornelia Connolly, Lisa Coll and Cliona Murray***

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Creating a Physically Active School Culture in an Urban Post-primary School

***Alan Finnegan and Elaine Murtagh***

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Learning to Learn - Exploring Teacher Understanding, Training and Readiness for 21st Century Learning

***Suzanne Parkinson, Eoghan Linehan, Hugh Connolly and Ann Considine***

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Student and Technology-enhanced Learning, Assessment and Reporting in Junior Cycle Physical Education (STELAR-PE)

***Joao Costa, Emmanouil Adamakis, Conchúr Ó Muimhneachain, Lorraine Mellerick, Doireann Ní Mhuimhneacháin, Brid Kelleher, Lily De La Cour, Diarmuid Patrick Lester, Anne Marie Rohan and Maeve McCarthy***

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Using Inquiry-based Science Lessons to Support the Teaching of Literacy and Numeracy in a Third and Fourth Class Setting

***Catherine Whelan, Penny Lynn Humby, Tara Concannon-Gibney and Aisling Twohill***

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Towards a Sociological Analysis of Homework: The Classed, Gendered and Raced Nature of Primary School Pupils' Perspectives on Homework

***Helen Fitzmaurice***

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A Collaborative and Reflective Approach to Readers' Theatre to Support Literacy and Wellbeing in a Primary School Setting

***Helen Hallissey***

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Working Together for Migrant Education in Secondary Schools

***Tara Galil and Rory Sheehan***

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The Challenges and Opportunities of Engaging in Reflective Practice within the Post-primary School

***Kieran McTaggart***

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Supporting Leadership and Collaboration in STEM Education at Irish Primary Level

***Amy Fahy and Steven McCartney***

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