

Molly Daly | Mary Immaculate College, Thurles Campus

General Biography

Research interests include History and Sociology of Education, Inclusive Education; the promotion of student centred education through collaborative and inclusive practices, and the integration of methodologies and feedback appropriate to diverse learners.

An essential outcome of the module on Inclusive Education is to help student teachers recognise the importance of collaborative practice; engaging with learners, their parents, colleagues and support staff to provide appropriate and informed educational experiences to learners with diverse needs. Students are also encouraged to explore personal attitudes, values and beliefs towards disability, diversity and inclusive education and develop an appreciation of diverse learners as both a resource and an asset to education. The module on Inclusive Education promotes the appreciation of and commitment to integrating inclusive methodologies in all class planning and that students remain cognisant of evidenced-based practice in school settings. My knowledge and understanding of Inclusive Education would help teachers identify and remove barriers to education, the ultimate goal being that all students participate in and achieve optimal academic and social outcomes from school.

The Teaching Council and Cosán promote the importance of purposeful collaboration and individual learning in order to enhance teaching practice and the creation of a " responsive and dynamic community of practice". My experience as a lecturer in Education would promote the philosophy of the teacher as a learner and reflective practitioner in order that greater understanding of practice is attained and most importantly a deeper appreciation of how students learn is seen as integral to effective teaching. The latter is of particular importance to me professionally and I would like to be involved in research projects with teachers to promote and develop inclusive practice and effective teaching for diverse learners.