Promoting a culture of shared learning in which research and leading practice is encouraged and applied within the classroom setting is an important objective for the Teaching Council. The CROÍ Research Series brings together a series of initiatives through which the Council aims to realise this goal. Through CROÍ, the Council is seeking to engage with all stakeholders to ensure that all the high quality research that teachers engage in has impact where it matters the most – the teaching and learning experiences of our children, young people and adult learners.

WEBINARS
In order to further develop the connection between research and practice, the Teaching Council hosts research webinars for teachers on topics relevant to the profession including, for example, professional learning, cross-curricular teaching, and transitions from primary to post-primary. The first webinar in the CROÍ Research Series will feature the internationally renowned Prof. Michael Fullan. Further webinars on well-being and enquiry-based learning will take place over the coming months.

E-ZINES
The Council regularly issues research e-zines to over 96,000 registered teachers. Each e-zine is normally linked to the theme of an upcoming webinar. This gives teachers an opportunity to read about the topic in advance. These e-zines have proven to be very popular, with average open rates of 75%.

In line with the Council’s standards for initial teacher education, many student teachers engage in research as part of their school placement experience. In order to make the fruits of all this research as widely available as possible, the Council issued an e-zine earlier this year featuring summaries of this research carried out by student teachers. It is anticipated that this will be a feature of the Council’s annual programme of research e-zines.

EBSCO EDUCATION SOURCE PACKAGE
All registered teachers have free access to the EBSCO Education Source package, and a collection of eBooks. This is a great resource and practical support for all teachers seeking to engage with the latest thinking and evidence on a wide range of educational issues. This is in response to a call from teachers for easier access to, and opportunities for critical engagement with, research.