



# Research Support Framework Awards

18 January 2018



## **STRAND 1**

**Support for evidence-informed practice through sharing, reflecting on and applying learning from research.**

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Developing a Collaborative Interdisciplinary Learning Community to Build the Capacity of Teachers on Evidence-informed Handwriting Teaching

*Michelle Bergin, with Annette Hardiman*

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Evidence-based Teaching Portfolios: A Valuable Tool for Reflective Practice in Teaching and Learning

*Miriam Hamilton*

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The Impact of Teaching Group Work Skills on Student Motivation, the Quality of Interactions, and Student Learning in One-hour Collaborative Learning Classes in Junior Cycle English

*Edmond Behan*

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The Impact of a Positive Behaviour Support Intervention 'Check-in/Check-out' on Challenging Behaviour in an Irish Mainstream Primary School

*Niamh Hayes*

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A Comparative Investigation into the Extent and Integration of ICT and New Media Practice while Promoting Creativity in Irish Secondary Schools

*Maria O Donovan*

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An Exploration of Teachers' Experiences and Perceptions of Social and Emotional Health Promotion in Irish Primary Schools

*Sinead Foley*

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Teaching Strategies for use with Children who are Deafblind within the Classroom

*Karen Coleman, with Deirdre Leech and Catherine McDonald*

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Is Current Practice in Teaching Practical Work an Effective Means of Developing Students' Conceptual Understanding of Leaving Certificate Biology?

*Natalie O'Neill*

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Research on Men in Teaching

*Suzanne O'Keeffe*

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Discovery Learning: A Case Study on the Implementation and Impact on Students and Teachers

*Kirstie Petrie*

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Investigating the Impact of Learning Space Design on Junior Cycle Reform

*Niamh Barry*

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Improving Teaching in my School Through Peer Collaboration

*Silvan Comer*

---

Developing a Communications System for Non-verbal Senior Pupils in a Special School

*Mary Stenson, with Catherine Troy*

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A Critical Investigation and Analysis of the Effectiveness of Co-Operative Teaching, in Building a Collaborative Culture amongst Teachers

*Niamh O'Shea*

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## **STRAND 2**

**Support for groups/teams or networks engaged in undertaking research.**

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Exploring Pedagogies to Facilitate Meaningful Experiences in Primary Physical Education

*Déirdre Ní Chróinín, with Ciara Griffin, Tim Fletcher and Stephanie Beni*

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Student Teachers' Collaborative Experiences during School Placement:  
Barriers and Opportunities

*Dr Deirdre Harvey, with Kate Mohan and Dr Louise Lehane*

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Irish National Survey of Scientific Inquiry

*Dr Jason Comerford, with Dr John O'Reilly, Paul van Kampen and Dr Paul Grimes*

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An Exploratory Case Study of Aspects of the Leaving Certificate Computer Science  
Draft Specification

*Helen O'Kelly, with Michelle O'Kelly, Sinead O'Sullivan and Dermot Walsh*

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The Successful Translation of Neuropsychological Assessment into Everyday  
Classroom Environments

*Michelle Downes, with Aisling O Sullivan*

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Irish Network in Childhood Bilingualism

*Francesca La Morgia, with Lorraine Connaughton Crean, Simon Rouse and Duana Quigley*

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A Cross-cultural Study Exploring Individual Differences and Systematic Factors that Influence  
the Perception of the 'Ideal Teacher'

*Dean McDonnell, with Laura Griffin, Franziska Kartheus, Alexandra Späth, Christina Ditze,  
Georgia Tania, Stella Politi and Katarina Micic*

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Exploring the use of a Lesson Study Model to Promote Professional Collaboration and Learning

*Dr Kathryn McSweeney, with Olivia Gadd*

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Analysis of Teachers' Pedagogy Belief Change and Teachers' Technology Belief  
Change during Experience of a Virtual Professional Learning Team

*Dermot Walsh, with Dr Richard Millwood*

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Developing, Sustaining and Promoting NEARI as a Collaborative Research Network for Educational Practitioners

*Dr Máirín Glenn, with Dr Caitriona McDonagh, Dr Mary Roche and Dr Bernie Sullivan*

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The use of Music in Action-Orientated Language Learning

*Mairead Ni Bhriain, with Professor Pádraig O Duibhir, Dr Francis Ward, Maeve Moynihan and Dr Orfhlaith Ni Bhriain*

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### **STRAND 3**

**Support for research by individual researchers.**

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An Inter-generational Dialogue: Dramatising SPHE

*Norma Lowney*

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Droichead - Bridging the Gap

*Barbara Mulvihill*

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Context, Culture and Curriculum: A Cross-national Comparative Study Examining the Implementation of Formative Assessment in Ireland and Scotland

*Niamh Burke*

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The Experiences of Children in Multigrade Classrooms Growing up in Ireland

*Brid Murphy*

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“Our Voices, Our Images, Our Story”: A Narrative Inquiry Study on Primary Pupils’ Experience in Designated Disadvantaged Schools in Ireland

*Gemma Campion*

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An Investigation of Forest School Pedagogy

*Joan Whelan*

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The Nature of Pedagogy in a Post Leaving Certificate College

*Niamh Gaine*

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An Investigation into the Problem-solving Capabilities, a Subset of Scientific Literacy, of Irish Students

*Michelle Bolger née Finnegan*

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